

# Year 7 Information Evening 2023

*“Our vision is to foster **enthusiasm, resilience, kindness** and **independence** within each member of the year 7 community. We aim to provide opportunities for students to develop new interests, friendships and to grow in confidence.”*

Here at Northwood, our students are accepting and considerate members of our community, they represent themselves, their family and the school in a positive manner.

My vision is for all Year 7 students to be **here** & actively engaged in their learning, **happy** in themselves, both physically and mentally **healthy, honest** in all they do and **helpful** in the school community.



The teachers and form tutors have been delighted to see how well our new Year 7 students have settled in.

Students are getting into the new routines of secondary school and I am excited to see them grow in independence.

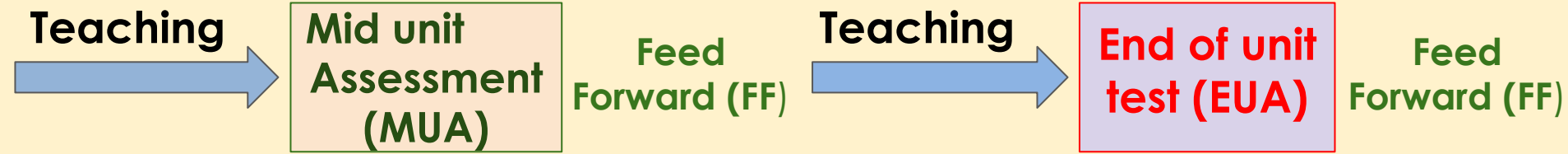
It has been great to see how enthusiastic Year 7 students have been, in particular in attending our amazing Extracurricular Clubs!

Miss Olivier - Deputy Headteacher  
Rachel Singer - Assistant Headteacher  
Miss Wilkins- Lead practitioner History  
Miss Patel - Lead practitioner Science

Let us tell you about...

- **Feedback and assessment at Northwood**

Assessments should be carried out every 3-4 weeks



- For any given unit of work there will be regular assessment.
- Approximately mid-way through a unit the **Mid Unit Assessment** will take place - this is a **checkpoint** which allows the teacher to see where students are in their new learning so far. Students are then given **feed forward** work which allows them to react and respond to the marking.
- At the end of a unit there is an **End of Unit Assessment**, a more formal assessment, where the outcome of this is recorded by the teacher and used towards reporting.

## Book Polish

Students develop their ability to review and take responsibility for their own learning through 'Book Polish' which takes place in form time.

- Book Polish provides dedicated time for students to review their exercise books and reflect on the lesson
- This supports students to develop skills in presentation, review and revision.

**In form book polish checklist:** *Tick where this is done consistently.  
Cross where it is missing. Highlight ONE target for the next book check.*

- Titles and dates are clear and underlined in all lessons.
- Notes are written in pen and drawings/diagrams in pencil.
- Work is neat & space is used well with all sheets stuck in.
- Spelling and grammar is accurate.
- 'Constant FF' in green (e.g. correcting spellings x3, adding correct answers to work, marking answers clearly).
- 'Extended FF' after MUA/EUA – with efforts to improve work.
- Retrieval quiz:** create a 3 question quiz to test yourself on the work from the last few lessons.
- Mind-map:** Create a mind-map on a recent topic or unit reviewing the priority knowledge.

# Curriculum outline

Subject	Number of hours a week	Subject	Number of hours a week
English	4	Art	1
Maths	3.5	PE	2
Science	2.5	Music	1
French or Spanish	2	Drama	1
History	2	ICT	1
Geography	2	Technology (DT, Food and Textiles)	2
RE	1		

**Our curriculum is engaging, rigorous and diverse.**



# Let us tell you about...

- **Supporting your child**

# How do we support our students?

- **Excellent** teaching every day
- **Google classroom**
- **1:1** reading
- In-class **support** from Learning Support Assistants



- **Mastering learning programme**
- Mentoring - Organisation

• **PSHCE**



• **Diversity**

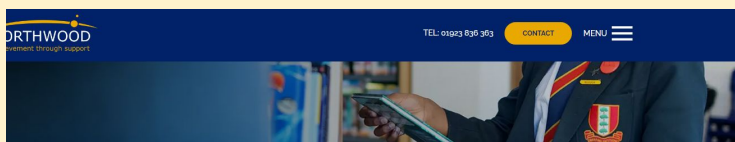
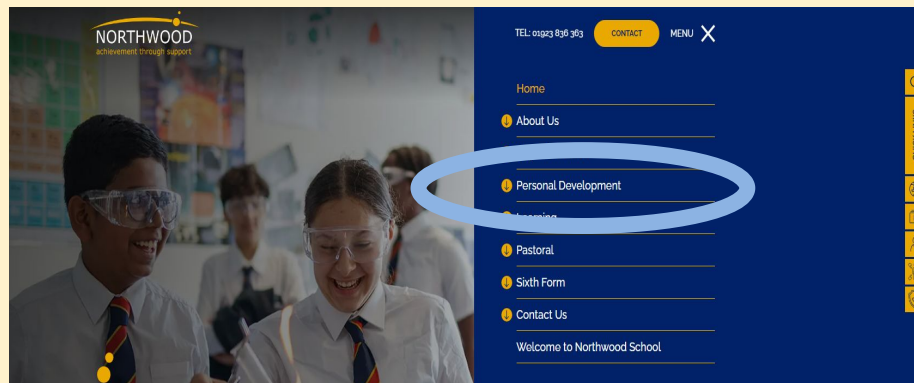
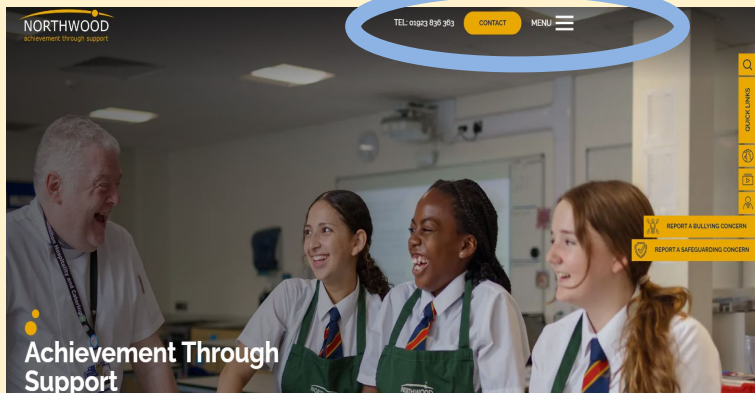
# Extracurricular entitlement

Year 7		
	KS3 Lunch (12:20)	AFTER SCHOOL (15:00)
<b>Monday</b>	<p><u>Football</u> on Astro</p> <p><u>Library open</u></p>	<p><u>Y7-10 Recreational Badminton/Table Tennis</u> - Mr Hunte, Sports Hall</p> <p><u>Y7-10 Girls Football</u> - External coaches, Sports Hall</p> <p><u>School of Rock</u> in Room 5 with Jack Smith (external teacher)</p> <p><u>Yr 7 Book Club week 1 3pm in the Library</u></p>
<b>Tuesday</b>	<p><u>Football</u> on Astro (Week 2 only)</p> <p><u>Library open</u></p> <p><u>Coding club (Week 2)</u> in Rm 27 with Mr Gupta</p> <p><u>Technology Ambassadors (week 1)</u> in room 4 with Mrs Riaz</p> <p><u>KS3 Chess Club</u> in room 14 with Mr McKean (week 1)</p>	<p><u>Y7-8 Handball</u> - Mr Hunte, Sports Hall</p> <p><u>Y7-10 Cheerleading</u> - Miss Bailey, Main Hall</p> <p><u>Northwood Dance Company</u> in the Dance studio with Miss O'Hara</p> <p><u>Y7-9 Creative Writing Club</u> - Room 40, Ms Caple</p> <p><u>Choir</u> in Room 5 with Mr Watts</p> <p><u>KS3 Textiles Club</u> - Week 2 only, Miss Ashworth, RM9, 15 spaces only, please sign up for a space.</p>
<b>Wednesday</b>	<p><u>Football</u> on Astro</p> <p><u>Library open</u></p> <p><u>Green Team - Room 47 (Week 1)</u></p> <p><u>Latin Club</u> Room 49 - Mr. Oviedo (week 2)</p> <p><u>Romanian Club</u> Room 35 - Ms. Balanica (week 1)</p>	<p><u>Y7-8 Netball</u> - Miss Little, MUGA</p> <p><u>Y7-8 Rugby</u> - Mr Winkworth, Field</p> <p><u>Y7-10 Fitness/Well-Being</u> - Miss Bailey, Main Hall (Week 1 only)</p> <p><u>Drama Club</u> In the drama studio with Mrs Griffin</p> <p><u>Interact</u> - Room 39, Ms Barry</p> <p><u>Science Club week 1</u> - Room 23, Mr A and Miss Patel</p>

- Students will be given the opportunity to go on **a trip each academic year**
- Students are also invited to sign up for **extracurricular activities**



# Extracurricular opportunities



HOME / PERSONAL DEVELOPMENT

## Personal Development Intent

At Northwood, we endeavor to provide our students with opportunities to prepare for the reality of adult life.

The intent of our Personal Development curriculum is to:

- Develop students' ability to become confident, **resilient** young people who understand the importance of living a healthy lifestyle and maintaining healthy relationships.
- Develop students' ability to become confident, active citizens in society by allowing students to **engage** in discussions about social issues and topics.
- Promote equal opportunity, diversity, and inclusivity by encouraging **cooperation** and collaboration during school activities
- Promote the importance of **independence** whilst emphasising the importance of collective responsibility and community
- Enable students to recognise and respond appropriately to online and offline risks to their emotional and physical wellbeing
- Enable students to identify the dangers and negative ramifications of inappropriate use of smart devices and social media
- Support students in taking **pride** in their future choices and next steps
- Provide students with a space in which to become **enthusiastic** about careers and future opportunities

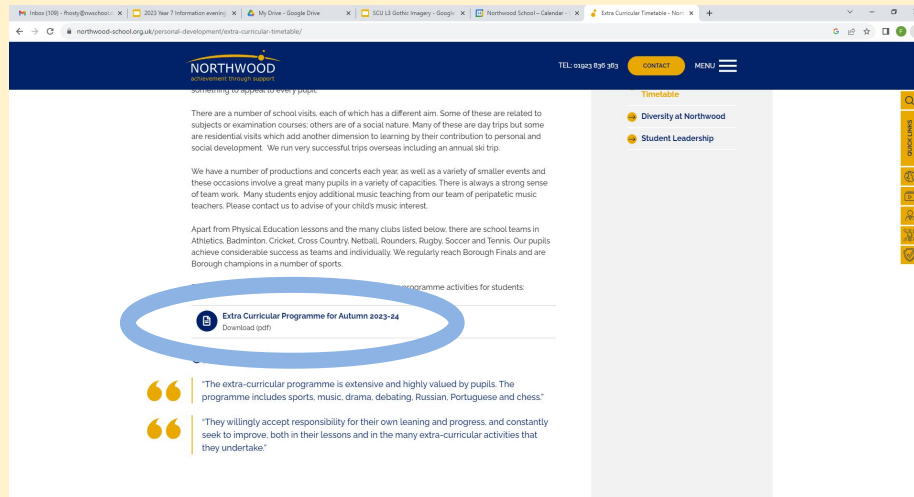
British Values

## Other Areas

### REAL STEPS

Extra Curricular  
Timetable

Student Leadership



# Extended Learning Challenge

Year 7



Let us tell you about...

- **Extended Learning Challenges**



Extended Learning Challenge (ELC) is designed to help students develop the necessary skills and habits of a successful learner.

Students will decide on one topic they find interesting, and will then complete the challenge over the course of the Autumn term.

There will be **prizes** and **certificates** for the best Extended Learning Challenge.

**Will commence in Autumn 2**

# Let us tell you about...

- **Homework**



## THE ONE ABOUT PARENTS AND GRADES

@inner\_drive | www.innerdrive.co.uk

### THE STUDY

It is one of the most common and important questions that parents ask teachers at parents evening - 'what can I do to best help support my child?'. So researchers reviewed 37 studies on the effects of parental behaviours and attitudes on childrens grades. This involved a sample of over 80,000 students and their families. They then made suggestions as to what does and doesn't work.

### THE MAIN FINDINGS

Their study found that four of the best things a parent can do at primary and secondary school level to help their child's grades are:

#### 1 Have High Academic Expectations

Having high aspirations and expectations of your child has the **biggest impact** on their grades. Parental expectations include how important school is, their attitude towards teachers, and the value of education.



#### 2 Regular Communication

This includes developing and maintaining communication with children about their school life. This **helps parents nip any potential problems** in the bud before they manifest into bigger issues.

#### 3 Good Reading Habits

This involves **reading frequently and regularly with their child**. This includes reading to them and encouraging them to read alongside you as well.



#### 4 Homework rules

This revolves around having clear rules to deal with how they divide their homework and leisure time. Explaining why these rules are in place **can help them to make better decisions** regarding their independent study time later in their school career.



By contrast they found that behaviours such as parental attendance of school activities and supervising homework did not make a significant impact on grades.

## Main findings:

1. Have high academic expectations
2. Regular communication
3. Good reading habits
4. Homework rules

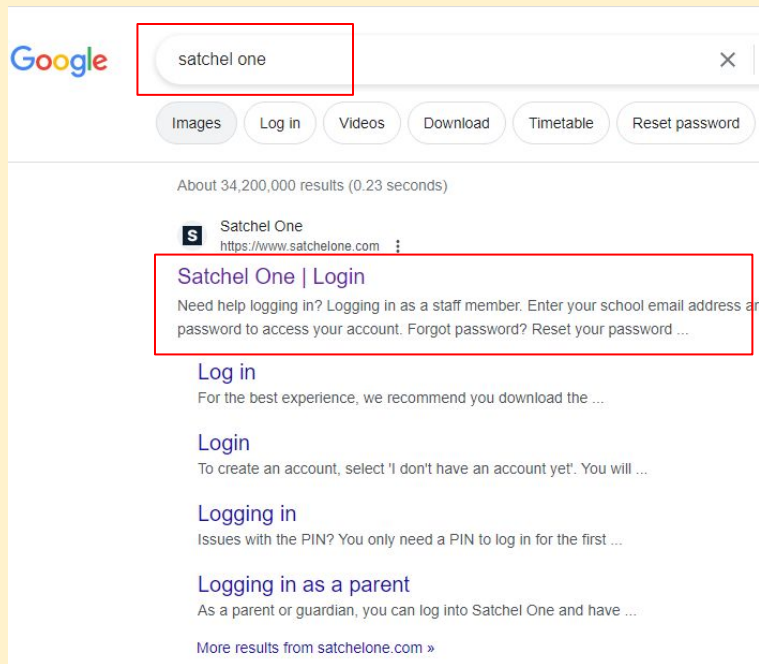
	Maths, English, Science, MFL	Humanities, performing arts, computer science, RE	Art, design & technology	PE	Total Time
<b>KS3 (Years 7-9)</b>	30-60 minutes per week	30-60 minutes per fortnight	30-60 minutes per week	Up to two 30-60 min per half term	4-8 hours per week

- It will be communicated via **Satchel:One (Show My Homework)**
- Sign in with your school **Google** account
- They will usually have **up to** a week to complete it
- This is quite a **big transition** from Primary school
- Students will need to **manage** their homework

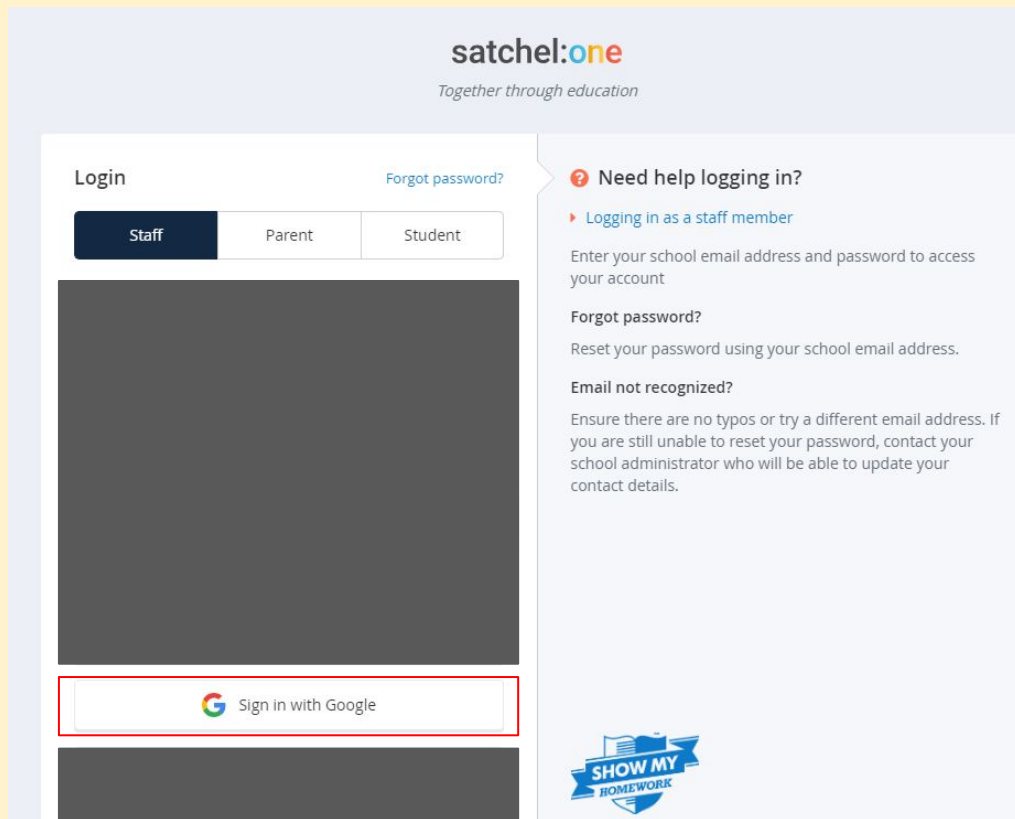


- 1) Parents/carers can support their children by **logging into satchelone.com with them** and **asking questions about their homework**.
- 2) Make sure your child works in a quiet (**distraction-free**) place.  
Remove distractions such as tablets/computers/**phones**.
- 3) Students will need support **managing their time**.  
There is a calendar feature on Satchel:One where parents can help students plan and **spread homework out evenly over time**.

# Accessing Satchel:One - Student



Google search results for "satchel one". The search bar contains "satchel one". Below the search bar are buttons for "Images", "Log in", "Videos", "Download", "Timetable", and "Reset password". The search results show "About 34,200,000 results (0.23 seconds)". The first result is "Satchel One" with the URL "https://www.satchelone.com". Below the result is a red-bordered box containing the text: "Satchel One | Login. Need help logging in? Logging in as a staff member. Enter your school email address and password to access your account. Forgot password? Reset your password ...". Below this are links for "Log in", "Login", "Logging in", and "Logging in as a parent".



Satchel:one login page. The header shows "satchel:one" and "Together through education". The main content area has a "Login" section with tabs for "Staff", "Parent", and "Student". Below the tabs is a large dark grey area representing the login form. At the bottom of the form is a "Sign in with Google" button. To the right of the login form is a "Need help logging in?" section with links for "Logging in as a staff member", "Forgot password?", and "Email not recognized?". At the bottom right is a "SHOW MY HOMEWORK" logo.

# Accessing Satchel:One - Parent/Carers

## Login

[Forgot password?](#)


Staff **Parent** Student

I already have an account

I don't have an account yet


Search school


Enter email address or username


Enter password 

Log in

Or log in with:

 Sign in with Office 365

 Sign in with Google

 Sign in with RM Unify

## Need help logging in?

▶ [Logging in as a parent](#)

### Sign up


To create an account, select 'I don't have an account yet'. You will need a [parent code](#).

### Forgot password?

Reset your password using your school email address.

### Email not recognized?

Correct any typos or try a different email address. We are not able to share any login details for security reasons.



Students received their logins as well as two parents logins in form this morning.

Parent logins have been mailed home and should be with you shortly.

# 1. Students forget they have homework

Your child must get into a **routine of checking Satchel:One every day** when they get home from school

Parents/carers can support their children by logging into [satchelone.com](https://satchelone.com) with them and asking questions about the homework:

**“Can you show me *what homework you have?*”** is much better than *“have you done your homework?”*

## 2. Students don't do homework in the correct environment

**After school Homework Clubs** are available. Your child must use this if they need support with homework / a quiet place to work

Make sure your child works in a quiet (**distraction-free**) place. The most effective students do their homework in the same place and at the same time every night. Remove distractions such as tablets/computers/phones.

### 3. Students don't manage their time correctly

Students should not leave homework until the last minute. They should plan out when they are going to do each homework to avoid always doing it the night before it's due.

Students will need support managing their time. There is a calendar feature on Satchel:One where parents can help students plan and spread homework out evenly over time.

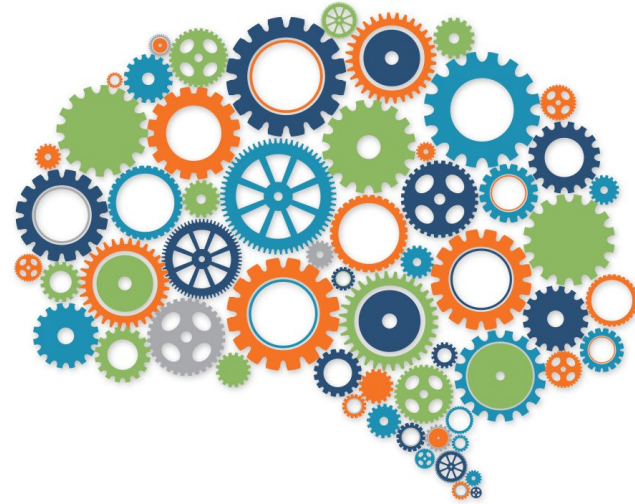


## 4. Students don't understand the homework

Students can approach their teachers after school or at lunch time. This will require forward planning and should not be done on the day of the deadline.

Ask your child if they understand the task. If they don't, they need to contact the teacher in good time.

# Top tips to being successful







## Attendance Matters



Every Day Counts....






# What might an organised student say?

- ‘I organise my school bag the night before so that I do not forget anything important.’
- ‘ I dedicate time to completing my homework in a suitable environment.’

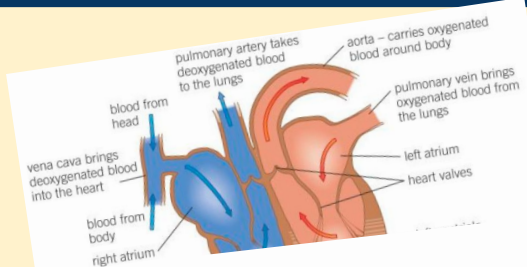
Organisation is **a skill** that needs to be **taught / learned**.



Secret 3:  
Be a proactive  
learner

TOP SECRET

# What might a proactive student say?



This is the second important function of the bile – it emulsifies the fats in your food. This means bile physically breaks up large drops of fat into smaller droplets. This provides a much bigger surface area of fats for the lipase enzymes to act upon. The larger surface area helps the lipase chemically break down the fats more quickly into fatty acids and glycerol.



**Study tip**  
Understand that:  
 • Hydrochloric acid gives the stomach a low pH suitable for the protease secreted there to work efficiently.  
 • Alkaline bile neutralises the acid and gives a high pH for the enzymes from the pancreas and small intestine to work well.  
 • Bile is not an enzyme as it does not break down fat molecules. Instead it emulsifies the fat into droplets, which increases the surface area to work on.

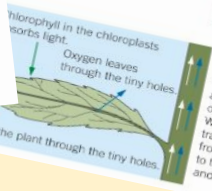
## How does water get into a plant?

Water diffuses into the root hair cells. It is then transported around the plant in tubes, called xylem tubes. As the water evaporates from the leaves, more water is drawn up through the plant. It is a bit like sucking on a straw!



## do gases get into and out of a plant?

On the underside of the leaf there are tiny holes called stomata. These allow gases to diffuse into and out of the plant. Carbon dioxide diffuses into the plant for photosynthesis. Oxygen diffuses out.



Water enters the plant through the roots, then travels through the plant in the xylem tubes. Glucose is transported to all the parts of the plant. Water is transported from the roots to the stem and leaves.

## Basic Angles Rules Practice

For each question find the missing angle and give a reason for your answer. (Don't forget to show your working!)

1.		2.		3.	
4.		5.		6.	
7.		8.		9.	
10.		11.		12.	

**‘If I miss a lesson, I ask my peers, or email my teacher to find out what I missed and to catch up.’**



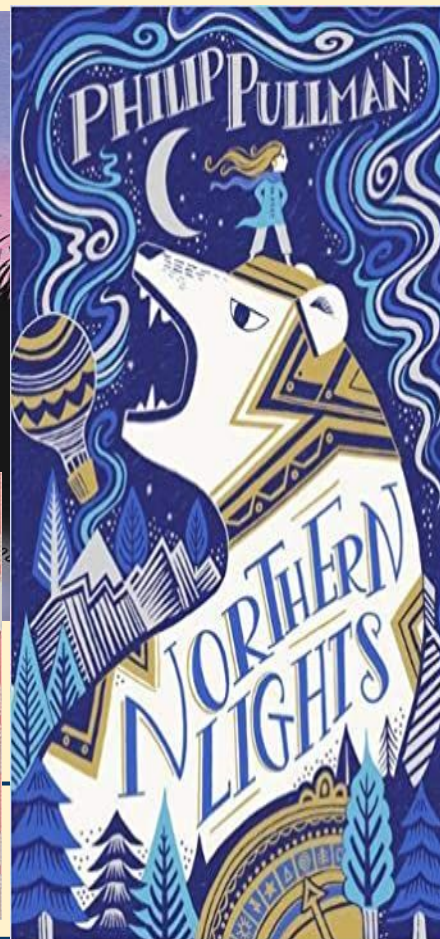
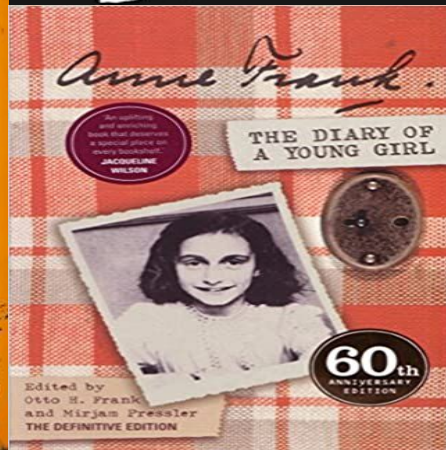
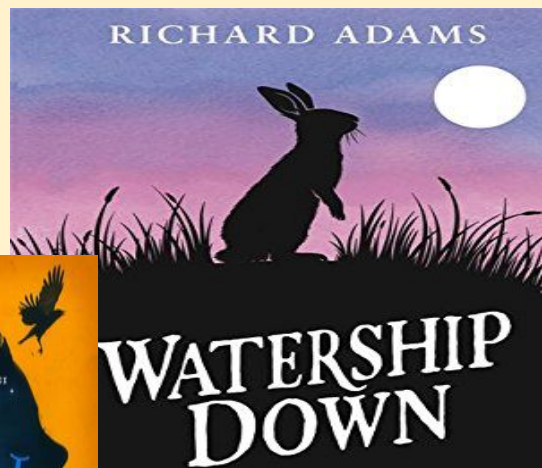
**‘I ask my teacher which topic we will be learning next so I can read up on it before the lesson.’**



# Sparx Maths 'I watch YouTube videos about *The Cold War* to help me in history.'



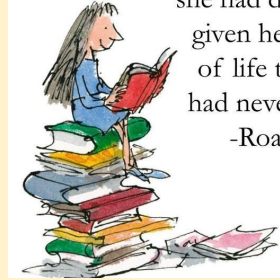
'I actively engage in developing my vocabulary and reading skills by reading at home.'



All students must complete reading logs for English.

**Once a week**, signed by parents.

This log contains a suggested reading list from the English department.



“All the reading she had done had given her a view of life that they had never seen.”  
-Roald Dahl, Matilda

Teacher	Year 7 and 8	Year 9
<b>Ms Hamblyn</b> <b>Mrs Singer</b> <b>Ms Barry</b>	'Cirque Du Freak' by Darren Shan 'Holes' by Louis Sachar The Inheritance Cycle by Christopher Paolini	'The Book Thief' by Markus Zusak 'Noughts & Crosses' by Malorie Blackman His Dark Materials trilogy by Philip Pullman
<b>Ms Elliott</b> <b>Ms Jarrett</b> <b>Teacher Algar</b>	'Ghost Boys' by Jewell Parker Rhodes 'Little Women' by Louisa May Alcott 'Magnus Chase and the gods of Asgard, Book 1: The Sword of Summer' by Rick Riordan	'Junk' by Melvin Burgess 'Magician' by Raymond Feist 'Legend' by Marie Lu
<b>Ms Griffin</b>	'An Elephant in the Garden' by Michael Morpurgo	'Animal Farm' by George Orwell
<b>Ms Cunniah</b> <b>Ms Hosty</b> <b>Ms Richardson</b> <b>Ms Caple</b>	'Wonder' by R J Palacio 'The Hobbit' by JRR Tolkien 'A Monster Calls' by Patrick Ness 'The Lovely Bones' by Alice Sebold	'Monsters of Men' by Patrick Ness 'The Wind Singer' by William Nicholson 'Boys Don't Cry' by Malorie Blackman 'The Midnight Library' by Matt Haig

## Challenge yourself by reading the English

### Department's favourite classics:

- 'Jane Eyre' - Charlotte Bronte
- 'Frankenstein' - Mary Shelley
- 'Great Expectations' - Charles Dickens
- 'Purple Hibiscus' - Chimamanda Ngozi Adichie
- 'Dracula' - Bram Stoker
- 'Pride and Prejudice' - Jane Austen
- 'Wuthering Heights' - Emily Bronte
- 'Huckleberry Finn' - Mark Twain
- 'The Picture of Dorian Grey' - Oscar Wilde
- 'Tess of the D'Urbervilles' - Thomas Hardy
- 'The Great Gatsby' - Scott Fitzgerald
- 'Brave New World' - Aldous Huxley
- 'Brideshead Revisited' - Evelyn Waugh
- The Harry Potter Series – JK Rowling
- 'Catcher in the Rye' - JD Salinger
- 'The Lion, the Witch and the Wardrobe' - C.S. Lewis
- 'The Lord of the Rings' - JRR Tolkien
- 'On the Road' - Jack Kerouac
- 'Alice's Adventures in Wonderland' - Lewis Carroll
- 'Things Fall Apart' - Chinua Achebe
- 'One Hundred Years of Solitude' - Gabriel Garcia Marquez

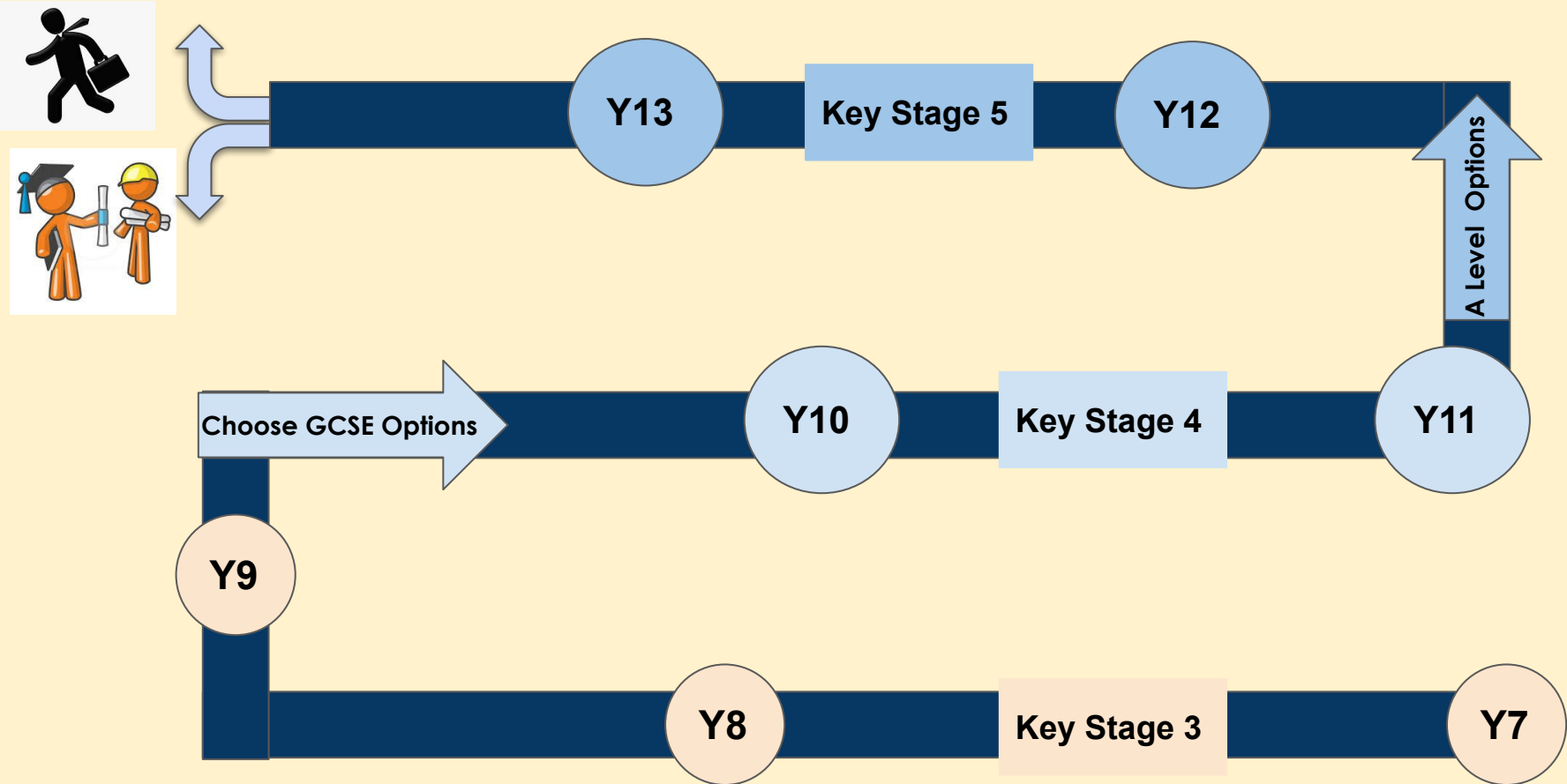
### Mrs Underwood's library recommended books:

- 'Windrush Child' - Benjamin Zephania
- 'The Girl Who Speaks Bear' - Sophie Anderson
- 'The Boy at the Back of the Class' - Onjali Q Rauf
- 'The House with Chicken Legs' - Sophie Anderson
- 'Unhooking the Moon' - Gregory Hughes
- 'Electric Girl' - Jo Cotterill
- 'Vote for Effie' - Laura Wood
- 'Where the World Turns Wild' - Nicola Penfold
- 'The Clockwork Crow' - Catherine Fisher
- 'Rooftoppers' - Katherine Rundell
- 'Diver's Daughter' - Patrice Lawrence
- 'Death of a Chimney Sweep' - Cora Harrison
- 'Fig Swims the World' - Lou Abercombie
- 'When the Sky Falls' - Phil Earle
- 'The Last Hawk' - Elizabeth Wein
- 'Enola Holmes' - Nancy Springer
- 'Mamlamander' - Thomas Taylor
- 'When the Mountains Roared' - Jess Butterworth
- 'The Wolfie Wilder' - Katherine Rundell
- 'The Girl of Ink and Stars' - Kiran Millwood Hargrave
- 'Siege' - Chris Ryan
- 'The Summer I Robbed a Bank' - David O' Doherty
- 'Boy X' - Dan Smith
- 'The Outlaws Scarlett and Browne' - Jonathan Stroud
- The Cherub Series - Robert Muchamore

What does it mean to be a **successful learner**?

*“Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time.” – Thomas A. Edison*

# Your Northwood Journey



# Great Destinations!



We have students going to study at:

**St Andrews**, **Imperial**, **Warwick**, **Exeter**,  
**UCL**, **Liverpool**, **Leicester**, **Queen Mary's**,  
**Royal Holloway** and so many other fantastic  
Universities.

A wide range of courses such as:

Chemistry

Accounting & Finance

Aerospace Engineering

Politics & International Relations

Economics

Computer Science

Medicine

Psychology

History

Law

Physics

Maths

In 2022:

- 88% of students went to university
- 40% to Russell Group Universities

# Parent Ambassadors

**WHAT?** A **representative body** of parents who give **regular feedback** to the school and are **consulted** on any key changes proposed by school leadership.

**WHEN?** Parent Ambassadors meet about **once a half term**. Usually **5.30-6.30pm** on a **Tuesday**.

Parent Ambassadors also **help at events** (open evenings / information evenings) and aim to offer / provide access to opportunities for our students (e.g. work experience, contacts etc)

**WHY?** **Parent voice** is really important to us as a school.

## Could you be one?

**We are recruiting** new PAs to join our fantastic team.

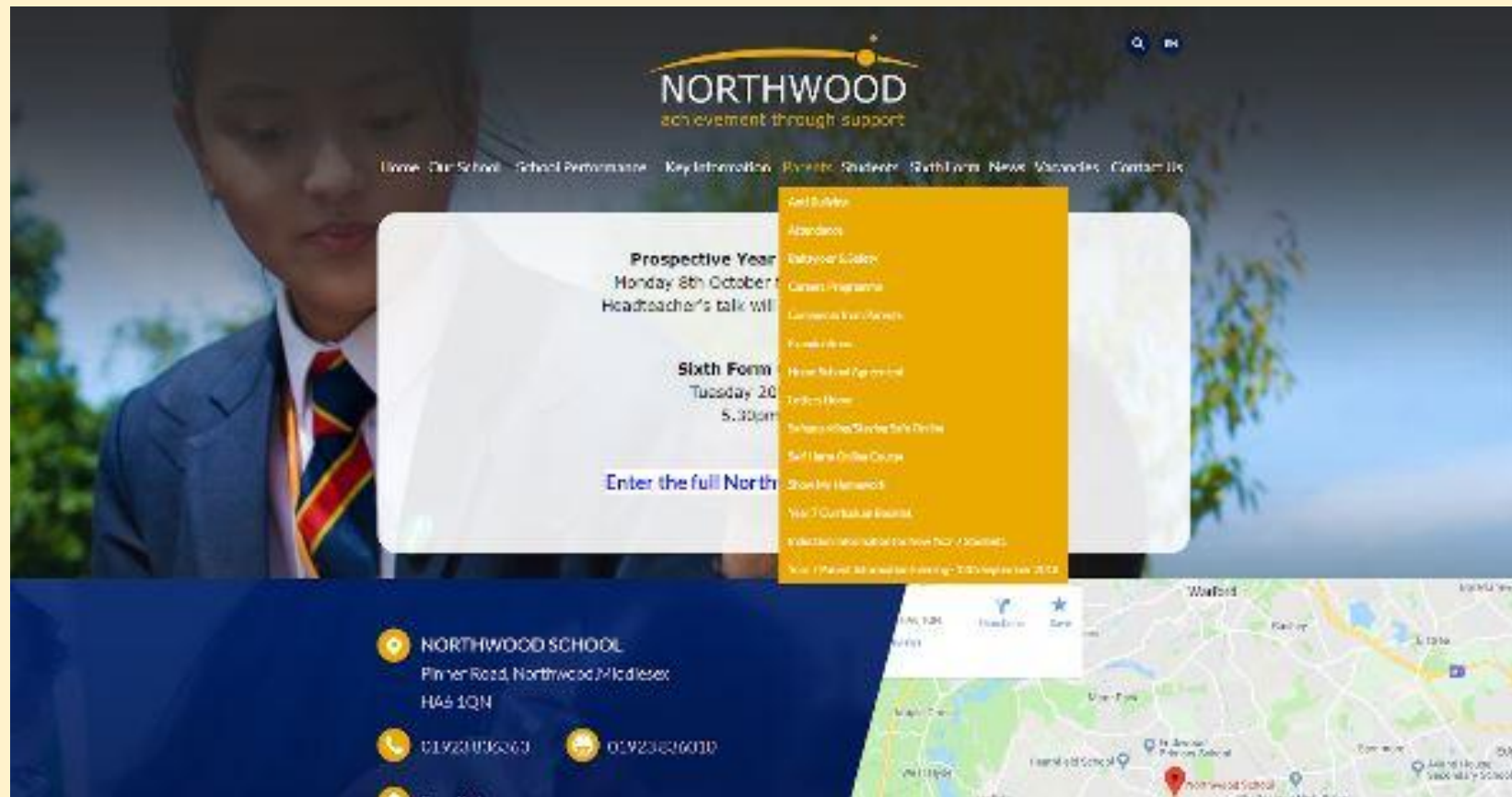
**2 parents per year group** (no current vacancies for y11)

If you are interested:

- **Send an email** to the school [office@nwschool.org.uk](mailto:office@nwschool.org.uk) with the **name/year group of your child** and an **outline of why you would like to be a PA**.

Deadline: Friday 29th September





The screenshot shows the Northwood School website. At the top, the school's logo and tagline "achievement through support" are displayed. Below the logo is a navigation menu with the following items: Home, Our School, School Performance, Key Information, Parents, Students, Sixth Form, News, Visiting Us, and Contact Us. A search icon and a language selector (EN) are also visible in the top right corner.

A white pop-up window is centered on the page, containing the following text:

- Prospective Year 7**  
Monday 8th October 2023  
Headteacher's talk will be at 10.30am
- Sixth Form**  
Tuesday 20th October 2023  
5.30pm

Below the pop-up, there is a link that says "Enter the full Northwood School prospectus".

A yellow navigation menu is open on the right side of the page, listing the following items:

- Self-Build
- Alumni
- Employment
- Career Programs
- Curriculum Pathways
- Extracurricular
- Health and Wellbeing
- Leadership
- Partnerships/Workplace Links
- Self-Referral Course
- Specialist Programs
- Year 7 Curriculum Overview
- Education and Support for our 16-18s
- Visit / Parent / Make an Enquiry / 020 8961 6600

At the bottom of the page, there is a dark blue footer containing contact information:

- NORTHWOOD SCHOOL**  
Finch Road, Northwood, Middlesex  
H46 1QN
- 01923 036200
- 01923 036000

On the right side of the footer, there is a map showing the school's location in Northwood, with a red pin and a search bar.