

Year 8/9 Information Evening 2023

Mr Shah Headteacher

Miss Olivier - Deputy Headteacher

Mrs Kahn - Deputy Headteacher

Lessons where you always learn something

Your teachers are experts.

They will make sure they find out what you are able to do and give you steps to improve.

Your teachers will challenge you but never give up on you. You should always keep trying as sometimes learning is a struggle



A safe and happy school

We show care and respect to everyone

We value and celebrate diversity

We take pride in our community and all work to make it a better place

We support others in our community



Ready for the world

We will help you develop confidence, resilience and communication skills

We will empower you to shape your future

We will help you understand your rights and responsibilities in wider society


Ofsted
Outstanding
Provider



**Jack Petchey
Foundation**
Inspire • Motivate • Achieve




Stonewall
SCHOOL
CHAMPION
SILVER

2023
**YOUNG
CARERS
IN SCHOOLS**
★ ★ Bronze ★ ★

 **STARS**
A TFL COMMUNITY PROJECT
Bronze level accreditation 2021



We teach
LAMDA
— Exams & Qualifications

**LONDON
SCHOOLS**  **GOLD**  **CLUB** 

Miss Olivier Deputy Headteacher (Curriculum)

Curriculum options

	ENG	MATHS	SCI	TECH	CS	RE	GG	HI	MFL	ART	DA/DC	MUSIC	PE
YEAR 8	6	8	6	4	2	2	4	4	4	2	2	2	4
YEAR 9	8	8	8	3	2	1	4	4	4	2	1	1	4

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Welcome to Northwood School

↑ Learning

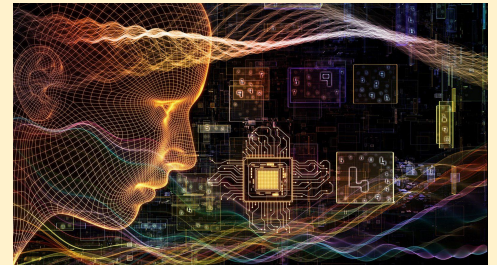
- Our Curriculum
- Remote Learning
- SEND
- Exam Results
- Mastering Learning
- Feedback and Assessment
- Homework Policy
- Social Wall
- ↓ Subject Specific

Curriculum Booklets

- [Year 7 Curriculum Booklet for 2023-24](#)
Download (pdf)
- [Year 8 Curriculum Booklet for 2023-24](#)
Download (pdf)
- [Year 9 Curriculum Booklet for 2023-24](#)
Download (pdf)
- [Year 10 Curriculum Booklet for 2023-24](#)
Download (pdf)
- [Year 11 Curriculum Booklet for 2023-24](#)
Download (pdf)
- [Year 12 & 13 Curriculum Booklet for 2023-24](#)
Download (pdf)

What does supra curriculum mean?

A supra-curriculum involves activities that students can do to extend and deepen their knowledge of the subjects they study.



Example of the supra curriculum

History	Watch the film 'Cromwell' (1970).	Look at the BBC Bitesize website on the Industrial Revolution: www.bbc.co.uk/bitesize/guides/zvmv4wx/revision/1	Listen in to this podcast on the legacy of the British Empire: www.bbc.co.uk/programmes/p005459p	Look at the BBC iWonder site at 'How did slave-owners shape Britain?' How did slave owners shape Britain?	Explore the website of the National Museum of African American history: Civil Rights National Museum of African American History and Culture
Computer Science	Keep up to date with the latest predictions in Computing: https://www.futuretimeline.net/latest.htm	Python - Develop your Python programming skills by challenging yourself to complete as many tasks on Snakify as you can. https://snakify.org/	BBC Click: Watch this weekly BBC television programme covering news and recent developments in the world of consumer technology and innovations. BBC News Channel - Click		
Music	Join a group or choir at school.	Perform in an assembly.	Watch the Wizard of Oz and Wicked. Compare and Contrast.	Arrange a song and perform it in assembly	Audition for a County ensemble. Attend a live performance and write a review.
Drama	Join Drama club! Participate in the PA Christmas showcase	Watch Charlie and the Chocolate Factory (film or theatre)	Read the article- Asylum in the UK- https://www.unhcr.org/uk/asylum-in-the-uk.html	Write a short monologue on something you feel passionate about and share (optional)	Watch clip on Commedia dell'arte by the National Theatre- The World of Commedia dell'Arte Read article on Bentley & Craig- Derek Bentley & Christopher Craig Participate in the PA Summer showcase

Classroom experience



Real life experience

As part of the supra curriculum, we would like to encourage students to participate in Northwood's **Extended Learning Challenge.**

What is the Extended Learning Challenge?

The Extended Learning Challenge is:

A six week project on a topic that the student chooses

The project will involve students developing the following skills:

1. *Generating ideas*
2. *Research*
3. *Organisation skills*
4. *Problem solving skills*
5. *Evaluative skills*

By completing this project, students will also develop essential attributes:

1. Perseverance
2. Independence
3. Confidence
4. Resilience

What topics can you choose from?

‘Humanity Today’

1. Heroes/Inspirations of today
2. Pioneering Sporting Personalities
3. Influence of fashion
4. Marvel/DC Comics
5. The power of social media
6. Great artists of our time
7. Our natural world
8. How society has developed: Culturally or Historically
9. Role of AI
10. How things work

Greta Thunberg
Marcus Rashford
Colin Kaepernick

Banksy
Andy Warhol
Frida Kahlo

The science of
superheroes
Plot holes
Making of the
films/comics

Timeline of BLM
Importance of BLM
Key moments
/figures:A History

Engineering/science
behind how things
work

History of fashion
New York Fashion
Week

My family heritage
British culture
Cultural
developments

Phone addiction
Influencers
Social Media
businesses

Natural disaster
Wonders of the world
Climate change

Would you like to be an ELC Champion?

Weekly House points will be awarded to:

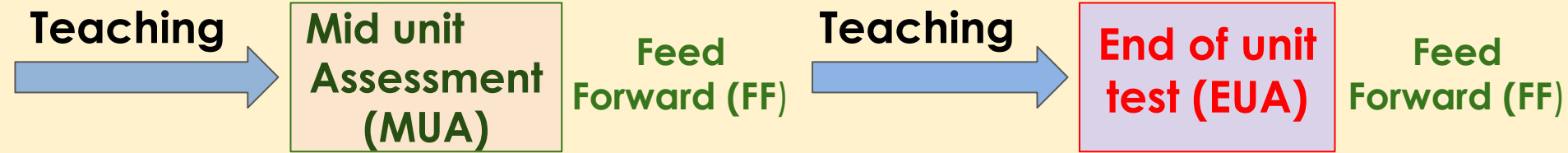
- The **student who engages the most**
- The **student who makes the most improvement** from the previous week

Ultimate prizes will be:

- 1st Place - ELC Trophy & Headteacher Commendation
- 2nd Place - Headteacher Commendation
- 3rd Place - Headteacher Commendation



Assessments should be carried out every 3-4 weeks



- For any given unit of work there will be regular assessment.
- Approximately mid-way through a unit the **Mid Unit Assessment** will take place - this is a **checkpoint** which allows the teacher to see where students are in their new learning so far. Students are then given **feed forward** work which allows them to react and respond to the marking.
- At the end of a unit there is an **End of Unit Assessment**, a more formal assessment, where the outcome of this is recorded by the teacher and used towards reporting.

How do I know how my child is doing?

Name/surname - 9R

Year 9 Tracking Report - Spring (as at 24th March 2023)

Attendance	RECIPE Merit Points	Detention Points
95.3%	87	-58

Subject	Target Band	Progress	A.T.L.	HMW
English	Intermediate Advanced	Secure	3	2
Maths	Intermediate Advanced	Approach	3	2
Science	Intermediate Advanced	Approach	2	1
Art	Intermediate Advanced	Approach	3	2
Computing	Intermediate Advanced	Approach	2	2
Drama & Dance	Intermediate Advanced	Below	3	3
French	Intermediate Advanced	Below	2	1
Geography	Intermediate Advanced	Approach	3	1
History	Intermediate Advanced	Below	3	2
Music	Intermediate Advanced	Exceed	3	1
Physical Education	Intermediate	Below	3	
Religious Education	Intermediate Advanced	Secure	3	2
Technology	Intermediate Advanced	Below	3	3

1. Reports - Three times over the year
2. ATL - Attitude towards learning
3. HMW - Homework grade
4. Parents' Evening

Attitude Towards Learning (A.T.L.)

The grade awarded is based on performance since the start of this academic year

1	Outstanding - Puts outstanding effort into classwork - Does not have to be reminded about attitudes to learning
2	Good - Puts good effort into classwork - Has a good attitude to learning
3	Requires Improvement - Not all class work is completed on time - Occasional reminders are required to re-focus approach to learning
4	Inadequate - Completes the minimum of work or less - Needs frequent reminders to return to the set task; affects the learning of others
0	- Teacher has been unable to comment

Homework (HMW)

The grade awarded is based on performance since the start of this academic year

1	Outstanding - Homework is always completed on time and is of an exceptional standard
2	Good - Homework is usually completed on time and is of a good standard
3	Requires Improvement - Homework is sometimes late and varies in quality
4	Inadequate - Homework is usually late or incomplete and not of an acceptable standard
0	- Teacher has been unable to comment

Homework



Sparx Maths

Sparx Reader

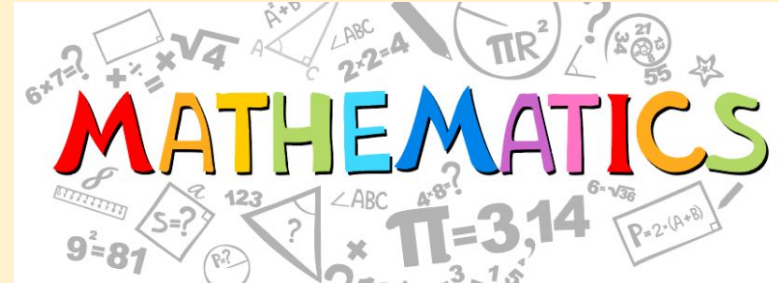
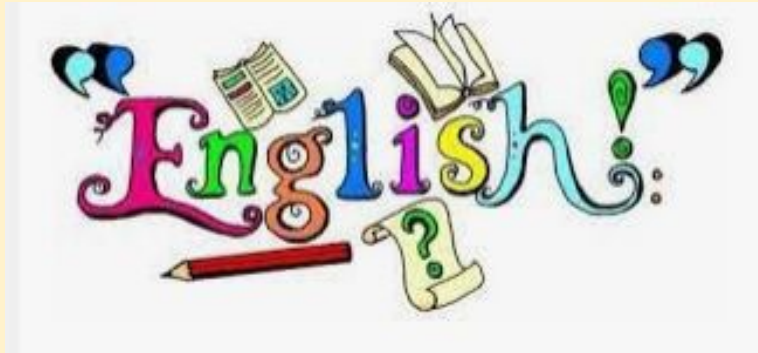
Students can expect the following homework frequency:

	Maths, English, Science, MFL	Humanities, performing arts, computer science, RE	Art, design & technology	PE	Total Time
KS3 (Years 7-9)	30-60 minutes per week	30-60 minutes per fortnight	30-60 minutes per week	Up to two 30-60 min per half term	4-8 hours per week
KS4 (Years 10-11)	30-60 minutes per week per subject, including BTECs/other options		Up to 90 minutes per week (may be practical).	No homework for core PE	5-10 hours per week
KS5 (Years 12-13)	KS5 students should expect to do at least an hour of independent study or homework for every hour of lesson time. This generally translates to 4-5 hours of independent study or homework per subject per week.				at least 12-20 hours per week*

Homework for all subjects is VITAL

to ensure progress is made

The Core Curriculum in Year 8 and 9



Year 8 and Year 9 English

Year 8

'The Woman in Black' by Susan Hill

Gothic creative writing

Ballads

Speech writing

'The Tempest'

Poetry of War



Year 9

'The Hunger Games' by Suzanne Collins

Dystopian creative writing

Opinion-based writing

Victorian short stories

Introduction to GCSE skills/text

Power and Conflict poetry

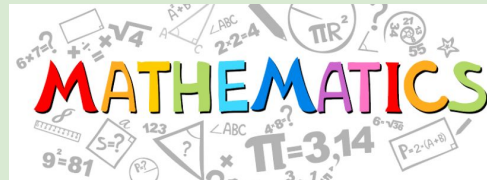
How to help at home:

- **Read teen fiction with your child.** Discuss the key issues, plots and characters. This can be an excellent way to connect and build discussions around personal and global topics that your child may be beginning to understand and explore.
- **Encourage reading for pleasure and listen to audiobooks** - fiction and nonfiction.
- **Develop vocabulary** by watching the news and documentaries - put the subtitles on to help with higher level language.
- **Look through your child's English book and discuss what they are learning.** Each unit of work has a booklet which includes marking criteria, vocabulary and worksheets that we will use in lessons, as well as a homework list.
- **Visit the theatre**

Year 8 and 9 Maths

Year 8 Units:

Linear Algebra : Area, Perimeter and Volume :
 Ratio and Percentages : Representing Data :
 Angles : Probability : Sequence : Transformations :
 End of year project.



Year 9 Units:

Area, Perimeter and Volume : Number and FDP :
 Averages and Data : Algebraic Manipulation and
 Pythagoras : Angles and Trigonometry :
 Substitution and Sequences : Linear Graphs :
 Simultaneous Equations : Inequalities : End of year
 project

How to help at home

Homework: Encourage and support your child to complete 100% of their homework. If they are struggling with a question advise them to watch the attached videos or seek help from teachers.

Complete XP Boost: 30-minute optional homework based on consolidation, retrieval and in-focus topics

Sparx Club: Complete homework at Sparx Club with the assistance of teachers

Independent Learning: Use the Independent Learning feature on Sparx to practice topics.

Duolingo Math: Free app that helps promote fluency with numeracy.

Year 8 and 9 Science

In science we rotate between teaching Biology, Chemistry and Physics topics throughout the year. There is plenty of opportunity for developing their Working Scientifically Skills.

Year 8 Topics: Health and Digestion, Periodic Tables, Waves, Separating Mixtures, Electricity and Magnetism, Acids and Metals, Motion and Pressure, Ecosystems, Earth and Adaptations and inheritance.

Year 9 Topics: Environment, Evolution & Inheritance, Energy, Forces and the Structure of Matter, Chemistry in Our World, Atomic Structure and the Periodic Table, Cell Biology and Energy.

How to help at home

Take an Interest: Please ask students what they are learning in science. We find students that talk about science, get excited about it and enjoy it more. This leads them to achieving higher grades.

Homework: Encourage and support your child to complete 100% of their homework.



Keeping Everyone Safe and Healthy

Mrs Kahn
Deputy Headteacher

	K53 Lunch (12:20)	AFTER SCHOOL (15:00)
Monday	Football on Astro Library open	Y7-10 Recreational Badminton, Table Tennis - Mr Hunte, Sports Hall Y7-10 Girls Football - External coaches, Sports Hall Year 8 - 11 School Council Meeting (SVS) in Room 16 - WEEK 1 School of Rock in Room 5 with Jack Smith (external teacher) Year 8 Book Club week 2 3am
Tuesday	Football on Astro (Week 2 only) Library open Class Captain Meeting (GL + SVS) in Room 16 - WEEK 2 Coding club (Week 2) in Rm 27 with Mr Gupta Technology Ambassadors (week 1) in room 4 with Mrs Riaz	Y7-8 Handball - Mr Hunte, Sports Hall Y7-10 Cheerleading - Miss Bailey, Main Hall Northwood Dance Company in the Dance studio with Miss O'Hara Chair in Room 5 with Mr Watts Y7-9 Creative Writing Club - Room 40, Ms Coole K53 Textiles Club - Week 2 only, Miss Allworth, RMP, 15 spaces only, please sign up for a space Maths Homework Club in Room 14 with the Maths Department
Wednesday	Football on Astro Library open Green Team - Room 47 (Week 1) Geometric Art (week 1) Room 15, Mrs Kaur Latin Club Room 49 - Mr. Oviedo (week 2) Romanian Club Room 45 - Ms. Balarica (week 1) Mindfulness Art Therapy in Room 15 with Mrs Kaur (week 1)	Y7-8 Netball - Miss Little, MJGA Y7-8 Rugby - Mr Winkworth, Field Y7-10 Fitness/Well-Being - Miss Bailey, Main Hall (Week 1 only) Drama Club in the drama studio with Mrs Griffin Interact - Room 39, Ms Barry Science Club week 1 - Room 23, Mr A and Miss Patel
Thursday	Football on Astro Library open Portuguese Club Room 34 with Ms Barbosa (week 1)	Y7-10 Girls Handball - Mr Hunte, Sports Hall (Week 1 only) Y7-10 Recreational Football - Miss Pollard, Astro (Week 2 only) Y7-10 The Girl Can - Miss Bailey, Sports Hall (Week 2 only) K53 Art Club - Week 1 only, Mrs Miller, RMS2, 15 spaces only, please sign up for a space Maths Challenge Club Week 2 only, in Room 12, with Ms Mehajour.
Friday	Football on Astro Library open Stonewall in room 46 with Ms Searle and Mr Winkworth (Week 1) Italian club Room 33 - Ms Greco (week 1) K53 Chess Club in room 17 with Mr Hajghassem (week 2) K53 Art Lunch Club - Mrs Miller, RMS2.	Y7-10 Northwood Gymnastics - NW Gymnastics coaches, Sports Hall Y7-8 Football - Mr Lewis, Astro Y7-8 Girls Gaelic Football - Ms Barry, Field Saracen's Dance Club (external teacher), 3.15- 4.15 in the Dance studio (starts 15/9) Wagner Club - Room 22, Ms Solomon, Week 1 only

At Northwood we have a vast and varied extra-curricular programme.

We encourage **all** students to take part in extra-curricular, as it is a great way to learn / develop skills and talents, make new friends and support positive mental well-being.

Additionally the school library is open everyday before school, at lunchtime and until 4pm as a quiet space for students to work / relax.

In Years 8 & 9 students are likely to have the following trip opportunities:

- Globe Theatre
- Women's FA Final
- Science Museum
- Basketball Playoffs
- Debate trip
- Head of Year reward trips
- Sports team competitions

PSHCE Overview - broad and in accordance with DfE

Year 8		
Term	Theme	Unit Title/Focus
Aut Term 1	Citizenship and FBV	RECIPE + Relationships
Aut Term 2	Citizenship and FBV	The Rule of Law
Spring Term 1	Safety and Wellbeing	Health Education: Drugs
Spring Term 2	Safety and Wellbeing	Health education & Careers
Summer Term 1	RSE	<i>Disrespect Nobody</i>
Summer Term 2	Legal / financial	Consumer Rights

Y9		
	Theme	Unit Title/Focus
Aut Term 1	Citizenship and FBV	My rights, my voice, my say: Law and
Aut Term 2	Citizenship and FBV	Anti-Extremism
Spring Term 1	My Future	My Future: Employability
Spring Term 2	My Future	Money Matters: Financial Education
Summer Term 1	RSE	RSHE
Summer Term 2	RSE	RSHE

Healthy diet and exercise

LO: to understand how to keep ourselves fit and healthy.



PSHCE

Personal, Social, Health & Citizenship Education

STARTER TASK:

Highlight your RAG statement.

What do these words mean? Can you give some examples of each?

- Healthy diet
- Balanced diet
- Protein
- Carbohydrates
- Fats
- Vitamins and minerals

The
NHS
says

Physical activity guidelines for children and young people

Exercise

[How much exercise?](#) + [Couch to 5K](#) + [Exercise tips](#) + [Fitness guides](#) +

How much physical activity should children and young people aged 5 to 18 do to keep healthy?

Children and young people need to do 2 types of physical activity each week:

- aerobic exercise
- exercises to strengthen their muscles and bones

Children and young people aged 5 to 18 should:

- aim for an average of at least 60 minutes of moderate intensity physical activity a day across the week
- take part in a variety of types and intensities of physical activity across the week to develop movement skills, muscles and bones
- reduce the time spent sitting or lying down and break up long periods of not moving with some activity. Aim to spread activity throughout the day. All activities should make you breathe faster and feel warmer



Healthy and Unhealthy Eating

LO: Aim: to understand the complexity of eating disorders for boys and girls, and consider their possible causes.



DANGER DANGER DANGER

STARTER TASK:

- Highlight your RAG statement
- People often think about body image and how we feel about the way we look.
- What has food got to do with this?
- So for some people are body image and food connected?

Food and How we Feel

Sometimes people think about body image when choosing different foods to eat. We need food to fuel our bodies; it's energy! We need to remember to eat a balanced diet, with lots of different types of foods.

But when you think about this all the time and the way you eat changes because of always worrying about how you look this can be unhealthy. It is known as an eating disorder.



KEY WORD


Eating disorder - a psychological disorder, characterised by an abnormal relationship with food.

How can you support your child's wellbeing?

 Get plenty of sleep

 Enjoy sunshine


Vitamin D –
Bones/Immune


 Write or draw (think out loud)

 Read

 Talk to myself

 Garden

 Walk or bike (esp. in a park)

 Talk to select people


CALM ZONE

There are lots of ways to feel calmer. It's about finding what works for you. Try some of our breathing exercises, activities, games and videos to help let go of stress.

On this Page

- Activities and tools
- Breathing exercises
- Expressing yourself
- Yoga videos
- Play games
- Ways to cope videos



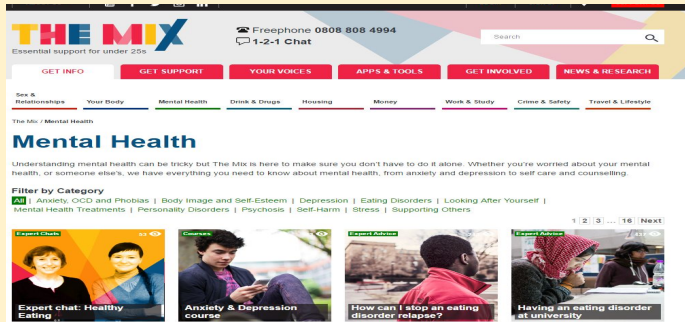
 Get a hug

Which leads us on to

- 1 Monitor Mobile phone/other device and their usage on social media . Monitor who they are talking to and how - are they actual 'friends'?
- 2 They do not need their phone when they complete their homework. Ensure there is time away from devices to focus
- 3 Work in communal area so can see what doing! Also a separation from sleep and work
- 4 Make sure prepare a flexible timetable for their work each week - incorporating activities, family events etc so are organised.
- 5 Build in time for revision/revisiting their work
- 6 Strict on sleep and rest, night routines

Supporting Mental Health & Wellbeing

Children all have times where students feel overwhelmed - pressures from school, home, friendships or just not feeling ok...



THE MIX
Essential support for under 25s

Freephone 0800 808 4994
1-2-1 Chat

GET INFO | GET SUPPORT | YOUR VOICES | APPS & TOOLS | GET INVOLVED | NEWS & RESEARCH

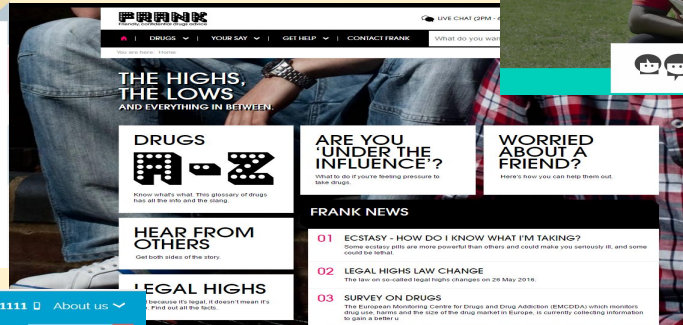
Sex & Relationships | Your Body | Mental Health | Drink & Drugs | Housing | Money | Work & Study | Crime & Safety | Travel & Lifestyle

Mental Health

Understanding mental health can be tricky but The Mix is here to make sure you don't have to do it alone. Whether you're worried about your mental health, or someone else's, we have everything you need to know about mental health, from anxiety and depression to self-care and counselling.

Filter by Category
Anxiety, OCD and Phobias | Body Image and Self-Esteem | Depression | Eating Disorders | Looking After Yourself | Mental Health Treatments | Personality Disorders | Psychosis | Self-Harm | Stress | Supporting Others

Expert chat: Healthy Eating | Anxiety & Depression course | How can I stop an eating disorder relapse? | Having an eating disorder at university



FRANK
LIVE CHAT (GPM)

DRUGS | YOUR SAY | GET HELP | CONTACT FRANK

THE HIGHS, THE LOWS AND EVERYTHING IN BETWEEN

DRUGS
Know what's what. This glossary of drugs has all the info and the slang.

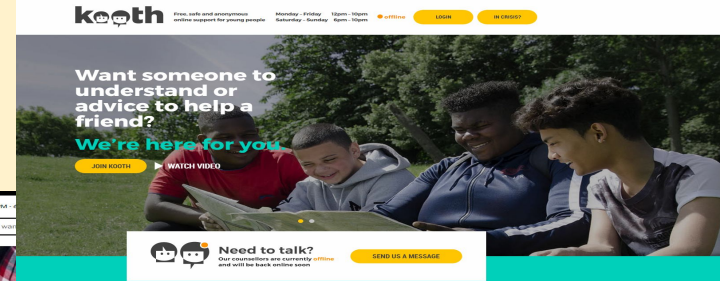
ARE YOU 'UNDER THE INFLUENCE'?
What to do if you're feeling pressure to binge-drink. Here's how you can help them out.

WORRIED ABOUT A FRIEND?
Here's how you can help them out.

FRANK NEWS

- 01 ECSTASY - HOW DO I KNOW WHAT I'M TAKING?
Some ecstasy pills are more powerful than others and could make you seriously ill, and some could be lethal.
- 02 LEGAL HIGHS LAW CHANGE
The law on so-called legal highs changes on 28 May 2016.
- 03 SURVEY ON DRUGS
The European Monitoring Centre for Drugs and Drug Addiction (EMCDDA) which monitors drug use, health and the size of the drug market in Europe, is currently collecting information to gain a better...

LEGAL HIGHS
Because it's legal, it doesn't mean it's 'Frank' out of the box.



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Saturday, Sunday 10am - 10pm

JOIN NOW | WATCH VIDEO

Want someone to understand or advice to help a friend?

We're here for you

Need to talk? Our counsellors are currently online and will be back online soon.

SEND US A MESSAGE

childline
ONLINE, ON THE PHONE, ANYTIME

Call 0800 1111 | About us

Info and advice | Get support | Toolbox | Get involved

Your locker | Sign in | Sign up

You are here / Home / Get support / 1-2-1 counsellor chat

1-2-1 COUNSELLOR CHAT

Chat with a counsellor about anything. It's a 1-2-1 session - so it's just you and Childline. They can give you help and support with whatever's worrying you.

HOW TO USE 1-2-1 COUNSELLOR CHAT

- Enter the waiting room
We'll be with you to start your chat as soon as we can.
- Stay calm while you wait
Why not watch videos and play games while you wait.
- Start chatting to a counsellor
Chat with a counsellor about whatever's worrying you.

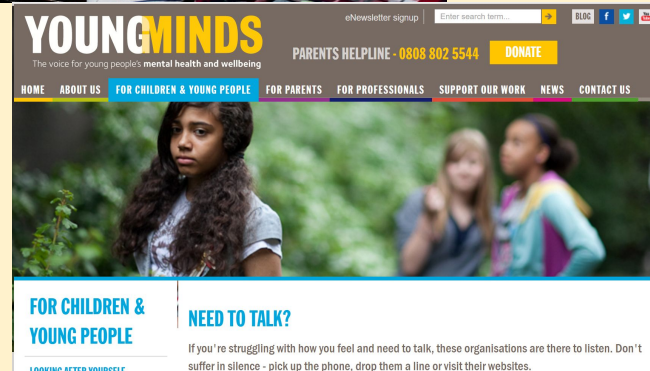
IS YOUR CHAT CUTTING OFF?
Sometimes chats may cut off in areas without 4G or Wifi connection. Please remember you can call us free on 0800 1111 at any time.

IT'S CONFIDENTIAL
Talking to one of our counsellors in 1-2-1 counsellor chat is private. This means that whatever you say stays between you and Childline.

Wait time: Green
Right now, the wait time is green. This means a counsellor should be ready to help you soon.

Enter the waiting room →

We've noticed that some people have been having trouble contacting us using Kindle Fires. We're working hard to fix this but if you are struggling to get through you can call us for free on 0800 1111.



YOUNGMINDS
The voice for young people's mental health and wellbeing

Parents Helpline - 0800 802 5544 | DONATE

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FOR CHILDREN & YOUNG PEOPLE

NEED TO TALK?

If you're struggling with how you feel and need to talk, these organisations are there to listen. Don't suffer in silence - pick up the phone, drop them a line or visit their websites.

- Safeguarding is the action that is taken to promote the welfare of children and protect them from harm.

Safeguarding means:

- protecting children from abuse and maltreatment
- preventing harm to children's health or development

At Northwood we welcome and celebrate our diverse community and therefore have a zero tolerance approach to **bullying**.

We are a 'telling school'. Students speak up and report bullying, because it is taken seriously and dealt with.

What is bullying?

- Hurtful behaviour that is repeated to cause distress
- Using hurtful words, making any person feel helpless
- Face to face, behind their backs or online



If your child or someone you know is being bullied please report to **any** member of staff immediately.

Your child's safety in and out of school is our priority. We want our entire Northwood School community to feel safe and happy. This is vital to your child's mental health and wellbeing

How do we keep you safe?

- Strict routines in place
- Behaviour plan
- Fire drills / lockdown drills/vape detectors
- Designated Safeguarding leaders
- CCTV (in and around school site)
- Secure premises, targetted searches
- Safe Schools Police officer, knife arches, wands
- PSHCE lessons / form times / assemblies
- Worry Boxes
- Pastoral team
- Staff training

**Recent parent survey showed
that 97% of parents agree their
child feels safe at Northwood
School.**

Who can your children talk to in school?

- Form tutors
- Subject teachers
- Head of Year
- LSA's
- Ms Jackson
- Our School Counsellors
- Wellbeing practitioner (Tuesday)
- Mr Shah
- Ms Olivier
- Anyone they are comfortable with
- **Mrs Kahn (Designated Safeguarding Lead) - Yellow lanyards!**
- **Mr McManus (Deputy Designated Safeguarding Lead)**
- **Ms Foskett (Deputy Designated Safeguarding Lead)**
- **Mrs White (Deputy Designated Safeguarding Lead)**

Use the blue 'Worry Box'
on each floor



Reminder: how can you/your child can report a concern?

It is important you report **anything** you are concerned about related to your child, anyone in our school community - unless you report it we can't help you - we want to keep everyone safe and we can only do this if you tell us. Remember safeguarding is 'Everyone's Responsibility'.

Some ideas how you can you report an issue

- 1) Ask to speak/contact directly our safeguarding team
- 2) Email or contact a member of staff via school office eg Head of Year, Form Tutor
- 3) Write your concern down and hand it in with details
- 4) Ask your child to put something in our worry boxes or
- 5) Utilise our on line reporting forms on our website

1 - Safeguarding

2 - Bullying



QUICK LINKS



REPORT IT: BULLYING



REPORT IT: SAFEGUARDING

Successful Learning

In addition to providing the highest quality teaching for successful learning in lessons, we are passionate about providing excellent enrichment opportunities

Reporting a Safeguarding Concern at Northwood School

Please write below what has happened? Please provide as much information as possible. *(Required)*

Where did this happen? (be as specific as possible) *(Required)*

When did this happen? *(Required)*

- 
- [QUICK LINKS](#)
- 
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Reporting a Bullying Concern at Northwood School

Who is completing this form? *(Required)*

- Parent/carer
- A friend of the person being bullied
- The person being bullied

Name of the Person Completing this Form *(Required)*

Do you know what type of bullying you are reporting?

Physical (e.g hitting, kicking, pushing etc)
Verbal (e.g name calling)
Homophobic/Transphobic remarks
Racist remarks
Social (e.g lying and spreading rumours)
Cyber bullying

What Year Group is the Student in? *(Required)*

Year 7

Name(s) of the Alleged Bully(ies) *(Required)*

Date of the Incident *(Required)*

mm/dd/yyyy

What has Happened? *(Required)*

- Student Leadership
- Careers Education & Year 11 next steps
- RECIPE

QUICK LINKS

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At Northwood we welcome and celebrate our diverse community and therefore have a zero tolerance approach to **bullying**.

We are a 'telling school'. Students speak up and report bullying, because it is taken seriously and dealt with.

What is bullying?

- Hurtful behaviour that is repeated to cause distress
- Using hurtful words, making any person feel helpless
- Face to face, behind their backs or online

If you or someone you know is being bullied please report to **any** member of staff, or tell a family member.

