

# **Welcome to Northwood School**



# **Transition Information Evening 2024**

#### Welcome to Northwood School.



"Be not afraid of greatness; some are born great, some achieve greatness, and others have greatness thrust upon them." — William Shakespeare



We are looking forward to welcoming not only your child but your whole family to our school community.

This evening your will hear from:

- Mr Shah Headteacher
- Mrs Kahn Deputy Headteacher
- Ms Foskett Assistant Headteacher
- Mr Gibbs Head of Year 7



### **England**

# 97 of 1969

Best Secondary Schools in England

## Top 5% in the country

### Hillingdon

#1 of 11

Best Secondary Schools in Hillingdon

#### What we like about this school



**Top** 2%

Progress 8 score

Top 2% nationwide





15:1 pupil-to-teacher ratio

Top 8% nationwide



Attainment 8 score

Top 19% nationwide

# What does Ofsted and parents say...



# **ACHIEVEMENT THROUGH SUPPORT**

Parents speak admiringly of the school and recognise the efforts of staff to ensure that their children thrive and achieve.

Pupils make exceptional progress in all year groups and in almost all subjects.

Disadvantaged pupils and those who have special educational needs (SEN) and/or disabilities also make strong progress.

We are so thankful that our child was able to attend Northwood. Yes, you are a fantastic school in terms of grades but for us it has been the care that you have given our child that truly stands out. It has gone beyond a duty of care and I will never be able to thank you all enough.

The curriculum is rich, offering a range of academic and vocational courses and extracurricular programmes.

Pupils' behaviour and attitudes to learning are exemplary.

#### **Opportunities**



#### Opportunities of starting secondary school:

 Meet new friends. Discover new hobbies and interests. Experience new subjects, teachers and knowledge. Embracing all these opportunities will help your child build their confidence.

#### Form time and house system:

- Your child's form group links with their house (RECIPE)
- Form tutor will be the main contact point for students and parents.
- Form tutor to support with wellbeing, behaviour, equipment and uniform checks, daily check in each morning, any worries or questions, promote inclusivity and supportive daily environment.

#### Points of contact for questions or concerns

School office, form tutor, subject teachers

#### What is our RECIPE for success?



Students receive RECIPE points from their teachers when they show any of the RECIPE traits at Northwood

#### This stands for:

- Resilience- the ability to recover quickly from difficult or tough situations. (Rosa)
- Engagement- the amount of attention, curiosity, interest and passion that you show when you are learning (Edison)
- Co-operation- The action of working together considerately and positively (Chadwick)
- ndependence- being responsible for your own actions and decisions (Isaac)
- Pride- a feeling of happiness from your achievements and efforts (Pele)
- Enthusiasm- Enjoyment and excitement shown when learning and discovering (Ennis)

#### The Year 7 Form Tutor Team



#### Head of Year 7 Mr Gibbs

7R Mr De Planta

7E Ms Caple

**7C** Ms Parkar

71 Ms Balanica

**Mr Jarrett** 

7EN Mr Lewis



You will see your form tutor every day for registration and for PSHCE lessons.

Your Head of Year - **Mr Gibbs** will work very closely with your form tutors, teachers and parents to ensure you are successful and happy at Northwood School.

## What can I do to support my child?



- 1. **Get organised:** Help them understand the importance of organisation
- 2. **We're all in this together:** Remind your child that everyone is in the same boat when they start.
- 3. **Friendships:** Remember friendships take time to develop: don't panic if they haven't made a friend immediately.
- 4. **Extracurricular:** Encourage them to join clubs and become involved in school life.

  This can be a good way to make friends with pupils in other forms and year groups.
- 5. **Journey to School:** Talk it through, what time will they need to leave in the morning?

# The School Day



| 08:25 – 08:30 | Student line up                       |
|---------------|---------------------------------------|
| 08:30 - 09:00 | Registration/assembly                 |
| 09:00 - 10:00 | Period 1                              |
| 10:00 - 10:20 | BREAK (designated area)               |
| 10:20 - 11:20 | Period 2                              |
| 11:20 - 12:20 | Period 3                              |
| 12:20 - 13:00 | LUNCH (designated area)               |
| 13:00 - 14:00 | Period 4                              |
| 14:00 - 15:00 | Period 5                              |
| 15:00 – 16:00 | Extra-curricular activities           |
|               | wa enco                               |
|               | · · · · · · · · · · · · · · · · · · · |

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We encourage all Year 7s to take part in at least 2 extra-curricular clubs per week...

# Homework



|                       | Maths,<br>English,<br>Science,<br>MFL | Humanities,<br>performing<br>arts, computer<br>science, RE | Art, design & technology  | PE   | Total Time            |
|-----------------------|---------------------------------------|--|---------------------------|--|-----------------------|
| KS3<br>(Years<br>7-9) | 30-60<br>minutes per<br>week          | 30-60 minutes<br>per fortnight                             | 30-60 minutes<br>per week | Up to two<br>30-60 min<br>per half<br>term | 4-8 hours<br>per week |

- It will be communicated via Satchel:One (Show My Homework)
- Sign in with your school Google account
- They will usually have <u>up to</u> a week to complete it
- This is quite a **big transition** from Primary school
- Students will need to manage their homework



## **Equipment**



#### Students are expected to bring the following equipment labelled and in a pencil case:

- 2 black/blue pens
- 1 green pen
- 2 pencils
- ruler
- calculator (Casio FX-83GTX or FX-991EX)
- Protractor
- glue stick
- mini whiteboard and pen (which can be purchased from parent pay)
- 2b pencil for art
- highlighter pens
- coloured pencils

#### Plus:

- Timetable
- Reading book
- Water bottle

Most items can be purchased at our Library stationary shop.

#### **DOES YOUR UNIFORM LOOK LIKE THIS?**





PLAIN BLACK
KNEE LENGTH
SKIRT

PLAIN BLACK TIGHTS

FASTENED TOP BUTTON

WHITE SHIRT

PLAIN BLACK
POLISHABLE LEATHER
SHOES

HOUSE BADGE WORN ON LEFT LAPEL

NAVY BLAZER WITH SCHOOL BADGE

PLAIN BLACK LOOSE-LEGGED TROUSERS

## **Uniform Suppliers**



#### **Pullens**

50 High Street, Northwood, HA6 1BL

#### **Angels Uniforms**

317 Rayners Lane, Pinner, HA5 5EH

#### **Adams School Clothing**

55 Victoria Road, Ruislip Manor, HA4 9BH

### **Banned Confectionery**



# Sweets, crisps & drinks in school









- ☐ Fizzy drinks
- Energy drinks
- → Large (share sized bags) of crisps
- ☐ Large (share sized bags) of sweets
- Whole packets of biscuits











#### **Northwood Sanctions**



#### 40 min HOY sanction

Uniform Infringement (top button, make up, lack of house badge, incorrect footwear, shirt untucked, incorrect bag)

Fizzy drinks, chewing gum

Poor organisation (equipment)

Use of mobile phone

Lates (every 3 lessons)

#### 60 min LG Sanction

Missed HOY/HOD sanction Removal from lesson (3 warnings) and Defiance Swearing (if at a member of staff then FTE/internal FTE) Play-fighting

#### Internal

Missed LG detention Fighting (Possible FTE depending on seriousness) HoY/AHT concerns 2 removals in a week

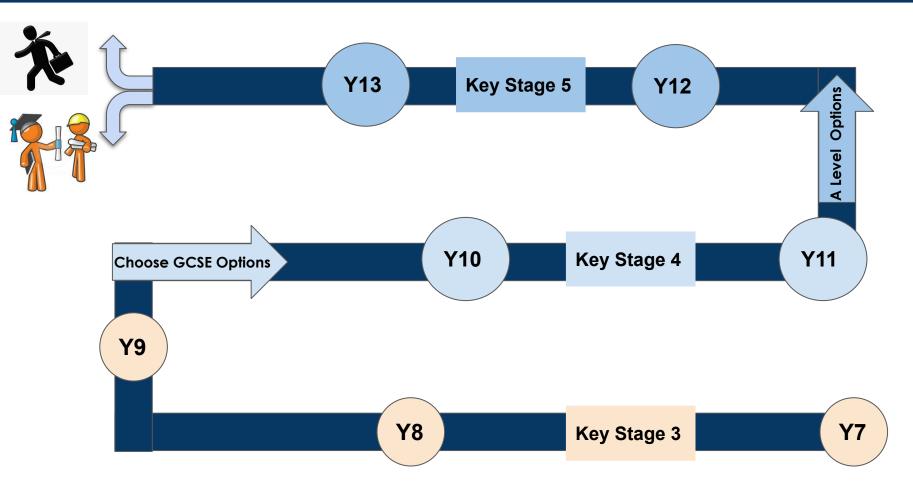
2 removals in a day is a FTE

#### **40 min HOD Sanction**

Continued homework issues
Continued poor ATL in
lesson-2 warnings
Persistent organisational
issues

# Your Northwood Journey





## **Extracurricular entitlement**



|           | Year 7   |  |  |  |  |
|-----------|--|--|--|--|--|
|           | K\$3 Lunch (12:20)   | AFTER SCHOOL (15:00)   |  |  |  |
| Monday    | Eootball on Astro Library open   | Y7-10 Recreational Badminton/Table Tennis - Mr Hunte, Sports Hall Y7-10 Girls Football - External coaches, Sports Hall School of Rock in Room 5 with Jack Smith (external teacher) Yr 7 Book Club_week 1_3pm in the Library  |  |  |  |
| Tuesday   | Football on Astro (Week 2 only) Library open Coding club (Week 2) in Rm 27 with Mr Gupta Iechnology Ambassadors (week 1) in room 4 with Mrs Riaz KS3 Chess Club in room 14 with Mr McKean (week 1) | Y7-8 Handball - Mr Hunte, Sports Hall Y7-10 Cheerleading - Miss Bailey, Main Hall Northwood Dance Company in the Dance studio with Miss O'Hara Y7-9 Creative Writing Club - Room 40, Ms Caple Choir in Room 5 with Mr Watts KS3 Textiles Club - Week 2 only, Miss Ashworth, RM9, 15 spaces only, please sign up for a space. |  |  |  |
| Wednesday | Football on Astro Library open Green Team - Room 47 (Week 1) Latin Club Room 49 - Mr. Oviedo (week 2) Romanian Club Room 35 - Ms. Balanica (week 1)  | Y7-8 Netball - Miss Little, MUGA Y7-8 Rugby - Mr Winkworth, Field Y7-10 Fitness/Well-Being - Miss Bailey, Main Hall (Week 1 only)  Drama Club In the drama studio with Mrs Griffin  Interact - Room 39, Ms Barry Science Club week 1 - Room 23, Mr A and Miss Patel  |  |  |  |

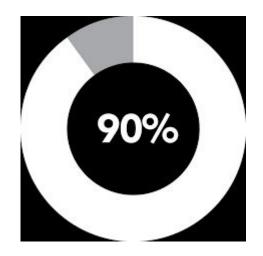
- Students will be given the opportunity to go on a trip each academic year
- Students are also invited to sign up for extracurricular activities



# **Attendance & Punctuality - Mrs Kahn**



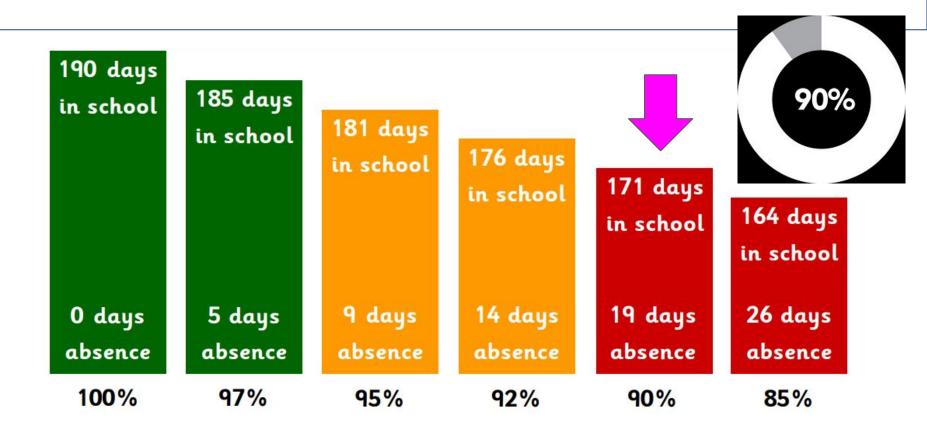
What do you think of when you see





### What does 90% attendance mean?





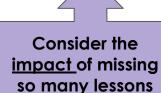
#### How can a couple of days have an impact?



| Attendance During<br>One School Year<br>(190 days) | Equivalent Days/ | Equivalent Weeks | Equivalent <u>Year 11</u> Lessons<br>Missed |
|--|------------------|------------------|---|
| 98%  | 3 Days           | Over half a Week | 18 Lessons                                  |
| 97%  | 5 Days           | 1 Week           | 27 Lessons                                  |
| 95%  | 10 Days          | 2 Weeks          | 60 Lessons                                  |
| 90%  | 19 Days          | 4 Weeks          | 120 Lessons                                 |
| 85%  | 28 Days          | 6 Weeks          | 180 Lessons                                 |

Students with attendance <90% are persistently absent students

Punctuality is also key!



## Safeguarding - Mrs Kahn



Your child's safety in and out of school is our **main priority**. We want our entire Northwood School community to feel safe and happy.

How do we keep your child safe?

- Strict routines in place
- Behaviour plan
- Fire drills / lockdown drills
- Designated Safeguarding leaders
- CCTV (in and around school site)
- Secure premises
- Safe Schools Police officer
- PSHCE lessons / form time / assemblies
- Worry Boxes
- Pastoral team
- Staff training



### Safeguarding - report any concerns

NORTHWOOD achievement through support

- → Form Tutor
- → Any Teacher
- → Head of Year
- → Leadership Group
- → Teaching Assistants
- → Ms Jackson medical
- → Our School Counsellors
- → Well-Being Team
- → Ms Kahn (Designated Safeguarding Lead)
- → Ms Foskett (Deputy Designated Safeguarding Lead)
- → Mr McManus (Deputy Designated Safeguarding Lead)
- → Pastoral Support Team







# Our Safeguarding Team @

NORTHWOOD achievement through support







Mrs Kahn: DSL



Mr McManus: DDSL



Mrs Foskett: DDSL



Mrs White: DDSL



Ms Creaven DDSL

YOU'RE IN SAFE HANDS AT NORTHWOOD AT SCHOOL

YOU CAN ALSO SHARE ANY CONCERNS WITH YOUR FORM TUTOR, HEAD OF YEAR, OR ANY ADULT IN THE SCHOOL YOU ARE COMFORTABLE TALKING TO

P.S Don't forget about our online reporting form on the school website

### Making Year 7 A Success - The All Blacks - Mr Gibbs



New Zealand's win-rate over the last 100 years is over **75%**. It's a phenomenal record, and an achievement matched by no other elite team.

In 2010, James Kerr (a journalist) spent five weeks with the All Blacks team to see what makes them a great team. He discovered that they follow several rules of leadership.

If we followed these rules too, we could all be great leaders and use our freedom to grow to our potential.



# **Sweep the Sheds**



Before leaving the dressing room at the end of the game, some of the most famous names in world rugby stop and tidy up after themselves. They literally and figuratively 'sweep the sheds'.

Former All Black Andrew Mehrtens describes it as an 'example of personal humility', a key All Blacks value.

The reason that the team does this is to make sure that they all realise that every member of the All Blacks from the cleaner to the manager is part of the same community. It is the whole community who lead the team to success.

Consider your actions at school.

Do you ever show an example of 'personal humility'?

- When was the last time you picked up some litter that wasn't yours?
- Tucked your chair in when you left a

## Follow the Spearhead



In Maori, **whanau** means 'extended family'. It's symbolised by the spearhead.

Though a spearhead has **three tips**, to be effective all of its force must move in one direction. If you go against this – you don't make the team.

The All Blacks run on individual integrity. This means total accountability, and by actions not words. For example, no one is ever late for meetings; players set their watches fast.

#### What is our spearhead?

What are our values?

- Caring Community Look out for each other
- Be ambitious and celebrate success
- Take ownership of your future
- Have high expectations

If we all follow our shared values individually, we become a **powerful spearhead as a community** leading to success

### **Champions Do Extra**



Former All Black Brad Thorn's mantra, 'Champions Do Extra', helped him become one of the single most successful players in rugby history.

The philosophy simply means finding incremental ways to do more – in the gym, on the field, or for the team. It is much like the philosophy of marginal gains used by Team Sky.

#### Are you a champion?

Doing extra at school and at home to better yourself will ensure success:

- Join an after school club
- Learn a new skill outside of your subject areas
- Take an interest in culture read, listen to different kinds of music, visit galleries, go to the theatre

### Leave the Jersey in a Better Place



The All Blacks have long had a saying: 'leave the jersey in a better place'.

Their task is to represent all those who have come before them.

An All Black is a **role model** to schoolchildren across New Zealand.

Understanding this responsibility creates a **sense of higher purpose**. It's a good lesson for us all: if we play a bigger game, we play a more effective game.

Better people make better All Blacks – but they also make better doctors and lawyers, bankers and businessmen, fathers, brothers, and friends.

- How are you going to make Northwood a better place?
- How can you represent those who came before you?
- What legacy are you going to leave behind?

#### Important upcoming events - Ms Foskett



- Students will receive an information / activity pack in the post by the end of July.
- Arrangements for the start of term parent letter.
- Summer School (29th July 2nd August)) information will be sent out this week.
- Tuesday 3rd September 1st day of term. Arrive no later than 08:25 (gates open at 08:10).
- Year 7 Information Evening in Autumn term date TBC.
- Phone Surgery Thursday 11th July 1:00pm 3:00pm

https://www.northwood-school.org.uk

### **Thank You**



https://www.northwood-school.org.uk