



Year 7

Curriculum Booklet

2023-2024

Northwood's Curriculum Intent

At Northwood School, we aim to provide a curriculum which:

- Is built upon an ethos of ambition and achievement for all its students
- Is as rigorous, enriching and broad as possible to allow students to deepen their knowledge in each subject
- Provides students with a multitude of opportunities to acquire, **engage** with and master the priority knowledge and essential skills for each subject
- Is well designed, sequenced and accessible to provide all students with a thorough foundation for future aspirations
- Empowers students to foster their own **independence** and exceed their own expectations by cultivating skills and developing new ones
- Endeavours to support and develop the students' ability to **co - operate** and communicate with others so that they are prepared their future careers
- Cultivate the development of students' confidence and **resilience** with the aim of allowing students to forge their desired futures
- Inspires students to take **pride** in their learning and instil an **enthusiasm** for lifelong learning

Our Key Stage 3 curriculum aims to be broad and balanced. All students study maths, English, biology, chemistry, physics, French or Spanish, history, geography, PE, design technology including food technology, textiles, art, music, drama, and dance. This gives them a strong foundation for further study.

Our aim is to provide an educational experience that inspires a lifelong love of learning and enables all students to become well rounded individuals.

Year 7 - at a glance

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Myths and legends	Poetry from different perspectives	Travel Writing	Charities Project	'A Midsummer Night's Dream'	Literature inspired by WW2
Maths	Number and Calculation	Types of Number, Introduction to Geometry	Introduction to Algebra	Fractions, Decimals, Percentages and Solving Equations	Ratio and Proportion; Data Handling and Averages	Consolidation ; End of Year Scale Drawing and Modelling Project
Science	Working scientifically: Introduction to scientific skills Unit 1: Biology: Cells Chemistry: Particles and their behaviour	Unit 2: Physics: Forces Chemistry: Atoms , elements and compounds.	Unit 3: Biology: Structure and function of body systems Physics: Sound	Unit 4: Chemistry: Reactions Physics: Light	Unit 5: Biology: Reproduction Chemistry: Acids and alkalis	Working scientifically: Development of scientific & practical skills Physics: Space
RE	Introduction to Religion	The Life of Jesus (Christianity)	Sanatana (Hindu) Dharma	Sanatana (Hindu) Dharma and Islam	Islam	Sikhi
French	Tricolore 1 Units 1 & 2: Introducing yourself Unit 2: Where you live Unit 3: Family & house Unit 4: Animals & Pets			Tricolore 1 Unit 5: Dates & Festivals Unit 6: Free time Unit 7: Describing your town		
Spanish	Claro 1 Unit 1: Introducing yourself Claro Unit 2: Family Unit 3: Free time			Claro 1 Unit 4: My house Unit 5: In my city		
History	Introduction/Pre-1066 Britain	1066 & the Battle of Hastings	Norman Conquest Medieval religion & power	Life in the Middle Ages	Tudor Monarchs	Life in Tudor times
Geography	Introduction to Geography & Map Skills	Weather & Climate	World Cities	Rivers	Africa	Tourism and Local Study
Computer science	Impact of Technology	Networks	Basic Programming Scratch	Basic Programming Scratch 2	Input/ Output and memory	Graphic Design and Copyright (ICT)
PE Boys Girls	Football/ Handball Handball/	Rugby/ Gymnastics Gymnastics/	Fitness/ Basketball Basketball/	Hockey/ Badminton Badminton/	Athletics/ Cricket Cricket/	Tennis/ Rounders Rounders/

	Netball/Rugby (2 weeks)	Football/ Rugby (2 weeks)	Fitness	Hockey	Athletics	Tennis
Music	Musical Elements	Pachelbel's Canon	Instrument of The Orchestra	Mostly Mozart	Saints	Mad World
Drama	Mime	Pantomime	Physical Theatre	Human Rights	World Dance	Wicked
Art	The Formal Elements	The Formal Elements	Cakes & Biscuits	Cakes & Biscuits	Aboriginal Art	Aboriginal Art
Design & Technology	Food: Healthy Eating and Knife Skills		Textiles: Bug Banner		Product Design Electronic Mood Light	
PSHCE	Citizenship (RECIPE and Anti-Bullying)	Citizenship	Safety and Wellbeing	<i>Peer Education Project (Mental Health and Wellbeing)</i>	<i>Me, my body and My Safety (RSHE)</i>	<i>Me, my body and My Safety (RSHE) and Careers</i>
Mastering Memory	Attendance and Punctuality	Preparing for assessment	Time management	Wellbeing and character	Active learning	Technology
Diversity	Protected characteristics and British values	Race and ethnicity in the workplace	Religious identity	Challenging mental and physical barriers in the workplace	Gender identity	Sexual identity

Subject: English (Literature and Language)

Department Curriculum Vision: *Northwood English students will develop their personal voice through a love of literature.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	Transition: Myths and Legends Speaking & listening: discussion	Writing skills: Travel Writing Speaking & listening: role-play	Shakespeare: 'A Midsummer Night's Dream' Speaking & listening: role-play
Assessment	Analyse language in an extract from a story.	Write an article for a travel brochure.	Respond to an extract from the text.
2nd Half Term topics	Poetry: Poetry from Different Cultures (various poets) Speaking & listening: presenting	Writing skills: Charities Speaking & listening: presenting	Reading: Language and Structure (short stories and extracts from Literature inspired by WW2) Speaking & listening: discussion
Assessment	Essay to analyse the language and structure of a poem.	Opinion-based writing on an issue relating to the topic.	Identify and analyse features of language and structure in a short story or extract.
Examples of Homework to be set on Show my Homework	Write your own poem in the style of one of the pieces we have studied in class.	Travel writing project: create a series of writing pieces based on a country of your choice.	Write a letter to the author of one of the texts we have studied, explaining why you enjoyed their writing.
Extra curricular and enrichment opportunities	Theatre trips and drama opportunities within the school Book Club and Creative Writing Club Events within the library Extended Learning Challenges		
Resources that will support learning	Fiction and nonfiction books Magazines and newspapers BBC Bitesize and Youtube (particularly useful for poetry analysis) Television/film adaptations of literary works, especially those studied in class. The school library and your local library Audible.co.uk (for audio books) Senecalearning.com (for punctuation, spelling and comprehension)		
How parents can support learning	<ul style="list-style-type: none"> ● Read 'A Midsummer Night's Dream' and 'The Children of Willesden Lane' and discuss them with your child. ● Encourage your child to read regularly and in a way that challenges them. This should include fiction and nonfiction. Make sure they update their Reading Log each week and have discussions about what they are reading. ● Check your child's homework for spelling, punctuation and grammar. Help them to make corrections and develop accurate writing skills. 		

Subject: Mathematics

Department Curriculum Vision: *Northwood Mathematicians work towards fluency in Mathematics, and focus on mastering the resilience and problem solving skills essential for life beyond secondary school.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	Calculation Written methods for the four operations, mental methods, divisibility tests. Negative numbers, place value, rounding and estimating.	Introduction to Algebra Mathematical notation, collecting like terms, expanding and factorising, substitution, substitution with negative numbers.	Ratio and Proportion Writing ratios, simplifying ratios, sharing ratios, adapting recipes, best buy problems. Data Handling and Averages Testing Hypothesis, Drawing and Interpreting common graphs, Calculating & Comparing Averages.
Mid Term Assessment	Calculation (to date)	Algebra (to date)	Ratio and Proportion (to date)
End Term Assessment	Calculation	Algebra (complete unit)	Ratio and Proportion and Data Handling and Averages.
2nd Half Term topics	Types of Number Odd, even, square, cube and prime numbers, HCF/LCM, prime factorisation, order of operations. Introduction to Geometry Perimeter and area of triangles, squares and rectangles including compound shapes.	Fractions, Decimals and Percentages Operations with fractions, ordering fractions, convert FDP, fraction and percentage of an amount, fraction and percentage change. Solving Equations Function machines, forming and solving equations.	Consolidation and Revision for End of Year Exam Project Scale drawing and modelling
Mid Term Assessment	Types of Number	Fractions, decimals and percentages	End of Year Exam
End Term Assessment	Types of Number and Geometry	Fractions, decimals and percentages and Solving Equations	Project presentations
Examples of Homework	Sparx: Ensure you attempt all questions, watch the videos if you are unsure or seek help from your teacher if you still require help after watching the videos. You must write each bookwork code in your Sparx book and show all working out.		
Extra curricular and enrichment opportunities	Mathematics masterclasses: club for students who enter the UKMT challenge, 24 game Hillingdon challenge. Times Tables Rockstars House competition.		

Resources that will support learning	Sparx Independent Learning
How parents can support learning	Check students' Sparx homework weekly to ensure that it is complete. Look at assessments and feedback in students' books. Encourage pupils to do Independent Learning on Sparx to further their knowledge and retain prior skills.

Subject: Science

Department Curriculum Vision: *Northwood students will be scientifically literate adults who:*

- *Can make informed personal decisions*
- *Engage with scientific news throughout their lives*
- *Have secure foundational knowledge that can be applied to any context.*

	Autumn Term	Spring Term	Summer Term
Topics	<ul style="list-style-type: none"> - Working scientifically: Introduction to scientific skills - Unit 1: Biology: Cells Chemistry: Particles and their behaviour - Unit 2: Physics: Forces Chemistry: Atoms elements and compounds 	<ul style="list-style-type: none"> - Unit 3: Biology: Structure and function of body systems Physics: Sound - Working scientifically: Development of scientific & practical skills - Unit 4: Chemistry: Reactions Physics: Light 	<ul style="list-style-type: none"> - Unit 5: Biology: Reproduction Chemistry: Acids and alkali's - Working scientifically: Development of scientific & practical skills - Physics space project
Assessment	<ul style="list-style-type: none"> • In class peer and self assessment of tasks • Mid unit assessment with feedback • End of unit combined assessment. 		
Examples of Homework to be set on Show my Homework	Scientific models Extended writing Research based tasks Quizzes - Kerboodle based learning Revision		
Extra curricular and enrichment opportunities	Extended learning challenges Science Club STEM workshops/visits		
Resources that will support learning	www.kerboodle.com (Access to digital Activate text book) www.bbc.co.uk/education/subjects/zng4d2p CGP revision guides and workbooks		
How parents can support learning	Monitoring and helping with homework. Encouraging students to regularly log-on to kerboodle to review learning		

Subject: Art Craft Design

Department Curriculum Vision: *Northwood art students will develop the knowledge and skills to experiment, invent and create their own works of art.*

	Autumn Term	Spring Term	Summer term
1st Half Term	Introduction to 'The Formal Elements': Pupils will investigate line, shape, colour, pattern and value. Introduction to artist Bridget Riley. Explore methods of recording - drawing and painting.	Introduction to 'The Cakes and Biscuits' project. Pupils will investigate line, shape, tone and colour. Observational drawing of biscuits and cakes. Explore methods of recording - drawing, painting, painting, collage and sculpture.	Introduction to 'Aboriginal Art'. Pupils will investigate line, shape, tone and colour. Observational drawing, explore methods of recording - drawing and painting and low relief sculpture.
Assessment	Baseline drawing and written knowledge of the 'Formal Elements'. Mid unit: Test prior knowledge taught -drawing assessment.	Mid unit: Test prior knowledge taught -drawing assessment.	Mid unit: Test prior knowledge taught -drawing assessment.
2nd Half Term	Continue exploring 'The Formal Elements' - form, space and texture. Introduction to Wassily Kandinsky. Explore methods of recording - drawing and painting.	Create a cardboard relief focusing on shape, pattern and texture. Collage relief of a biscuit or cake.	Design and build a boomerang constructed from cardboard. Pupils will develop skills in drawing, acrylic painting, low relief and mixed media.
Assessment	End of unit: Written theory assessment and final piece.	End of unit: Written theory assessment based on project skills taught.	End of unit: End of project assessment.
Examples of Homework	<ul style="list-style-type: none"> - Research art history linked to topic. - Observational drawings linked to 'The Formal Elements'. - Exploring mixed media. 	<ul style="list-style-type: none"> - Research art history linked to topic. - Observational drawings linked to 'Cakes and biscuits'. - Exploring mixed media and low relief. 	<ul style="list-style-type: none"> - Research art history linked to topic. - Developing artist knowledge, drawing and painting skills. - Learning about aboriginal symbols and history.
Extra curricular and enrichment opportunities	KS3 Year 7 Art Club - Clay model figurines project. Colour wheel competition. Christmas card design competition.	KS3 Year 7 Art Club Pop up paper art project. Photography competition.	KS3 Year 7 Art Club - Printmaking project. Northwood's portrait competition.
Resources that will support learning	Access to a computer at home or after school for artist research. Regular visits to art galleries/museums. Art2day.co.uk and Pinterest.com -Follow the Northwood School page. A basic set of art equipment to help with homework. 2B drawing pencil to develop tone - on sale in the library. Drawing exercises for each Term: Formal Elements Food Aboriginal Art		
How parents can support	Check and support homework using Satchel One.		

Subject: Computer Science

Department Curriculum Vision: *Northwood students will develop their computer coding and digital technology skills and learn how to stay safe online.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	<ul style="list-style-type: none"> • School system • Esafety 	<ul style="list-style-type: none"> • Programming using Scratch • Constants • Variables • Using operands • Assigning values 	<ul style="list-style-type: none"> • Inputs • Outputs • Computer Memory
Assessment	<ul style="list-style-type: none"> • Mid unit and end of unit assessments on topics covered 	<ul style="list-style-type: none"> • Mid unit and end of unit assessments on topics covered 	<ul style="list-style-type: none"> • Mid unit and end of unit assessments on topics covered
2nd Half Term topics	<ul style="list-style-type: none"> • Networks 	<ul style="list-style-type: none"> • Programming using Scratch • Loops • Branching 	<ul style="list-style-type: none"> • Graphic design • Copyright material • Search terms
Assessment	<ul style="list-style-type: none"> • Mid unit and end of unit assessments on topics covered 	<ul style="list-style-type: none"> • Mid unit and end of unit assessments on topics covered 	<ul style="list-style-type: none"> • Mid unit and end of unit assessments on topics covered
Examples of Homework to be set on Show my Homework	<ul style="list-style-type: none"> • How to stay safe online • Research different ways to reduce your digital footprint 	<ul style="list-style-type: none"> • Break down the following task so that it can be solved by a computer. 	<ul style="list-style-type: none"> • Name the hardware piece • Critically analyse the effectiveness of a computer generated graphic
Extra curricular and enrichment opportunities	Northwood Creative Club Technology Ambassadors Club Computer Coding Club		
Resources that will support learning	http://www.codeacademy.com https://senecalearning.com/ Key Stage Three Computing, CGP		
How parents can support learning	Encourage students to have a go at Scratch programming. Speak to your child about the importance of staying safe online.		

Subject- Drama and Dance

Department Curriculum Vision: *Through study and participation in the Performing Arts, all students will be able to perform, create and reflect enabling them to be well rounded individuals.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	Mime- Exploring non verbal communication through physicality. Understanding basic key Drama terminology surrounding performance skills. Working collaboratively and creatively developing confidence and self esteem.	Physical Theatre- Using the professional theatre company <i>Frantic Assembly</i> to explore narrative through movement using sound. Focus on physicality, space and use of rhythm to communicate a narrative idea.	World Dance- exploring African, Bollywood and Street dance through performance and choreography.
Assessment	Group performance. Self and peer reflection.		
2nd Half Term topics	Pantomime- Exploring stock characters and engaging the audience through traditional pantomime theatre skills. Focus on vocal skills and relationship with the audience.	Human/ civil rights- Exploring the themes and facts/ contextual information surrounding this topic through role play, devising and character development.	Wicked- exploring the themes of friendship, bullying and self-image through actions, dynamics, space, motif and development.
Assessment	Group performance. Self and peer reflection.	Group performance. Self and peer reflection.	Group performance. Self and peer reflection.
Examples of Homework to be set on Show my Homework	Complete task in booklets- retrieval/ key terminology	Independent research/ fact findings to produce an information leaflet on a particular style of dance. Students have to also include the learning and new knowledge gained from the workshop/ lesson prior to the homework.	Multiple choice quiz on Show my Homework to check knowledge and understanding of key terms/phrases and their meanings in Drama and Dance.
Extra curricular and enrichment opportunities	Attend Drama and Dance clubs- key stage 3 Drama club, Northwood Dance Company and Saracen's dance company. Participate in Christmas and Summer showcase. Participate in workshops events and watch performances at Northwood.		
Resources that will support learning	Books in the library, internet (looking at professional works), going to see a live performance in the theatre or at dance venues such as The Place. Project brief/booklet given at the start of a topic along with key terms to know and success criteria.		
How parents can support learning	Monitor Satchel One and google classroom (for some tasks only), encourage them to attend extra curricular clubs and take part in opportunities. Participate in external dance/ drama groups.		

Subject: Design & Technology

Department Curriculum Vision: *Learning about design and technology helps our students understand the world in which they are living and actively engage in it.*

	Art Textiles (13 weeks)	Food (13 weeks)	Product (13 weeks)
Vision for Y7	Increase confidence in both theory and practical elements of the subject. To learn the basics of sewing machine use and hand embroidery	Introduction to equipment and ingredients. Increase diet related knowledge	Introduction to using tools and equipment safely. Designing and making a product for clients.
Topics	Bug Wall Hanging <ul style="list-style-type: none"> • Basics of using a sewing machine • Decorative techniques • Research artists • Analysis of work • Design and development of ideas 	Healthy Eating Project <ul style="list-style-type: none"> • Food hygiene • Basics of kitchen equipment • Nutrition and healthy eating • Recipes using fruit and vegetables 	Mood light Project <ul style="list-style-type: none"> • Basic communication techniques • Introduction to electronics • CAD/CAM • Timbers and plastics • Soldering
Assessment	Mid unit: knowledge of equipment and techniques. End of unit: final piece assessed.	Mid unit: knowledge of equipment and ingredients. End of unit: assessed in overall practical skills and theory knowledge	Mid unit: knowledge of equipment and techniques. End of unit: End of project final piece assessed.
Examples of Homework	Moodboard, artist research, construction of fabrics	Weighing and preparing ingredients, planning practicals Uploading Photographs of Plated dishes and evaluation	Health & Safety, Careers in DT, Materials, Tools & Equipment and Recording manufacture diaries.
Extra curricular	Textiles Club	Food club	Maker/STEM Club
Resources that will support learning	Artists Who Create Artworks of Insects Bug Magazine Collage · Art Projects for Kids Stitch Dictionary	Allrecipes UK - Recipes and cooking ideas for British and Irish cooks BBC Good Food Recipes and cooking tips The Best Cooking Websites	www.technologystudent.com KS3 Design and Technology
How parents can support learning	Checking Satchel One and ensuring homework tasks are complete. Use of hand embroidery at home. Discuss what construction technique has been used in making clothes.	Help to weigh ingredients in preparation for lessons. Practise knife and cooking skills at home. Try new foods from around the world. Promote a healthy diet.	Check and support homework using Satchel One.

Subject: French

Department Curriculum Vision: *Studying a foreign language encourages respect for others and increases our understanding of society. It advocates for greater tolerance and provides us with a unique opportunity to grow in awareness, enhance our mental agility and consider different perspectives. Our aim for our students is to achieve full fluency in French and gain a profound cultural understanding of the Francophone world.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	Tricolore 1 1A Greetings, how are you 1B Classroom objects, 1-20 1C Classroom commands, Q&A 2A Where you live 2B Numbers up to 30 2C Days of the week, alphabet	Tricolore 1 4A Animals and colours 4B Adding detail using adjectives 5A The French Year 5B Festivals in France	Tricolore 1 7A Some places in town 7B Giving information about a town 7C Giving and asking for directions in town 7D Going to a place
Assessment	Writing & Speaking (Unit 1 & 2)	Writing & Speaking (Unit 4 & Unit 5)	Writing & Speaking (Unit 7A-7D)
2nd Half Term topics	Tricolore 1 3A My family 3B Who's is it? 3C My house 3D Where is it?	Tricolore 1 6A Weather 6B Seasons 6C Sport 6G At the weekend	Tricolore 1 7E What is the town like 7F Making plans in town
Assessment.	Reading & Listening (Unit 3)	Reading & Listening (Unit 6)	Reading & Listening (Unit 7)
All assessments	Assessments will generally offer three levels of difficulty to ensure that every student will have the ability to demonstrate their progress.		
Examples of Homework to be set on Show my Homework	<p>Students will receive regular vocabulary learning tasks. They will receive a vocabulary booklet which we refer to as Speech Builder with a dedicated page for each week of the course. The amount of vocabulary will be specified individually for each student.</p> <p>In addition, there will be tasks such as</p> <ul style="list-style-type: none"> • Labelling school equipment and decorating appropriately. • Carrying out surveys in French • Creating a family tree and writing sentences applying adjectival agreement. • Describing your town using the correct way of saying at/to the. 		
Extra curricular and enrichment	We hope to be able to offer activities such as the languages leader club and school trips to Spain and/or France in the future again.		
Resources that will support learning	Speech Builder - our vocabulary booklets which also serve as conversational manuals and writing aids Tricolore 1 textbook (available via Kerboodle) Quizlet.com (available for free on website and phones) Duolingo.com (available for free on website and phones) Linguascope.com (students will be given login details)		
How parents can support learning	<p>Our Speech Builders allow parents & carers (with or without knowledge of French) to help students practise at home:</p> <ul style="list-style-type: none"> • checking vocabulary in a playful way • testing spelling 		

- practising conversations - questions and answers
- writing short paragraphs

Taking an interest in what your child is learning will also boost their success.

Subject: Geography

Department Curriculum Vision: *Geographers learn to find their voice in the great debates of our time, for example population growth, climate change, and resource security. They are able to make sense of the world they live in, and feel empowered to become a proactive part of shaping it.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	What is Geography & Map Skills Introduction to human and physical geography and map skills	World Cities Exploring the changing world cities and the challenge and opportunities of living there	Geography of Africa The social, economic and environmental geography
Assessment	Mid unit quizzes and written end of unit assessment	Mid unit quizzes and written end of unit assessment	Mid unit quizzes and written end of unit assessment
2nd Half Term topics	Weather and climate Weather patterns, causes and consequences of climate change, managing climate change	River landscapes Landscapes and features of rivers	Geography of Tourism Positive and negative impacts of tourism Local Study- A look at local issues faced by the Northwood and Hillingdon Community
Assessment	Mid unit quizzes and written end of unit assessment	Mid unit quizzes and written end of unit assessment	Mid unit quizzes and written end of unit assessment
Examples of Homework to be set on Show my Homework	Create a poster, factfile or article. Create a map or find a map of your local area. Answer short or long answer questions. Research a topic ready for the next lesson.	Create a map, label a diagram, write a travel journal. Prepare for a debate about managing a river. Answer short or long answer questions. Research a topic ready for the next lesson.	Create a fact file of an African country and explore the physical and human geography of the area. Research a topic ready for the next lesson.
Extra curricular and enrichment opportunities	Geography week activities Events within the library The Green Team Field Trips		
Resources that will support learning	Reading or watching the news (early evening) BBC Bitesize for KS3 Nature documentaries and travel documentaries		
How parents can support learning	Support with homework and revision for assessments throughout the year Testing them on critical content sheets and revision sheets		

Subject: History

Department Curriculum Vision: *Northwood History students will develop their knowledge and understanding of the past in order to become critically aware and informed citizens in today's society.*

	Autumn Term	Spring Term	Summer term
1st Half Term	Introduction and Britain pre1066: <ul style="list-style-type: none"> - Individuals and events - Chronology and anachronisms. - Romans, Vikings & Saxons. 	Medieval England 1066-1485: Religion and Power <ul style="list-style-type: none"> - The role of the Church. - the power of the king. - Thomas Becket. - The Crusades. 	Tudor Monarchs & Tudor times <ul style="list-style-type: none"> - Religious change: Henry VIII and the break from Rome. - Mary, Edward and religious change. - Elizabeth and the Spanish threat.
Assessment	Impact of immigrants pre-1066.	The impact of the Crusades.	Continuity and change over time.
2nd Half Term	The Norman Conquest: <ul style="list-style-type: none"> - Who should be king? - Why did William win the Battle of Hastings? - How did William control England? 	Life in the Middle Ages: <ul style="list-style-type: none"> - Everyday life for peasants and women. - the Black Death & the Peasants' Revolt. 	Tudor Monarchs & Tudor times <ul style="list-style-type: none"> - Tudor life: crime and punishment; poverty; education and leisure. - The black Tudors.
Assessment	Why did William win the Battle of Hastings?	Source Task on the Black Death.	Life in Tudor England Project.
Examples of Homework	<ul style="list-style-type: none"> - A poster on who should be King. - A mediaeval snakes and ladders game. 	<ul style="list-style-type: none"> - Feature for a Middle Ages magazine. - Elizabeth I Report. - Tudor Life Presentation. 	<ul style="list-style-type: none"> - Letter to the Pope from Henry VIII. - Crime in Tudor England leaflet.
Extra curricular and enrichment opportunities	History events; e.g. Black History month; Remembrance Day. Northwood Debate Society. Extended Learning Project. Library events. School Trip to Hampton Court Palace or the Museum of London.		
Resources that will support learning	Access to a computer Useful websites: ducksters.com/history ; bbc.co.uk/history ; historyonthenet.com ; tudorhistory.com Access to History documentaries History books on Medieval/Tudor England		
How parents can support	Monitoring and helping with homework Trips to museums and places of historical interest such as castles or stately homes		

Subject: Music

Department Curriculum Vision: Every child will have the opportunity to access music through performance, listening, singing and composition to develop and nurture their love of music and their love of learning.

	Autumn Term	Spring Term	Summer Term
1st Half Term topics Class singing every half term	Elements of Music - Introduction to the key elements of music. Learning to read music and play a variety of pieces on tuned and untuned percussion.	Instruments of the Orchestra Students will learn about the different families of instruments in the orchestra. They will learn how the orchestra functions and the purpose and location of each instrument.	When The Saints- Students will learn keyboard/piano technique and practise and perform 5 different graded levels of the piece. Students will learn to identify musical elements through sight reading and score study.
Assessment	Performance and listening assessment; literacy and self/peer reflection	Performance, composition, listening assessment; literacy and self/peer reflection	Performance, composition; self/peer reflection
2nd Half Term topics Class singing every half term	Pachelbel's Canon - Students will learn how to read notation on staff, grid and graphs. Students will then read and arrange Pachelbel's canon with tuned percussion and are able to use instruments they are learning outside of the classroom.	Mostly Mozart Students will have the opportunity to learn about Mozart, the time period in which he lived and the significant impact he has had on the evolution of music. Students will learn the importance of the Sonata and the Symphony.	Mad World Arrangement Students will use the skills learnt throughout the year and apply them to arrange the Pop Song Mad World. Students will play the chords, bass line and sing the melodic material. Students will be given the opportunity to bring their own instruments into the class.
Assessment	Performance, composition, listening assessment; literacy and self/peer reflection	Performance and evaluating assessment; literacy and self/peer reflection	Performance, listening; literacy and self/peer reflection
Examples of Homework	Application of key terms through worksheets, illustrations, listening tasks		
Extra Curricular and enrichment	Junior Singers; Northwood Singers; Percussion Ensemble; School of Rock; Jazz Combos		
Resources that will support learning	Books in the library, internet research, worksheets, use of instruments, regular homework. Access to the music department at lunch time and after school with the permission of Mr DeMott		
How parents can support learning	Encourage and sing with your children as often as possible. Through singing students can make a direct connection to the concepts they've learned in class. Make sure your children are keeping up with their homework, suggest that they attend enrichment.		

Subject: Physical Education

Department Curriculum Vision: *Students are **physically literate, passionate** about sport and understand the importance of **lifelong participation**. Students will be **confident individuals**, developing a variety of attributes that will enable them to excel in the classroom and beyond.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	Boys - Football / Handball Girls - Handball / Netball / Rugby	Boys - Fitness / Basketball Girls - Basketball / Fitness	Boys - Athletics / Cricket Girls - Cricket / Athletics
Assessment	Baseline testing in the first 2 weeks. Practical assessment during the final week of scheme of work.	Practical assessment during the final week of scheme of work.	Practical assessment during the final week of scheme of work.
2nd Half Term topics	Boys - Rugby / Gymnastics Girls - Gymnastics / Football / Rugby	Boys - Hockey / Badminton Girls - Badminton / Hockey	Boys - Tennis / Rounders Girls - Rounders / Tennis
Assessment	Practical assessment during the final week of scheme of work.		
Examples of Homework to be set on Show my Homework	Research and booklet on the rules/skills/positions of the sports being covered.		
Extra curricular and enrichment opportunities	Lunch and after school clubs in the following activities: Netball, football, handball, gymnastics, badminton, rounders, cricket, fitness, basketball, rugby, athletics, tennis. Many of these clubs will feed into school teams, where students will be able to represent the school at Borough leagues and competitions.		
Resources that will support learning	Full PE kit (including a Northwood warm top option). Access to the internet for research.		
How parents can support learning	Encourage your child to attend our vast extra-curricular programme of activities. Supporting the students with their kit organisation.		

Subject: Personal, Social, Health and Citizenship Education (PSHCE)

Department Curriculum Vision: *Northwood students will be equipped with the knowledge and skills to continue their development into healthy, safe, and positively active members of our wider community.*

	Autumn Term	Spring Term	Summer term
Topic	<p>RECIPE and Anti-Bullying Aims:</p> <ul style="list-style-type: none"> - To introduce pupils to the Northwood Way and <i>RECIPE</i> characteristics - To explore ways in which pupils can explicitly show and embody the <i>RECIPE</i> traits - To ensure all pupils know how to show positive behaviour to learning through <i>RECIPE</i> - To understand what bullying is and why it is wrong - To explain why people might bully and the effects bullying has - To analyse how we can stop bullying and be actively "anti-bullying" <p>Citizenship Aims:</p> <ul style="list-style-type: none"> - To understand what citizenship is and how to be a good citizen - To explore our own identity - To celebrate our citizenship and cultures 	<p>Safety and Wellbeing:</p> <ul style="list-style-type: none"> - To understand the risks associated with certain behaviours, situations and substances (namely alcohol and cigarettes) - To be able to make informed decisions about life choices <p>Mental Wellbeing: Peer Education Project Aims:</p> <ul style="list-style-type: none"> - To explore what 'mental health' is. - To explore ways to keep our mental health positive - To engage with and learn from elder members of the Northwood School Community 	<p>Me, My Body and Those Around Me (RSHE)</p> <ul style="list-style-type: none"> - To explore different types of families - To explore roles and responsibilities within all families, regardless of who is in them - To explore healthy and unhealthy characteristics in friendships - To know how to keep ourselves safe and healthy both in the real world and online - To understand the changing nature of our bodies - To understand the physical and mental impacts of puberty - To know what FGM is and why it is important that we talk to trusted adults if worried - To be able to identify risks with behaviours and scenarios, such as around trains and while riding our bikes <p>Careers Education:</p> <ul style="list-style-type: none"> - To explore what careers inspire us
Assessment	Self reflection throughout the unit and at the end of each term	Self reflection throughout the unit and at the end of each term	Self reflection throughout the unit and at the end of each term
Resources that will support learning	Access to current affairs, such as through news channels.		
How parents can support	Engaging in conversation about PSHCE, safety and personal development at home. Promoting a culture of respect, tolerance, openness and consent, and fostering healthy relationships and interactions at all times.		

Subject: Religious Education

Department Curriculum Vision: *Northwood Students will become **religiously literate**, so they may **understand and respect the society and community** in which they live.*

	Autumn Term	Spring Term	Summer term
Topic	<p>Religions of the World</p> <ul style="list-style-type: none"> - Introduce students to the world's major religions - Understand different approaches to RE - Understand where in the world different religions are predominant and that many religions exist within countries. <p>Life of Jesus</p> <ul style="list-style-type: none"> - Introduce students to the Life of Jesus. - Outline the key events of Jesus' Life to enable students to understand key Christian beliefs about Jesus. - Assess the importance of Jesus for Christian's today. 	<p>Sanatana Dharma (Hindu Dharma)</p> <ul style="list-style-type: none"> - A detailed look at Sanatana Dharma - Students will understand beliefs and practices of Sanatana Dharma - Students will develop their understanding of how Hindus live and worship. <p>Islam</p> <ul style="list-style-type: none"> - To examine the core beliefs of Islam and the teachings of Allah - To evaluate the importance of the Five Pillars of Islam in the UK today - To evaluate whether representations of Islam in the UK are always accurate. 	<p>Islam</p> <ul style="list-style-type: none"> - To examine the core beliefs of Islam and the teachings of Allah - To evaluate the importance of the Five Pillars of Islam to Muslims in the UK today - To evaluate whether representations of Islam in the UK are always accurate. <p>Sikhi</p> <ul style="list-style-type: none"> - To explore the basis of the Sikhi and the importance of Guru's. - To explore the importance of respect, especially for all human life, Gurdwara and Guru Granth Sahib. - To examine daily symbols and practices of everyday Sikhs.
Assessment	<p>Written Tasks based around the benefits of having a variety of religions in Britain.</p> <p>Written Tasks around Jesus' life, parables and Christian beliefs in Jesus.</p>	<p>Written Tasks based around importance of different types of puja for Hindus and reincarnation.</p> <p>Written Tasks based around the importance of the Five Pillars for Muslims in the UK today.</p>	<p>Written Tasks based on symbols, worship, and inspiration for Sikhs.</p>
Examples of Homework	<p>Research tasks:</p> <ul style="list-style-type: none"> - Research the new commandment - Research ways Christians may obtain forgiveness 	<p>Creative Tasks</p> <ul style="list-style-type: none"> - 'A beginner's guide to Hinduism/Islam' - Students create a guide to Hinduism/Islam using the work they have been doing across the term. 	<p>Flipped learning:</p> <ul style="list-style-type: none"> - Research and find examples of Seva - Use podcast resources to reflect on questions
Extra curricular	Hillingdon Schools Inter-Faith Forum Debate Club		
Resources that will	Useful websites: http://www.bbc.co.uk/education/subjects/zh3rkqt Access to documentaries.		

support learning	Visits to cultural, historical and religious sites.
How parents can support	Monitoring and helping with homework. Trips to museums and places of religious interest Discussion about religion and beliefs of the family

Subject: Spanish

Department Curriculum Vision: *Studying a foreign language encourages respect for others and increases our understanding of society. It advocates for greater tolerance and provides us with a unique opportunity to grow in awareness, enhance our mental agility and consider different perspectives. Our aim for our students is to achieve full fluency in Spanish and gain a profound cultural understanding of the Hispanic world.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	Claro 1 1.1 Introduction and global Spanish 1.2 Introducing yourself 1.3 Numbers 1-31 1.4 Birthdays 1.5 Favourite things 1.6 Classroom objects	Claro 1 3.1 Free time 3.2 Sport 3.2 Sport + opinions 3.4 Weather	Claro 1 5.1 Places in town 5.2 Activities in town 5.3 Giving and understanding directions
Assessment	Writing & Speaking (Unit 1)	Writing & Speaking (Unit 3)	Writing & Speaking (5.1-5.3)
2nd Half Term topics	Claro 1 2.1 Counting up to 100 2.2 Family 2.3 Animals and pets 2.4 Hair and eyes 2.5 Physical descriptions 2.6 Personality and relationships	Claro 1 4.1 Where I live 4.2 Housing 4.3 Rooms 4.4 My room 4.5 The house of my dreams	Claro 1 5.4 Weekend plans 5.5 The city or countryside?
Assessment	Listening & Reading (Unit 2)	Listening & Reading (Unit 4)	Listening & Reading (Unit 5)
All assessments	Assessments will offer three levels of difficulty to ensure that every student will have the ability to demonstrate their progress.		
Examples of Homework to be set on Show my Homework	<p>Students will receive regular vocabulary learning tasks. They will receive a vocabulary booklet which we refer to as Speech Builder with a dedicated page for each week of the course. The amount of vocabulary will be specified individually for each student.</p> <p>In addition, there will be tasks such as</p> <ul style="list-style-type: none"> • Labelling school equipment and decorating appropriately. • Carrying out surveys in Spanish • Creating a family tree and writing sentences applying adjectival agreement. • Describing your town using the correct way of saying at/to the. 		
Extra curricular and enrichment	We hope to be able to offer activities such as the languages leader club and school trips to Spain and/or France in the future again.		
Resources that will support learning	Speech Builder - our vocabulary booklets which also serve as conversational manuals and writing aids Claro 1 textbook (available via Kerboodle) Quizlet.com (available for free on website and phones) Duolingo.com (available for free on website and phones) Linguascope.com (students will be given login details)		
How parents can support learning	<p>Our Speech Builders allow parents & carers (with or without knowledge of Spanish) to help students practise at home:</p> <ul style="list-style-type: none"> • checking vocabulary in a playful way 		

- testing spelling
- practising conversations - questions and answers
- writing short paragraphs

Taking an interest in what your child is learning will also boost their success.

Year 7 - optional extra enrichment - suggestions from your teachers

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Learn these descriptive writing techniques: Writing to describe - Writing to describe - KS3 English Revision	Research a poet of your choice. Create a fact file and write a poem based on their poetic style	Read a book of a genre that is new to you	Learn how to spell these words: KS3 tricky words list	Virtual tour Discover Shakespeare's Globe	Read a book by Michael Morpurgo
RE	For one month, keep a count on every time you hear, meet or see something connected to religion. Is religion everywhere?	Watch BBC Being Christian	Go to Neasden Hindu Temple (BAPS Mandir)	The story of Hindu Dharma (Sanatana Dharma) in Britain	Visit a Mosque... virtually!	Enter NATRE's Spirited Arts competition
French	Embrace being a junior learner again and watch: Peppa Pig in French	Listen to some great French music that is perfect for improving your French: Learn French with Music	Research a French sports woman or sportsman, e.g. the legendary sailor Florence Arthaud , or the world class footballer Kylian Mbappé	Research the French speaking countries . List of French speaking countries	Take a look at this news website for young people in French: www.jde.fr	Listen to these learning podcasts - select from different levels of difficulty: Coffee Break French
Spanish	Embrace being a junior learner again and watch: Peppa Pig in Spanish	A selection of excellent podcasts to learn Spanish: www.fluentu.com/blog/spanish/Podcasts	Research a Spanish sports woman or sportsman, e.g. the gold medalist swimmer Mireia Belmont , or the junior talent Pedro González López	Research the Spanish speaking countries in the world. A starting point could be one of these websites: List of Spanish speaking countries Spanish speaking countries/	Take a look at this news website for learners of Spanish: www.practicAESpanol.com/noticias	Listen to these learning podcasts - select from different levels of difficulty: Coffee Break Spanish

<p>History</p>	<p>Take a look at these Horrible Histories books: - Vicious Vikings - Rotten Romans, Author: Terry Deary.</p>	<p>Find out about England in 1066: BBC2: 1066</p>	<p>Find out what your town/village was like in 1069: Home Domesday Book</p>	<p>Take a look at this excellent book: The Time Traveller's Guide to Medieval England, by Ian Mortimer</p>	<p>Listen in to this series of BBC school radio clips on the Tudors: BBC: Henry VIII</p>	
<p>Geography</p>	<p>Watch/Read/Research</p> <p>Explore different types of maps on World Mapper - www.worldmapper.org</p> <p>Use Google Maps/Google Earth to explore the 6 continents</p> <p>Activities/Outings</p> <ul style="list-style-type: none"> - Visit Greenwich Meridian - Pokemon Go - Geocaching 	<p>Watch/Read/Research</p> <p>Watch the weather forecast and identify the key types of weather</p> <p>Activities/Outings</p> <p>Create a weather diary for a week</p> <p>Weekly weather diary</p> <p>Visit London's Science Museum to find out more about how weather is monitored and the science behind our weather.</p>	<p>Watch/Read/Research</p> <p>SuperSized Earth Episode: 1 A Place to Live (1 of 3) PT.2</p> <p>Stories by the City</p> <p>http://www.storiesofurcity.org/home/stories-by-map</p> <p>Activities/Outings</p> <p>Visit any urban area, such as London. Take time to observe how cities manage transport to cope with large numbers</p>	<p>Watch/Read/Research</p> <p>Horrible Geography - Raging Rivers (2000)</p> <p>BBC Human Planet- Friend or foe? Supersized Earth, episode 3, Food, Fire and Water (Water)</p> <p>Planet Earth, Fresh Water</p> <p>Activities/Outings</p> <p>Visit a local river and observe the processes taking place</p>	<p>Watch/Read/Research</p> <p>Explore different areas of Africa</p> <p>Live Camera in Africa - watch African Animals in Kenya</p> <p>Africa (2013) BBC Documentary</p> <p>Review different countries in Africa and how they are different Curriculum - Exploring Africa</p>	<p>Watch/Read/Research</p> <p>Explore the dark side of tourism - Dark tourism: when tragedy meets tourism</p>
<p>Computer science</p>	<p>Look at how to stay safe online UK Safer Internet Centre - Online Safety Tips, Advice and Resources Safer Internet Centre</p>			<p>BBC Click: Watch this weekly BBC television programme covering news and recent developments in the world of consumer technology and innovations. BBC News Channel - Click</p>		

PE	Join our sports clubs! We will also provide links to external clubs so you can get involved outside of school too!					
Music	Join Junior Singers and perform in Autumn Concert.	Audition for selective year 7 choir.	Perform in a year group assembly.	Watch School of Rock.	Research your favourite musician(s) and write an article on them.	Teach a friend or family member how to play an instrument.
Drama	Join Drama club! Create a comedy mime inspired by the work of performer Charlie Chaplin.	Visit a theatre to watch a festive pantomime! Participate in the PA Christmas showcase	Watch Frantic Assembly clips on Youtube for physical theatre performances	Read more about the titanic- Titanic facts for kids History	Watch Still I Rise MY HERO Try to memorise a verse from Maya Angelou's 'Still I Rise' and perform	Watch Wicked the musical at the theatre Participate in the PA Summer showcase
Art	Join art club enrichment -every Thursday from Autumn to Easter. In house Art Competition Christmas card competition		Join art club enrichment -every Thursday from Autumn to Easter. Outside of school Art competition Catalogue Cover Competition		Join art club enrichment -every Thursday from Autumn to Easter. Outside of school Art competition Heroes Stamp Design Competition - from Royal Mail and iChild	
Technology	Food: Test your knowledge and have a go at these quizzes		Textiles: Teach yourself three different hand embroidery techniques and make something with it! Show Miss Parsons for some MERIT points		Product Design: Attempt these STEM Challenge Cards.pdf independently and show Mr Luffman to Achieve 5 Reward Points	
PSHCE	Become a member of at least 2 clubs!	Get involved in Anti-Bullying Week!	Watch BBC Black History	Practise the 5 ways to wellbeing with someone at home	Innovate Tfl	Watch Just Like Us' Masterclass speakers and a panel discussions on Youtube
Maths	Number and Calculation	Types of Number, Data Handling and Averages	Algebra Take 1	Fractions, Decimals, Percentages and Solving Equations	Ratio and Proportion	Consolidation; End of Year Scale Drawing and Modelling Project
Science	-Working scientifically: Introduction to scientific skills Unit 1:		Unit 3: Biology: Structure and function of body systems		Unit 5: Biology: Reproduction Chemistry: Acids and alkalis	

	<p>Biology: Cells Chemistry: Particles and their behaviour</p> <p>Unit 2: Physics: Forces Chemistry: Atoms , elements and compounds.</p>	<p>Physics: Sound</p> <p>Working scientifically: Development of scientific & practical skills</p> <p>Unit 4: Chemistry: Reactions Physics: Light</p>	<p>Working scientifically: Development of scientific & practical skills</p> <p>Physics space project</p>
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