



Key Stage Four Options 2024



Achievement Through Support

Options – Key Dates/Timeline

GCSE Options Timeline		
Week commencing	Focus	Student/Parent 'To do' list
5th February	Launch assembly for Students	
5th February	Option Letter	Go through GCSE Options Booklet on Satchel with your son/daughter
6th February	Taster lessons start Weekly form time activities: Use online careers resources to understand different pathways	Discuss the taster lessons with your son/daughter - how did they find them? Careerpilot - Information on choosing GCSE Watch videos on different jobs @ www.careersbox.co.uk Research Apprenticeships @ www.amazingapprenticeships.com My World of Work @ https://www.myworldofwork.co.uk/ Find the salary of your dream job @ https://nationalcareers.service.gov.uk/ Take the buzz quiz @ www.icould.com to find out what roles best suit your personality
23rd February	Taster lessons end	Discuss the taster lessons with your son/daughter - how did they find them? Use websites to explore different pathways
20th February	Option Evening attendance google form sent to parents	Complete google form to confirm Option Evening attendance.
5th March	GCSE Options Information Evening Tuesday 5th March 2024 - 5.30pm – 7.30pm	All students expected to attend Options Evening on Tuesday 5th March 2024 from 5.30 - 7.30 pm (in full uniform) Discuss final GCSE choices with teachers. A Google form will be sent to parents on the 6th March to support their child with the GCSE options. Deadline for submission is the 13th March 2024
25th March	One to one meetings with the Leadership Group to discuss your choices.	

Introduction

This year you have a big decision to make. Choosing the subjects and qualifications you will study during Years 10 and 11 will affect how you spend your time at school over the next two years. It will also affect the courses and career pathway you choose for the future.

Where do you start?

You may not know what career you want in the future, but your decisions will affect what you do when you leave compulsory education.

There's no need to panic!

Over the next few weeks you will be given lots of advice and guidance to help you make the right choices.

Start by reading this booklet, it outlines the courses on offer. Take time to talk to your parents and ask yourself the following questions:

- Which subjects do you most enjoy?
- What are you good at?
- Which subjects may you need for your future career?
- Can you keep your options open by choosing a wide range of subjects?

REMEMBER: ADVICE IS AT HAND TO HELP YOU.

Miss Olivier

C Olivier
Deputy Headteacher

Options & Qualifications

YOUR CHOICES

Every subject you choose will give you valuable skills and knowledge for the future

Some subjects are so vital that everyone must study them

Optional subjects are the ones you select

WHAT YOU MUST STUDY

English:
GCSE English Language and
GCSE English Literature

Mathematics

Science – the majority of students will study for two GCSEs (Double Science). Some students will study three Separate Science (Triple Science)

PSHCE which encompasses sex education, careers education and other topics

Physical Education (Core)

WHAT DO ALL THE DIFFERENT QUALIFICATIONS MEAN?

GENERAL CERTIFICATE OF SECONDARY EDUCATION (GCSE)

GCSEs are the main qualification taken by the majority of students at Key Stage 4.

BTECs/Technical Awards

These are designed to provide students with the relevant skills and knowledge for their chosen vocational area, suiting teenagers who want a 'hands on' course related to a job. The majority of your courses will be GCSEs.

GCSE Grade Scale

GCSEs in England are reformed and are now graded with a new scale from 9 to 1, with 9 being the highest grade

GCSE content will be more challenging

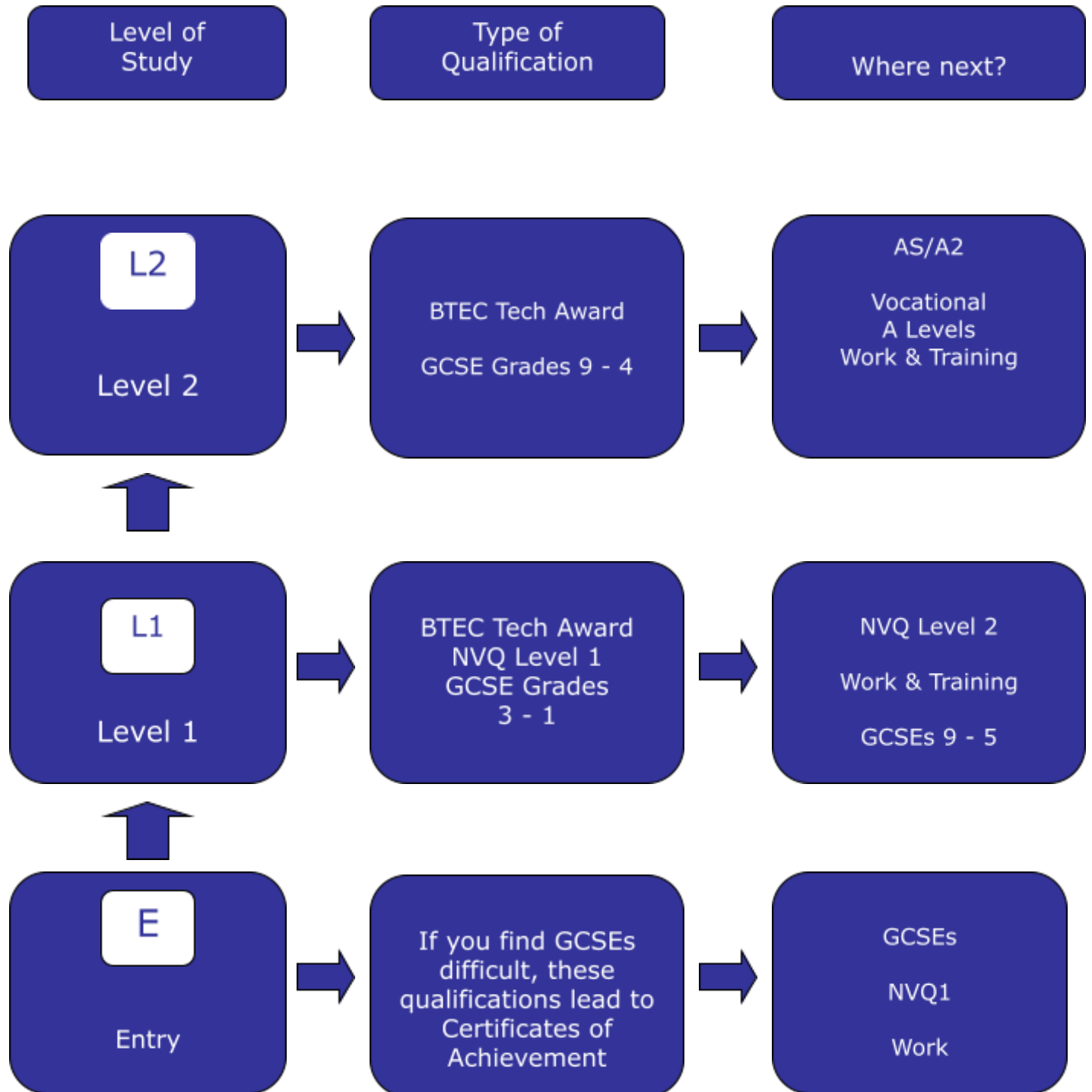
Fewer grade 9s will be awarded than A*s

5 and above = top of C and above

4 and above = bottom of C and above

The new grades have been brought in to signal that GCSEs have been reformed and to better differentiate between students of different abilities

Pathways



English Baccalaureate

The majority of students will have the opportunity to study for the English Baccalaureate.

What is the English Baccalaureate?

It's a measure that recognises high academic achievement. To achieve this measure you will need to achieve GCSE grades 9 - 5 in:

- Mathematics
- English
- Science (2 GCSEs) or 1 Science GCSE and Computer Science GCSE
- Humanities (History or Geography)
- Modern Foreign Language (French or Spanish)

Why do we want to give all students the opportunity to study for the English Baccalaureate?

- Government believes that schools should offer pupils a broad range of traditional academic subjects, and, as such, have introduced the English Baccalaureate (EBacc). The Government intends that the EBacc will be the flagship measure used to highlight good academic achievement
- At Northwood we believe that all students should be academically stretched
- The academic profile of your Year group suggests that majority of students are capable of achieving the EBacc

Questions and Answers

Q: Do I have to study a Language?

A: Some students have already been taking additional Maths and English in place of French or Spanish - this will continue. Most other students will continue to study a language unless there are concerns that they may not achieve the essential English and Maths GCSE grades 4 or above without having extra lessons. In this case, students will not continue with a language but will focus on English and Maths.

Key Stage Four Programme of Study

Core Exam Subjects

English Language – GCSE
English Literature – GCSE
Mathematics – GCSE
Science – GCSE Separate Sciences or Double award

Humanities

History or Geography GCSE or both

Languages

French or Spanish GCSE or both

A small number of selected students will not take a language but will have the opportunity to study for a BTEC in Travel and Tourism

Choice of 3 option subjects

Separate Science's (GCSE)
Art & Design (GCSE)
Art, Craft & Design (Textiles) (GCSE)
Business Studies (GCSE)
Computer Science (GCSE)
Dance (GCSE)
Design & Technology (GCSE)
Drama (GCSE)
Economics (GCSE)
Health & Social Care (BTEC)
Hospitality and Catering (Level 1/2) (WJEC)
Music (GCSE)
Religious Studies (GCSE)
Sport (PE) (Pathways in Sport)
Travel and Tourism (BTEC)
French or Spanish
Geography or History

Non-examination courses

Physical Education (Core)
Personal, Social, Citizenship and Health Education (PSCHE)

Questions & Answers

Q: Am I guaranteed my option choices?

A: No, places on courses cannot be guaranteed. However, we will make every effort to get you on the courses you have chosen. If there is a problem, we will discuss alternative options.

Q: What happens if there aren't enough places on a course or too many students for a course?

A: If there are too few students it may not be possible to run a particular course. Alternatively, if there are too many students, there may not be sufficient teachers available to run enough groups.

Choosing your Options

Choices about courses and careers should be based on your interests and abilities and not on what your friends are doing or whether they think the subject might be an easy option or better suited to boys or girls.

Getting as much information as possible about the courses available is a good start. It is important to consider:

WHAT SUBJECTS YOU ENJOY AND ARE GOOD AT

This is a good place to start as you are more likely to succeed if you enjoy the subject and have some ability in it.

SOMETHING NEW

Could new subjects give you a fresh challenge? Do these new subjects match your interests and abilities and could they perhaps be useful in a possible future career?

HOW YOU LIKE TO LEARN

How you like to learn is important when thinking about what courses suit you best. There is less coursework in all subjects now. This varies with different subjects but can include fieldwork reports, art portfolios, planning processes and research/investigations.

ASSESSMENT

Do you do well in exams or do controlled assessments suit you better? This mix of controlled assessments and final exams in GCSEs varies from subject to subject. Most courses are moving to a linear model (exams at the end of Year 11)

WHAT ARE YOUR INTERESTS?








Do you like writing projects, helping people, being outdoors or designing and making something? Looking at your interests will help with choosing courses and could point to a possible future career.


DO YOU HAVE A CAREER IN MIND?



If you have an idea of the sort of job you would like to do at 16+ or later, find out about the courses and qualifications that would be helpful. Some jobs require specific qualifications at GCSE level and beyond. Keep an open mind and do not be influenced by stereotypical ideas of what is male work and what is female work, but think about where your interests and abilities lie.


THE IMPORTANT THING IS TO KEEP OPTIONS OPEN BY CHOOSING A BROAD AND BALANCED RANGE OF SUBJECTS



Finding out about yourself



<p>COMPUTERS</p>  <ul style="list-style-type: none"> You like using computers to help you in your studies and may enjoy developing programs to do tasks for you 	<p>SOCIABLE</p>  <ul style="list-style-type: none"> You like working in teams and enjoy supporting your teammates You may enjoy subjects that encourage people to work together, like health & social care or skills of working life and life skills You may also enjoy social sciences and drama
<p>CREATIVE</p>  <ul style="list-style-type: none"> The way things look is important to you You like different ways of expressing yourself Think about subjects like art and design, textiles, design technology, music and drama 	<p>SPORTS & LEISURE</p>  <ul style="list-style-type: none"> Think about PE – sport skills are part of the assessment Have you thought about a qualification in travel & tourism?
<p>PRACTICAL</p>  <ul style="list-style-type: none"> You enjoy using your hands, making and possibly designing things Look at subjects like art and design, engineering, design technology 	<p>WORDS</p>  <ul style="list-style-type: none"> You like using words and communicating. These skills are useful for all subjects You might enjoy English or subjects where you can explore your ideas in writing like history or religious studies
<p>HOT TIP</p> <p>Use the icons to help you find subjects that might interest you.</p>	<p>SCIENCE OR MATHEMATICS</p>  <ul style="list-style-type: none"> You enjoy numbers and/or science You would probably enjoy biology, chemistry, physics and mathematics Business studies may interest you Computer science links with maths



Subject	Overview	Essential Skills	Assessment (guideline)	Career prospects/ further opportunities
GEOGRAPHY GCSE	<p>This subject helps you to make sense of the contemporary issues affecting the world around you. You will travel the world from your classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs).</p> <p>Topics of study include natural hazards such as volcanic activity, earthquakes and tropical storms and climate change. We also look at the human world, through topics like poverty and deprivation, urbanisation, global shifts in economic power and the challenge of sustainable resource use.</p> <p>The course will give you the chance to get to grips with some of the big questions which affect our world and understand the social, economic and environmental forces and processes which shape and change our world. This course also includes fieldwork trips to human and physical landscapes.</p> <p>Geography also supports the development of a range of transferable skills in data handling, report writing and cartographic interpretation as well as encouraging evaluation through research debate and discussion.</p>		<p>3 exams –</p> <p>Paper 1 - Physical Geography 35% of GCSE</p> <p>Paper 2 - Human Geography 35% OF GCSE</p> <p>Paper 3 - Geographical applications 30% of GCSE</p>	<p>Studying Geography can open exciting opportunities to careers including: Business roles- Marketing, Advertising, Environmental scientist, town planner, travel agent, geologist, oceanographer, teacher, cartographer and many more!</p>


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HISTORY GCSE	<p>Learning about past events and the people who've influenced history will allow you to make sense of the world today. Studying GCSE History will also help you to answer important questions, such as:</p> <ul style="list-style-type: none"> Why did the world come to the brink of nuclear war in 1962? Why did independence for Britain's colonies result in increased migration to Britain? Why did Hitler come to power in Germany? <p>History offers you the opportunity to learn a range of transferable skills that will help with A-levels and future work. These include excellent communication and written skills, problem-solving skills and report writing.</p>		<p>100% linear exam: Paper 1: Migrants in Britain present. 30%)</p> <p>Paper 2: Elizabethan England (20%)</p> <p>Paper 3: Superpower Relations and the Cold War (20%)</p> <p>Paper 4: Germany 1918-39 (30%)</p>	<p>Studying History can lead to some exciting career options, including law, business and journalism.</p>
FRENCH/ SPANISH GCSE	<p>Studying GCSE French or Spanish offers you the opportunity to enhance and consolidate lifelong skills of communication and will enable you to work almost anywhere in the world. You will study the language and the culture and will be able to write extended paragraphs by the end of the course. You will understand the main points of what you hear and read in class, using a variety of resources. You will be someone who is interested in how language works and will be able to adapt and transfer vocabulary from one topic to another. Your confidence will soar as you learn to speak confidently with we hope the opportunity to visit France and Spain in order to practice your language skills.</p>		<p>100% linear exam,</p> <p>25% per skill for writing, listening, reading and speaking</p> <p>Within the reading exam, there will be a translation task into English.</p> <p>Within the writing exam, there will be a translation into French/ Spanish.</p>	<p>Pilot, flight attendant, engineer, interpreter, translator, journalist, marketing, news reporter, presenter, teacher, international aid worker, foreign affairs, hotel manager or any job involving communication.</p>



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Religious Studies GCSE	<p>Students will consider questions about belief, values, meaning, purpose and truth, enabling them to appreciate a range of religious and non-religious worldviews, as well as developing their own attitudes towards big questions in life.</p> <p>Students will also gain an appreciation of how religion, philosophy and ethics form the basis of our culture.</p> <p>They will develop analytical, comparative and critical thinking skills, the ability to work with large concepts, as well as construct evaluations of them, and the ability to construct arguments using religious texts. RS is a written based subject, and will develop students ability to explain and evaluate worldviews in this format. These skills are vital in adult life and will help prepare students for further study.</p>		<p>Edexcel, Religious Studies B specification</p> <p>Paper 1: Christianity 1B (Religion, Practices and Ethics: marriage and the family, matters of life and death)</p> <p>Written exam: 1 hour and 45 minutes (50% of GCSE)</p> <p>Paper 2: Islam 2C (Religion, Practices, and Peace: crime and punishment, peace and conflict)</p> <p>Written exam: 1 hour and 45 minutes (50% of GCSE)</p>	<p>Religious Studies can lead to careers in philosophy, ethics, theology, law, teaching, history, journalism, news reporting, or any job involving communication and an understanding of people.</p>



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<p>SEPARATE SCIENCE'S GCSE (formally triple science)</p>	<p>This pathway is suited for students who either enjoy all sciences and/or aspire to pursue Science at A-Level or degree level. It is designed to inspire and challenge students and give you a strong foundation of knowledge and transferable skills that will allow you to excel at A-level Science.</p> <p>You will complete separate GCSEs in Biology, Physics and Chemistry (3 GCSE Awards).</p> <p>There is no longer a coursework element, however there is a practical element to the course which students will have to carry out throughout the course which will form part of the written exam.</p> <p>Students who want to pursue this course are expected to achieve an average band of Intermediate Advanced or higher in the End of Unit Assessments (EUAs) in Year 8 and Year 9.</p> <p><i>(There will be an entry exam to ensure suitability for separate sciences)</i></p>		<p>100% written exam</p> <p>2 biology papers 2 chemistry papers 2 physics papers</p> <p>1Hour 45mins each</p>	<p>Doctor, dentist, pharmacist, research scientist, laboratory technician, midwife, surgeon, marine biologist, zoologist, chemist, meteorologist, astrophysics, engineer and lots more.</p>
<p>ART & DESIGN GCSE</p>	<p>If you have a passion to draw, create and express yourself visually using a wide range of materials and techniques, some of which you will already be familiar with, then this is the course for you!</p> <p>You will explore a wide range of techniques such as printmaking, mixed media, photography, sewing, painting, casting and sculpting. You will investigate artists of all different styles and ideas to inspire your own creative work.</p> <p>What's more, you will have the opportunity to visit museums and galleries including in school artist-led workshops as you learn about the world of art and careers within this area.</p>		<p>Component 1 60% coursework 2 projects over the course of two years.</p> <p>Component 2 40% ESA (10hrs) 1 project Jan to April</p>	<p>Career opportunities in art are endless – art therapist, photographer, lecturer of art, teacher, animator, illustrator, designer, media web design, architect, sculptor, fashion designer, interior designer etc.</p>


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ART TEXTILES GCSE	<p>This course will allow you to use a variety of different textile techniques to produce creative outcomes and a personal response from a brief.</p> <p>You will explore many textiles techniques such as printing, dying, hand and machine sewing as well as felting and drawing with the sewing machine. You will produce a portfolio of work which you can take to interviews.</p> <p>There will also be the opportunity to go to fashion and textile exhibitions, from the V&A to the Fashion and Textile Museum.</p>		<p>60% coursework: 3 projects over the course of Y10 and 1 term of Y11.</p> <p>40% exam (10hrs) 1 project set by exam board Jan to April</p>	<p>Careers include: Fashion designer, tailor, pattern maker, retail, buying and merchandising, designing fabrics etc.</p>
BUSINESS GCSE	<p>Are you interested in the business world? Do you watch the business news to find out who is making money and changing the world we live in? If so, then GCSE Business is for you.</p> <p>You will study issues concerning the setting up and operation of a business. You will explore the activities of business and the reasons for success or failure. You will analyse a wide range of stakeholders who will hold differing perspectives on how businesses are run. You will study methods of business expansion and how objectives of larger businesses might differ from smaller businesses.</p>		<p>Theme 1: Investigating small business External assessment (50%)</p> <p>Theme 2: Building a business External assessment (50%)</p> <p>Edexcel syllabus</p>	<p>This course provides progression for those wishing to continue their studies to A-levels in Business and Economics.</p> <p>It is the starting point for possible careers in business, banking, finance, marketing, sales, accountancy and management.</p>


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COMPUTER SCIENCE GCSE	<p>This GCSE gives you an excellent opportunity to investigate how computers work and how they're used, and to develop computer programming and problem-solving skills.</p> <p>You will also do some fascinating in-depth research and practical work using high level programming languages, such as Python.</p> <p>This course is designed to give you an in-depth understanding of how computer technology works and a look at what goes on 'behind the scenes'.</p>		<p>100% exam comprising of two papers weighted 50% each. Paper 1 - Computer Architecture and Paper 2 is Programming Fundamentals. Both are paper based exams.</p>	<p>If you take a GCSE in Computer Science and then go on to study the subject at 'A' Level or university, you'll have an advantage over fellow students who are picking up the subject at these higher levels.</p> <p>The increasing importance of information technologies means there'll be a growing demand for professionals who are qualified in this field.</p>
DANCE GCSE	<p>This GCSE Dance specification allows for you to explore a wide variety of styles of dance and choreographers. You will explore this both through theory and practical work.</p> <ul style="list-style-type: none"> • Performance: Set phrases through a solo performance, duet/trio performance • Choreography: Solo or group choreography • Theory: Knowledge and understanding of choreographic processes and performing skills • Critical appreciation of own work • Critical appreciation of professional works <p>This is a subject that allows for the development of various interpersonal and social skills: group work, leadership, communication, cooperation, presence and performance. Our new, state of the art Dance studio has sprung floors, mirrored walls and an incredible sound system! This will enable GCSE Dance studies to create, perform and express themselves at a professional standard.</p>		<p>Performance 30% of GCSE- 40 marks</p> <p>Choreography 30% of GCSE- 40 marks</p> <p>Written exam: 40% of GCSE (1 hour 30 minutes) 80 marks</p>	<p>Dancer, choreographer, performer, teacher, artistic designer for dance performances- you could even set up your own dance school one day!</p>


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DESIGN & TECHNOLOGY GCSE	<p>GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. Students will gain awareness and learn from wider influences on design and technology including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise.</p> <p>Our GCSE allows students to study core technical and designing and making principles, including a broad range of design processes, materials, techniques and equipment. They will also have the opportunity to study specialist technical principles in greater depth.</p>		<p>50% Non-Examined Assessment (NEA) Coursework</p> <p>50% exam (2hrs)</p>	<p>Two thirds of product design graduates find employment within their first year of graduating. Careers include: graphic designers, product designers, architects, advertising and marketing, engineers, model makers, workshop technicians, research and development of products, entrepreneur, etc.</p>

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DRAMA GCSE	<p>GCSE Drama specification allows for you to explore a wide variety of styles of theatre practitioners and dramatic techniques. You will explore this both through theory and practical work. Key skills explored are devising, performing, reflecting/analysing, directing and designing. There will be opportunities to see live theatre performances.</p> <p>You will learn to apply theory and critique work which are essential for various subjects and future potential employment prospects. This is a subject that allows for the development of various interpersonal and social skills: group work, leadership, communication, cooperation, presence and performance.</p> <p>With brand new, state of the art performing arts facilities, drama is now able to be explored, developed, created and performed at a professional standard.</p>		<p>30% practical assessment</p> <p>Theory- 30% reflective portfolio</p> <p>40% written exam- Theatre makers in practice</p>	<p>Actor/actress, dancer, arts administrator, stage manager, theatre director, lighting technician. Also useful for any profession involving social communication eg law, events manager, advertising.</p>
ECONOMICS GCSE	<p>Economics studies economic models and theories to analyse how business activities can be complicated by factors such as taxes, interest rates, inflation and even the weather. Have you ever wondered why some countries are so rich and some remain poor? Why is the NHS facing such huge pressures? What causes poverty in the UK? Many issues of national and international policy are considered. Economics students learn about economic theory, economic systems such as capitalism and government policy.</p>		<p>Theme 1: Introduction to Economics External assessment (50%)</p> <p>Theme 2: National and International Economics External assessment (50%)</p> <p>OCR syllabus</p>	<p>Many GCSE students go on to study Economics at A level. Economics is well regarded by universities and employers as a rigorous course because of the analytical skills that it teaches. The model-based approach of the subject gives a good mental framework for almost any subsequent degree/ apprenticeship.</p>

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HEALTH & SOCIAL CARE (Level 2)	<p>The BTEC Level 1 / Level 2 Award in Health and Social Care has been developed to provide an engaging introduction to the health and social sector via a vocational learning programme.</p> <p>On this course students will study 3 units, covering topics such as human lifespan development, health and social care values and health and well-being.</p> <p>This course is designed to prepare students for the world of employment within the health and social care sector. Students will develop their understanding of the above topics, plus they will develop their communication skills, as well as learn to develop and express their opinions. The course is assessed through 2 pieces of coursework which can be presented in the style of the candidate choice e.g. written assignment, presentation or podcast.</p>		<p>3 units.</p> <p>1 externally assessed exam. 2 internally assessed pieces of coursework.</p>	<p>Employment opportunities can include:</p> <ul style="list-style-type: none"> Nurse Social worker Youth worker Counsellor Occupational therapist Police Teacher Mental health worker Carer
HOSPITALITY AND CATERING (Level 2) (WJEC)	<p>Our Level 1/2 Vocational Award in Hospitality and Catering is most suitable as a foundation for further study, providing learners with a core depth of knowledge and a range of specialist and general skills that will support their progression to further learning and employment.</p> <p>You will learn about the hospitality and catering industry, the types of hospitality and catering providers and about working in the industry. Learn about health and safety, and food safety in hospitality and catering, as well as food related causes of ill health.</p> <p>Learn about the importance of nutrition and how cooking methods can impact nutritional value. Learn how to plan nutritious menus as well as factors which affect menu planning. You will learn the skills and techniques needed to prepare, cook and present dishes as well as learning how to review your work effectively.</p>		<p>2 Units</p> <p><u>Unit 1</u> <u>The Hospitality and Catering industry</u> 40% exam (2hrs)</p> <p><u>Unit 2</u> <u>Hospitality and Catering in action</u> 60% internally assessed controlled assessment</p>	<p>Employment opportunities include:</p> <ul style="list-style-type: none"> Chef de partie, Commis chef, Concierge, Executive chef, Front of house manager, Head waiter, Housekeeper, Maître d'hôte, Pastry chef, Receptionist and Sous chef

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Music GCSE	<p>GCSE Music is a challenging, yet thoroughly enjoyable course that explicitly focuses on the student becoming a better musician. The course is split into three clear sections: Performing (on your chosen instrument/voice), Composing (your own music) and Appraising (musical analysis). It is vital that you are having 1-1 tuition on your chosen instrument/voice whilst taking this GCSE.</p> <p>If you enjoy music and have developed competent skills through regular practice, this subject will open up a whole new world to explore. You will have the opportunity to learn about many styles of music and how they enrich the cultural life of our times and throughout history. You will study music from the Renaissance (Approx. 1500 AD) to Modern Day. You will have the opportunity to compose and perform while learning about music theory to help you gain a deeper understanding of the subject.</p> <p>The course combines detailed music analysis of 2 set pieces of music, then further study across the following areas:</p> <ul style="list-style-type: none"> ● AOS1 - Musical Forms and Devices ● AOS2 - Music for Ensemble ● AOS3 - Film Music ● AOS4 - Popular Music 		<p>60% Coursework based Assessment</p> <p>-30% performance -30% composition -40% listening/ written Paper</p>	<p>Professional musician, composer, instrumental teacher, arts curator, theatre technician...</p> <p>It is important to recognise that there are many job opportunities for musicians within the arts sector. However, music is also a valued subject across the board and for entry to the top UK universities such as Oxford and Cambridge! These top universities are looking for students that stand out and Music is deemed as a very academic subject that can do exactly that for your application.</p>

Subject	Overview	Essential Skills	Assessment (guideline)	Career prospects/ further opportunities
<p>SPORT (PE)</p> <p>PATHWAYS</p> <p>GCSE</p> <p>BTEC (Level 2)</p>	<p><i>Students will be placed on either GCSE or BTEC Sport depending on their suitability. We will place students on the course which we believe they will obtain the highest grade in. (Staff will take into account previous practical performances and grades achieved in both Science and English)</i></p> <p>GCSE Sport (PE) specification studies the following modules: Applied Anatomy & Physiology, Physical Training, Sports Psychology, Socio-cultural influence, Health, Fitness and Well-Being, and Use of Data.</p> <p>The theory aspect of the course represents 60% of learners' final grade, examined over 2 written exam papers. The remaining 40% is a practical examination and written coursework. Students will require 3 sports from the specification that they are able to compete in, at an appropriate standard.</p> <p>Some theory content of the course will be delivered via practical lessons, however the majority of the lessons will be classroom based.</p> <p>BTEC Sport (PE) programme is examined over 3 components. Students will complete 2 components which are assessed through internal assessment. Component 3 will be an external assessment. On the BTEC Sport course, students will study topics such as: Preparing participants to take part in sport and physical activity, Taking part and improving other participants sporting performance and Developing fitness to improve other participants performance in sport and physical activity.</p> <p>This course is designed to enrich students' understanding of physical health within the sport sector, as well as gain an insight into some specialist areas such as fitness training, nutrition, health and well-being.</p>		<p>GCSE Sport Written exam - 60% Practical/Coursework - 40%</p> <p>BTEC Sport Written exam - 40% Coursework - 60%</p> <p>Practical elements within coursework units</p>	<p>Employment opportunities can include: PE teacher Sports coach Personal trainer Physiotherapist Sports scientist Sports psychologist Sports journalism</p> <p>Many of our students continue their sport studies into Key Stage 5.</p>

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TRAVEL & TOURISM BTEC (Level 2)	<p>This course will inspire and enthuse you to consider a career in the travel and tourism sector. It will give learners the opportunity to gain a broad knowledge and understanding of, and develop skills in, the travel and tourism sector.</p> <p>You will investigate travel and tourism provision in and around London. You will recognise the components of the industry e.g. travel agents, tour operators, attractions. You will also investigate the range of products that travel and tourism provide and ways these are targeted and marketed for different groups of customers. You will investigate factors influencing the travel and tourism industry and the impact of global tourism on local communities, the economy and the environment. There will be an opportunity to visit some attractions and understand how they provide customer service.</p>		<p>Component 1 Travel and tourism organisations and destinations Controlled assessment</p> <p>Component 2 Customer Needs in Travel and Tourism Controlled assessment</p> <p>Component 3 Influences on Global Travel and Tourism External assessment</p>	<p>This subject will help you get on track for a career in travel and tourism, sport and recreation. It will give potential opportunity, in due course, to enter employment within a wide range of junior job roles across the travel and tourism sector, for example posts in travel agencies, visitor attractions and the tourist information centre.</p> <p>The course could be a step towards a level 3 qualification such as BTEC National Diploma in Travel and Tourism.</p>

Students choose their final GCSE Options on a Google Form

List of Subjects to choose from:

Science: Separate Sciences (GCSE) *(this will be discussed with you)*

Art & Design: Fine Art specialism (GCSE)

Art & Design: Textiles (GCSE)

Business Studies (GCSE)

Computer Science (GCSE)

Design & Technology (GCSE)

Dance (GCSE)

Drama (GCSE)

Economics (GCSE)

Health & Social Care (BTEC Level 2)

Hospitality & Catering (WJEC Level 2)

Music (GCSE)

Religious Studies (GCSE)

Sport Pathways (GCSE or BTEC)

Travel & Tourism (BTEC Level 2)

History (GCSE) or Geography (GCSE)

Spanish (GCSE) or French (GCSE)

Non Exam courses

- *Physical Education (Core)*
- *PSHCE (Personal, Social, Health & Citizenship Education)*

