



Year 10

**Curriculum Booklet
2023-2024**

Northwood's Curriculum Intent

At Northwood School, we aim to provide a curriculum which:

- Is built upon an ethos of ambition and achievement for all its students
- Is as rigorous, enriching and broad as possible to allow students to deepen their knowledge in each subject
- Provides students with a multitude of opportunities to acquire, **engage** with and master the priority knowledge and essential skills for each subject
- Is well designed, sequenced and accessible to provide all students with a thorough foundation for future aspirations
- Empowers students to foster their own **independence** and exceed their own expectations by cultivating skills and developing new ones
- Endeavours to support and develop the students' ability to **co - operate** and communicate with others so that they are prepared their future careers
- Cultivate the development of students' confidence and **resilience** with the aim of allowing students to forge their desired futures
- Inspires students to take **pride** in their learning and instil an **enthusiasm** for lifelong learning

Our Year 10 curriculum is designed to cover a significant amount of the GCSE content, making this a very important year. Students will develop the knowledge and skills needed to be successful in each course, giving them a strong foundation for the rest of key stage 4, key stage 5 (A levels) and beyond.

Our aim is to provide an educational experience that inspires a lifelong love of learning and enables all students to become well rounded individuals.

Year 10 - at a glance

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Power and Conflict poetry	'A Christmas Carol'	'Macbeth'		Language Paper 1	Power & Conflict poetry
Maths	Algebra, Indices and Surds	Linear Graphs, Probability and Data	Transformations	Ratio, Proportion and Similarity, Quadratic graphs	Trigonometry	Constructions
Science Trilogy & Triple Science	Chemistry: Quantitative chemistry Biology: Infection and response Physics: Particle model of matter		Chemistry: Chemical changes Biology: Bioenergetics Physics: Atomic Structure		Chemistry: Energy changes Biology: Homeostasis and response Chemistry: Chemistry of the atmosphere	
French and Spanish	Unit 5 - Home, town, neighbourhood and region.	Unit 1 - Me, my family and friends	Unit 4 - Customs and festivals	Unit 7 - Global Issues	Unit 8 - Holidays	Unit 3 - Free time
History	Germany 1918-39	Germany 1918-39	Germany 1918-39	Early Elizabethan England	Early Elizabethan England	Superpower Relations
Geography	Hazards-Climate/Tectonics	Changing Economic World	Changing Economic World	Coasts/Fieldwork	Rivers	Rivers/Urban Challenges -Rio
RE <i>All Y10 Students will complete a unit of RE in Spring Term PSHCE.</i>	<i>Christian Beliefs</i>	Living the Christian Life	Matters of Life and Death (Christianity)	Muslim Beliefs	Muslim beliefs and Living the Muslim Life	Living the Muslim life
BTEC Travel (New 2022 Spec)	Comp 1: Travel and Tourism Organisations and Destinations LAA/LAB	Comp 1: Travel and Tourism Organisations and Destinations LAA/LAB	Non exam internal assessment of Component Dec/Jan	Comp 2: Customer Needs in Travel and Tourism LAA/LAB	Comp 2: Customer Needs in Travel and Tourism LAA/LAB	Comp 2: Customer Needs in Travel and Tourism LAA/LAB
Business GCSE	THEME 1 Topic 1.1 Enterprise and entrepreneurship	Topic 1.3 Putting a business idea into practice	Topic 1.4 Making the business effective	Topic 1.5 Understanding external influences on business	THEME 2: Topic 2.1 Growing the business	Topic 2.2 Making marketing decisions

	p Topic 1.2 Spotting a business opportunit y					
Economics GCSE	Theme 1: Introductio n to Economics • The role of markets and money	Theme 1: Introduction to Economics • The role of markets and money	Theme 1: Introduction to Economics • The role of markets and money	Theme 1: Introduction to Economics • The role of markets and money	Theme 2: Economic objectives and the role of government and International trade and the global economy	Theme 2: Economic objectives and the role of government and International trade and the global economy
Health & Social Care	Componen t 1 Human lifespan developme nt LAA	Component 1 Human lifespan development LAA/B	Component 1 Human lifespan development LAB	Assessment window - All component 1 content	Component 2 Services and values LAA	Component 2 Services and values LAA
	Component 3 (exam content) - Health and wellbeing					
Computer science	Boolean logic Data Storage	Data Types Programing Fundamentals	Programing techniques	Data storage of sound and images Architecture of the CPU	Secondary Storage Networks and topologies	Wired and Wireless Networks
Creative iMedia	Visual identity and digital graphics	Creative iMedia in the media industry	Interactive Digital Media	Interactive Digital Media	Creative iMedia in the media industry	Creative iMedia in the media industry
Sports BTEC	Componen t 1 - Preparing participan ts to take part in sport	Component 1 - Preparing participan ts to take part in sport	Component 1 - Assessment prep and internal marking	Component 1 - Assessment prep and internal marking	Component 2 - Taking part and improving others sporting performance	Component 2 - Taking part and improving others sporting performance
	Component 3 - Developing fitness to improve other participants performance in sport					
GCSE PE	Applied Anatomy and Physiology	Applied Anatomy and Physiology	Physical Training	Physical Training Data Analysis	Sports Psychology	Coursework
Music	AoS 1 Musical Devices	AoS 2 Music for Ensemble	AoS 3 Film Music	AoS 4 Pop Music	Composition 1	Performance 1

Drama	DNA- exploring the play as a performer, actor & director		Begin Devising - research workshop techniques	Devising continued.	Finish Devising piece- EXAM	Complete Component 1 Portfolio
Dance	A Healthy Dancer (Section A) E of E	A Lihna Curva Artificial Things	Within Her Eyes Infra	Shadows Teach Breathe and Scoop	Recap solos & start Duet/Trio	Mock choreography
Art	Contrast					Structures
Textiles	Sealife				Independent Theme	
Design & Technology	Skills Based - Timber based storage project		Modelling & Prototyping		GCSE NEA Coursework Begins. Contextual Challenges	
Hospitality & Catering 1st Half Term topics	Unit 2: Hospitality and Catering in action: Coursework undertaken (60% of final grade)		Completion of Unit 2. Revision based on prior learning (AO1 - AO5).		Unit 2: Coursework continues including 3 1/2 hour Practical Exam	
2nd Half Term topics	Unit 2: Coursework continues including 3 1/2 hour Practical Exam		Unit 2: Coursework continues including 3 1/2 hour Practical Exam		Start unit 1: Preparation for exam: Nutrition: were from and what for.	
	Structure of the industry, job requirements, working conditions and roles within the industry	Roles within the industry, causes of ill health, customer requirements	Health and safety within the industry, food legislation, food poisoning	Safety in the workplace, risks and hazards	Catering provision and providers. Revision for Exam	Start coursework project
Food practicals	Fresh pasta and sauce, deboning and stuffing chicken leg, chelsea buns	Rough puff pastry, Wellington, mince pies/jam tarts, chocolate roulade	Pies with puree, brioche buns with burger, filleting fish and fish cakes	Focaccia and volute soup, lemon meringue pie, garnishes, potato practicals and fresh mayonnaise	Poached fruit, American pancakes and coulis, set cheesecake	Development of practical skills
Core PE Boys Girls	Football/ Handball Hockey/Netball	Rugby/Volleyball Football/ Volleyball	Fitness/ Football/Table Tennis Handball/ Fitness/ Badminton	Basketball/ Alternative/ Badminton Rugby/ Alternative/ Tennis/Table	Athletics/ Cricket Basketball/ Athletics	Tennis/ Rounders Rounders/ Cricket

				Tennis		
PSHCE	Citizenship : Issues at Home and Abroad	Citizenship: Anti-Extremism	Mental Health and Wellbeing	Religious Studies	RSHE	RSHE
Mastering memory	Attendance and Punctuality	Preparing for assessment	Time management	Wellbeing and character	Active learning	Technology
Diversity	Protected characteristics and British values	Race and ethnicity in the workplace	Religious identity	Challenging mental and physical barriers in the workplace	Gender identity	Sexual identity

Subject: English (Literature and Language)

Exam Board: AQA GCSE English Literature and AQA GCSE English Language

Department Curriculum Vision:

Northwood students will develop their personal voice through a love of literature

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	Literature Paper 2: Power and Conflict poetry Exploration of key contextual influences as well as examining language, structure and key themes of the poems.	Literature Paper 1: Macbeth Exploration of the Jacobean era and popular beliefs as well as examining Shakespeare's use of language, dramatic devices, key themes etc.	Language Paper 1: Explorations in Creative reading and writing. Analysis of language and structure. Creative writing skills.
Assessment	Comparative essay question based on a theme	Extract-based question based on a theme	Language Paper 1 exam (Section A and Section B)
2nd Half Term topics	Literature Paper 1: A Christmas Carol Exploration of the Victorian era as well as examining Dickens' use of language, structural devices, key themes etc.	Literature Paper 1: Macbeth Continued Exploration of the Jacobean era and popular beliefs as well as examining Shakespeare's use of language, dramatic devices, key themes etc.	Literature Paper 2: Conflict and Power poetry and unseen poetry. Compare poems in terms of key themes. Analyse language and develop alternative interpretations.
Assessment	Extract-based question based on a character	Extract-based question based on a theme	Comparative essay on two poems from the anthology.
Examples of Homework to be set on Show my Homework	Opinion-based writing tasks	Creative writing tasks	Creative writing tasks.
Extra curricular and enrichment opportunities	Theatre trips and drama opportunities within the school. Book Club and events within the LRC (Library) Jack Petchy 'Speak Out' event		
Resources that will support learning	- Senecalarning.com - BBC Bitesize English https://www.bbc.co.uk/bitesize/subjects/zt3rkqt - Television and Film adaptations of literary works such as ' An Inspector Calls '		
How parents can support learning	<ul style="list-style-type: none"> • Read 'A Christmas Carol', 'Macbeth', 'An Inspector Calls' and the AQA Power and Conflict poetry anthology and discuss them with your child. • Encourage your child to read regularly and in a way that challenges them. This should include fiction and nonfiction. • Check your child's homework for spelling, punctuation and grammar. Help them to make corrections and develop accurate writing skills. • Ensure students have copies of their set texts and revision guides if possible. 		

Subject: Mathematics - Foundation and Higher Tier

Exam board: Edexcel

Department Curriculum Vision: *Northwood Mathematicians work towards fluency in Mathematics, and focus on mastering the resilience and problem solving skills essential for life beyond secondary school.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	<p>Algebraic manipulation Expanding and Factorising Brackets (Single, Double, Triple) Solving Equations Forming and Solving Equations Solving Quadratic Equations</p> <p>Indices and Surds Squares, Cubes and Roots Laws of Indices Simplify Surds Expand and Simplify Surds Rationalizing the Denominator</p>	<p>Transformations and Vectors Completing and describing transformations: Rotation Reflection Enlargement Translation Vectors</p>	<p>Trigonometry Pythagoras Recap Trigonometry - missing sides and angles Sine Rule Cosine Rule Area of a Triangle Sketching Trig graph</p>
Mid Term Assessment	Algebra	Data, Transformations	Trigonometry to date
End Term Assessment	Algebra, Indices and Surds	Transformations and vectors	Trigonometry
2nd Half Term topics	<p>Coordinate Geometry Plotting Straight Line Graphs Equation of a Straight Line Distance between two Points Parallel and Perpendicular Lines Equation of a Circle</p> <p>Probability and Data Calculating probabilities Frequency Trees Two Way Tables Venn Diagrams Tree Diagrams Calculating averages from frequency tables - grouped Cumulative Frequency Graphs Box Plots Histograms Stratified Sampling</p>	<p>Ratio and Proportion Writing Ratios Simplifying Ratios Sharing Ratios Adapting Recipes Best Buy Problems Direct Proportion Indirect Proportion Similarity</p> <p>Graphs Plot Linear, Quadratic and Cubic graphs Solve Linear Equations graphically Recognise types of graph Complete the Square Sketch Quadratics Sketch and solve Quadratic Inequalities</p>	<p>Constructions Plans and elevations Constructing angle and line bisectors Bearings Loci</p>
Mid Term Assessment	Coordinate geometry	Ratio and proportion	
End Term Assessment	Graphs, Probability	Ratio and proportion and Graphs	End of Year Exam

Examples of Homework to be set on Show my Homework	Sparx: Ensure you attempt all questions, watch the videos if you are unsure or seek help from your teacher if you still require help after watching the videos. You must write each bookwork code in your Sparx book and show all working out.
Extra curricular and enrichment opportunities	Mathematics masterclasses: club for students who enter the UKMT challenge and the year 9/10 Hillingdon Maths Challenge.
Resources that will support learning	Sparx Independent Learning.
How parents can support learning	Check students' Sparx homework weekly to ensure that it is complete. Look at assessments and feedback in students' books. Encourage pupils to do independent learning on Sparx to further their knowledge and retain prior skills.

Subject: Art, Craft and Design

Exam Board: AQA

Department Curriculum Vision: *Northwood students will develop all rounded skills and encourage opportunities to explore and learn about a vast amount of artists through written analysis and group discussions.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	Coursework - Contrast Component 1 60% (Project 2)	Contrast continued	Coursework - Year 11 Structures Component 1 60% (Project 3)
Assessment	Subheading 2 -Environment.	Development and experimental work Subheading 4 and Development 1.	Sketchbook + Outcome for Contrast. Structures
2nd Half Term topics	Contrast continued	Contrast Development 2 Final Ideas	Structures (Complete A2 personal outcome from Contrast project.)
Assessment	Subheading 3 Artist research pastiches, responses, ideas, pre-planning and statement of intents.	Pre planning sheets Experimental work and photography Development of Final ideas.	Pre planning sheets 3D work, Mixed media Observational drawing workshops, Printmaking
Examples of Homework to be set on Show my Homework	Photography Artist research Artist copies/responses Ideas 4 must link to a 3D form/ sculptor.	Mind-map, moodboard, artist research, responses, planning ideas, developments and final outcomes. Photography and written analysis. Personal project Final design ideas	Contrast Mock exam to be held in Summer Term - 10 hours
Extra curricular and enrichment opportunities	Visit to The Royal Academy museum. Enrichment club Tuesday to Friday after school. In house competitions ran throughout the year. Northwood's portrait competition judged by professional judges.		
Resources that will support learning	Join the 'Northwood School' Pinterest art page. Access to a computer at home or in the LRC after school to research. Regular visits to Art Galleries/Museums Art2day.co.uk. www.tate.org.uk https://www.vam.ac.uk A basic set of art equipment to help with homework - can be bought at the start of the year through ParentPay.		
How parents can support learning	Monitoring and helping with homework. Trips to museums and Galleries. Follow the checklist printed and mounted inside the students sketchbook. Access to a computer for research purposes. Encourage pupils to use knowledge organisers provided by the department to support written work, artist examples and presentation templates.		

Subject: Cambridge Nationals Creative iMedia Level 1/2 J834

Exam Board: OCR

Department Curriculum Vision: *To provide a curriculum that enables all students to understand and learn how to use technology effectively and to prepare them for a future in an increasingly digital world.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	<ul style="list-style-type: none"> Focus on Digital Graphics unit, R094 (25%) , visual identity and digital graphics. Follow a project brief to complete a graphics project Understand the purpose and properties of digital graphics Be able to plan the creation of a digital graphic 	<ul style="list-style-type: none"> R093 (unit 1, examined unit, 40%) Media industry sectors and products Job roles in the media industry Factors influencing product design 	R093 (unit 1, examined unit, 40%): <ul style="list-style-type: none"> Documents used to design and plan media products Legal considerations to protect individuals
Assessment	Past exam papers, class tests	Controlled Assessment interim grading	Past Papers
2nd Half Term topics	Focus on R093 (unit 1, examined unit, 40%): <ul style="list-style-type: none"> Moodboards Spidergrams Visualisations Storyboards Photoshop Skills	Focus on R093 (unit 1, examined unit, 40%): <ul style="list-style-type: none"> Moodboards Spidergrams Visualisations Storyboards Photoshop Skills	Focus on R093 (unit 1, examined unit, 40%): <ul style="list-style-type: none"> Regulation, certification, and classification Health and safety Photoshop Skills
Assessment	Past exam papers, class tests	R093 and Photoshop assessment MUA and EUA	<ul style="list-style-type: none"> PPE R093 PPE
Examples of Homework to be set on Show my Homework	<ul style="list-style-type: none"> Revising for tests Completing class based tasks such as scripts Creating gantt charts for planning 	<ul style="list-style-type: none"> Create the digital artefacts using Photoshop Explain how you created this image. Review the graphics 	<ul style="list-style-type: none"> Practice papers for R093
Resources that will support learning	Students will have the use of the Adobe Suite at school. The school will provide students with past papers and revision material and students should use these revision tools at home.		
How parents can support learning	Encourage students to understand the course structure. Ensure students are completing homework.		

Subject: Computer Science – GCSE

Exam Board: OCR

Department Curriculum Vision: *To provide a curriculum that enables all students to understand and learn how to use technology effectively and to prepare them for a future in an increasingly digital world.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	<ul style="list-style-type: none"> • Boolean Logic • Data Storage-characters (Data Types) 	<ul style="list-style-type: none"> • Architecture of the CPU • Data storage of sound and images 	<ul style="list-style-type: none"> • Wired and Wireless Networks
Assessment	Past papers Unit tests	Past papers Unit tests	Past papers Unit tests
2nd Half Term topics	<ul style="list-style-type: none"> • Programming Techniques (Python) • Memory and Storage 	<ul style="list-style-type: none"> • Programming Techniques (Python) • Networks and topologies 	<ul style="list-style-type: none"> • Programming Techniques (Python) • Preparation for end of year exam
Assessment	Unit tests	Past papers for Unit 01 and 02	End of Year 10 Examination - Papers 01 and 02 in the Hall
Examples of Homework to be set on Show my Homework	Revision for tests Knowledge based assignments Worksheets to support Unit 1	Revision for tests Knowledge based assignments Worksheets to support Unit 2	Past papers for Unit 01 and 02
Resources that will support learning	Download Python to help students with coding. Sign up to Codecademy to help with coding Buy the CGP GCSE Computer Science OCR Revision Guide		
How parents can support learning	Encourage students to code at home. Encourage students to keep abreast of the latest news in technology Buy the OCR GCSE Computer Science OCR Revision Guide		

Subject: Drama

Exam board: Edexcel

Department Curriculum Vision: *Through rigorous study and participation in the Performing Arts, all students will be able to perform, create and reflect enabling them to be well rounded individuals.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	Continued intense study of the set text <i>DNA</i> - performance (monologues/ duologues), directing and designing	Component 1- workshop and explore a range of styles of theatre and stimuli. Begin the devising process in exam groups.	Component 1- devising continued
Assessment	Practical- Component 2 performance Theory- Component 3 style exam questions focusing on directing and designing	Practical- Component 1 devised performance (showcase 5 mins) Theory- Draft portfolio question 1	Component 1 EXAM- Record devised Theory- Draft portfolio questions
2nd Half Term topics	Complete the in depth study of the set text <i>DNA</i> - performance, directing and designing	Continued component 1- devising/portfolio	Complete Portfolio questions 1-6
Assessment	Practical- Component 2 performance Theory- Component 3 style exam questions focusing on directing and designing and live Theatre review (trip)	Practical- showcase 10 minutes Theory- Draft questions 2 and 3	Submit 2 drafts of the portfolio- first given feedback, second accepted as final draft.
Examples of Homework to be set on Show my Homework	Exam style questions- 'Richard tries to make sense of the situation and hold the group together throughout most of the play. As a director, discuss how he might demonstrate his status to the audience in this extract and the complete play. You must consider: voice, physicality and stage directions and space	Portfolio questions- 1. What was your <u>initial response</u> to the stimuli and what were the <u>intentions</u> of the piece? 2. What work did your group do in order to <u>explore</u> the stimuli and start to create ideas for performance?	Portfolio questions- 5. How effective was your contribution to the final performance? 6. Were you successful in what you set out to achieve?
Extra curricular and enrichment	Attend Drama and Dance clubs- LAMDA Drama club, Northwood Dance Company and Saracen's dance company. Participate in Christmas and		

opportunities	Summer showcase. Participate in workshops events and watch performances at Northwood.
Resources that will support learning	Books in the library, internet (looking at professional work), going to see live performances in the theatre.
How parents can support learning	Monitor Show My Homework and google classroom. Encourage them to attend extra curricular clubs and take part in Performing Arts opportunities. Leadership roles with younger years- can run a club or project.

Subject: Dance

Exam Board: AQA

Department Curriculum Vision: *Through rigorous study and participation in the Performing Arts, all students will be able to perform, create and reflect enabling them to be well rounded individuals.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	<p>A Healthy Dancer- safe practice, physical, expressive and technical skills</p> <p><i>Emancipation of Expressionism-</i> first study of set work Practical exploration and analysis of choreographic intention, movement and production elements (costume/ lighting/ set/ costumes/ sound)*</p>	<p>Continued study of dance anthology- <i>Within Her Eyes & Infra*</i></p>	<p>Recap solos & start Duet/Trio performances. This is a collaborative process with teacher and students focusing on physical, expressive and technical skills</p>
Assessment	<p>Written- testing from knowledge organiser for key terminology and definitions. Also knowledge and understanding of set works through exam style questions. Practical- performance on physical, technical expressive skills.</p>	<p>Written- testing from knowledge organiser for key terminology and definitions. Also knowledge and understanding of set works through exam style questions. Practical- performance on physical, technical expressive skills.</p>	<p>Written- testing from knowledge organiser for key terminology and definitions. Also knowledge and understanding of set works through exam style questions. Practical- performance on physical, technical expressive skills.</p>
2nd Half Term topics	<p>Continued study of dance anthology- <i>A Lihna Curva & Artificial Things*</i></p>	<p>Complete anthology with <i>Shadows*</i></p> <p>Teach two solo set works- Breathe and Scoop</p>	<p>Mock choreography (Recap solos & finish Duet/Trio) Write programme note to justify your choreography and intentions</p>
Assessment	<p>Written- testing from knowledge organiser for key terminology and definitions. Also knowledge and understanding of set works through exam style questions. Practical- performance on physical, technical expressive skills.</p>	<p>Written- Exam style questions on section A & C Practical- performance on physical, technical expressive skills.</p>	<p>Written- Exam style questions on section A, B & C Practical- performance on physical, technical expressive skills.</p>

Examples of Homework to be set on Show my Homework	<p>Recall worksheet on 'A Healthy Dancer' and 'Safe practice during a performance'</p> <p>Fill in the gaps/ key terms and facts worksheet based on a set work (retrieval)</p>	<p>Complete tasks from the set work booklet- for example, costume/ lighting design with justifications of your design linking back to the choreographic intent and themes of the dance.</p>	<p>Allocate time to rehearse in the studio and complete a rehearsal journal reflecting on self improvements tasks and how you have developed certain physical and mental skills in dance.</p>
Extra curricular and enrichment opportunities	<p>Opportunities to perform in the school production, termly showcases or assemblies. Opportunity to participate in external workshops such as with Rambert and London Contemporary Dance School.</p>		
Resources that will support learning	<p>Books in the library, internet (looking at professional work), going to see live performances in the theatre.</p>		
How parents can support learning	<p>Monitor Satchel One and google classroom. Encourage them to attend extra curricular dance clubs and take part in Performing Arts opportunities. Leadership roles with younger years- can run a club or project.</p>		

Subject: French

Exam Board: AQA

Department Curriculum Vision: *Studying a foreign language encourages respect for others and increases our understanding of society. It advocates for greater tolerance and provides us with a unique opportunity to grow in awareness, enhance our mental agility and consider different perspectives. Our aim for our students is to achieve full fluency in French and gain a profound cultural understanding of the Francophone world.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	Textbook AQA GCSE French Higher Unit 5 - Home, town, neighbourhood and region.	Textbook AQA GCSE French Higher Unit 4 - Customs and festivals	Textbook AQA GCSE French Higher Unit 8 - Holidays
Assessment	Writing and Speaking	Writing and Speaking	Writing and Speaking
2nd Half Term topics	Textbook AQA GCSE French Higher Unit 1 - Me, my family and friends	Textbook AQA GCSE French Higher Unit 7 - Global Issues	Textbook AQA GCSE French Higher Unit 3 - Free time
Assessment	Reading and Listening	Reading and Listening	PPE - Writing
All assessments	Assessments will offer three levels of difficulty to ensure that every student will have the ability to demonstrate their progress.		
Examples of Homework to be set on Show my Homework	Students will receive regular vocabulary learning tasks. They will receive a vocabulary booklet which we refer to as Speech Builder with a dedicated page for each week of the course. The amount of vocabulary will be specified individually for each student. In addition, there will be grammar, cultural and exam preparation tasks.		
Extra curricular and enrichment	We hope to be able to offer activities such as the languages leader club and school trips to Spain and/or France in the future.		
Resources that will support learning	Speech Builder - our vocabulary booklets which also serve as conversational manuals and writing aids AQA textbook (available via Kerboodle) Quizlet.com (available for free on website and phones) Duolingo.com (available for free on website and phones) Linguascope.com (students will be given login details)		
How parents can support learning	Our Speech Builders allow parents & carers (with or without knowledge of French) to help students practise at home: <ul style="list-style-type: none"> ● checking vocabulary in a playful way ● testing spelling ● practising conversations - questions and answers ● writing short paragraphs Taking an interest in what your child is learning will also boost their success.		

Subject: History

Exam Board: Edexcel

Department Curriculum Vision: *Students will develop a comprehensive knowledge and understanding of the past in order to become independent learners and responsible, analytical citizens in today's society.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	<p>Complete Migration unit including Notting Hill case study.</p> <p>Germany 1918-39: The Weimar Republic 1918-29</p>	<p>Germany 1918-39: Life in Nazi Germany 1933-39: women, youth, living standards and minorities.</p>	<p>Superpower relations 1941-91: Cold War crises: Cuba and Czechoslovakia. The end of the Cold War 1970-91.</p>
Assessment	Knowledge recall tests. Timed writing activities. Timed exam with GCSE-type questions.	Knowledge recall tests. Timed writing activities. GCSE Exam-style questions.	Knowledge recall tests. Timed writing activities. GCSE Exam-style questions.
2nd Half Term topics	<p>Germany 1918-39: Hitler's rise to power 1919-33 Nazi control and dictatorship 1933-39</p>	<p>Superpower relations 1941-91: The origins of the Cold War 1941-58 Cold War crises: Berlin</p>	<p>Early Elizabethan England, 1558-88: Government and Religion, 1558-69. Challenges to Elizabeth at home and abroad.</p>
Assessment	Knowledge recall tests. Timed writing activities. PPE with GCSE exam-style questions.	Knowledge recall tests. Timed writing activities. PPE: part Migration paper.	PPE: full Migration Paper.
Examples of Homework to be set on Show my Homework	Knowledge tasks; essays, reports and practice answers.	Knowledge tasks; timelines; essays and practice answers.	Knowledge recall tests. Timed writing activities. GCSE Exam-style questions.
Extra curricular and enrichment opportunities	Migration East End Walking Tour of London. Berlin Trip. Northwood Debate Society.		
Resources that will support learning	BBC GCSE Edexcel History website. www.nationalarchives.gov.uk www.historylearningsite.co.uk www.ourmigrationstory.org.uk www.johndclare.net . History books on The Cold War, Nazi Germany and migration to Britain.		
How parents can support learning	Monitoring and helping with homework. Quizzing students with retrieval questions. Trips to museums and places of historical interest; e.g. the migration Museum.		

Subject: Music

Exam Board: EDUQAS

Department Curriculum Vision: *At GCSE, students will develop their performing, composing and appraisal skills further, focusing on their first study instrument for performance. Students are free to compose for any instruments, however. Appraisal skills become more in-depth and students will study 2 set pieces of music in even more detail, set by the exam board.*

	Autumn Term	Spring Term	Summer Term
1st Half Term Topics	<ul style="list-style-type: none"> • Set Work 1 - J.S. Bach: <i>Badinerie</i> • Solo Performance (Performance 1) 	<ul style="list-style-type: none"> • AOS1 Study 	<ul style="list-style-type: none"> • AOS2 Study
2nd Half Term topics	<ul style="list-style-type: none"> • Free Composition (Composition 1) • Solo Performance (Performance 1) 	<ul style="list-style-type: none"> • Set Work 2 - Toto: <i>Africa</i> • AOS4 Study 	<ul style="list-style-type: none"> • AOS3 Study • Performance 1 Recordings
Assessment	<ul style="list-style-type: none"> - Continuous assessment of progress with Composition 1 - Continuous assessment of progress with Performance 1 - One mid term assessment on wider listening and Set Work 1 - End-of-term mock exams taken from the Eduqas spec 		
Examples of Homework to be set on Show my Homework	<ul style="list-style-type: none"> - Musical Element Grid - Wider Listening Tasks - Set Work Scores to be Annotated - Annotation of Set Work pack using class notes and YouTube revision clips 		
Extra Curricular and enrichment	<ul style="list-style-type: none"> - FAME rehearsals: singing - School of Rock - Peri Lessons - Drums, Guitar, Singing, Violin - Further ensemble and singing groups to come! 		
Resources that will support learning	<ul style="list-style-type: none"> - Music practice rooms - Reading/Exam Packs/Set Work Scores/Wider Set Work Scores - Mini whiteboards - Sibelius and Soundtrap Notation Software - YouTube Score Clips - CGP Revision Guides 		
How parents can support learning	<ul style="list-style-type: none"> - Regularly check Show My Homework - Ensure that students are practising regularly - Ensure that if students need to bring in their staff notation scores and other materials for recording, that they do so (Satchel One) - Ensure that students have 1:1 peri lessons with their instrument teachers 		

Subject: Health and Social Care - BTEC Level 2

Exam Board: Pearsons Edexcel

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	Health & Social Care Services - Primary, Secondary & Tertiary Care. <ul style="list-style-type: none"> - Services for Children and Young Adults. - Services for Children and Young Adults with Special Needs. - Services for Older Adults - Informal Carers 	Demonstrating Care Values. <ul style="list-style-type: none"> - Empowering and promoting independence. - Respect - Confidentiality - Dignity - Communication 	Health & Social Care Services - Primary, Secondary & Tertiary Care. Barriers to Assessing Services. Demonstrating Care Values.
Assessment	Mid-Unit Assessments Class Projects	Mid-Unit Assessments Class Projects	Learning Aim B Coursework
2nd Half Term topics	Barriers to Assessing Services. <ul style="list-style-type: none"> - Physical Barriers - Sensory Barriers - Psychological Barriers - Language Barriers - Geographical Barriers - Intellectual Barriers 	Demonstrating Care Values. <ul style="list-style-type: none"> - Safeguarding / Duty of Care - Promoting Anti-Discriminatory practice - Compassion - Working Together - Reviewing / Feedback 	Completion of Learning Aim A & B Coursework.
Assessment	Learning Aim A Coursework	Mid-Unit Assessments End of topic tests Class Projects	Coursework
Examples of Homework	Research projects Case study / scenario analysis	Interviewing health care professionals Community services research	Coursework research
Extra curricular and enrichment	Trips to local community Health and Social Care services.		
Resources that will support learning	BTEC Tech Award Health and Social Care (Pearson) textbook and/or student book.		
How parents can support	Helping with family history projects and childhood projects.		

Subject: Physical Education - Level 2 BTEC Sport Tech Award

Exam Board: Edexcel

Department Curriculum Vision: *Students are **physically literate, passionate** about sport and understand the importance of **lifelong participation**. Students will be **confident individuals**, developing a variety of attributes that will enable them to excel in the classroom and beyond.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	<p>Component 1 - Preparing participants to take part in sport</p> <p>Learning Aim A - Explore types and provision of sport and physical activity for different types of participant</p> <p>Component 3 - Developing fitness to improve other participants performance in sport</p> <p>Learning Aim A - Explore the importance of fitness for sports performance</p>	<p>Component 1 - Preparing participants to take part in sport</p> <p>Summative assessment and internal marking</p> <p>Component 3 - Developing fitness to improve other participants performance in sport</p> <p>Learning Aim A - Explore the importance of fitness for sports performance</p>	<p>Component 2 - Taking part and improving other participants sporting performance</p> <p>Learning Aim A - Understand how different components of fitness are used in different physical activities</p> <p>Learning Aim B - Be able to participate in sport and understand the roles and responsibilities of officials</p> <p>Component 3 - Developing fitness to improve other participants performance in sport</p> <p>Learning Aim A - Explore the importance of fitness for sports performance</p>
Assessment	Written coursework - P / M / D / D*	Written coursework- P / M / D / D*	Written coursework/exam paper - P / M / D / D*
2nd Half Term topics	<p>Component 1 - Preparing participants to take part in sport</p> <p>Learning Aim B - Examine equipment and technology required for participants to use when taking part in sport and physical activity</p> <p>Learning Aim C - Be able to prepare participants to take part in physical activity</p> <p>Component 3 - Developing fitness to</p>	<p>Component 1 - Preparing participants to take part in sport</p> <p>Summative assessment and internal marking</p> <p>Component 3 - Developing fitness to improve other participants performance in sport</p> <p>Learning Aim A -</p>	<p>Component 2 - Taking part and improving other participants sporting performance</p> <p>Learning Aim C - Demonstrate ways to improve participants sporting techniques</p> <p>Component 3 - Developing fitness to improve other participants performance in sport</p> <p>Learning Aim A - Explore</p>

	<p>improve other participants performance in sport</p> <p>Learning Aim A - Explore the importance of fitness for sports performance</p>	<p>Explore the importance of fitness for sports performance</p>	<p>the importance of fitness for sports performance</p>
Assessment	<p>Prep for Non-exam internal assessment - 60 marks</p> <p>Prep for External assessment - 1.5 hours - 60 marks</p>	<p>Pearson set Non-exam internal assessment - 60 marks</p> <p>Prep for External assessment - 1.5 hours - 60 marks</p>	<p>Prep for Non-exam internal assessment - 60 marks</p> <p>Prep for External assessment - 1.5 hours - 60 marks</p>
Examples of Homework to be set on Show my Homework	<p>Research into the barriers to participation in sport and physical activity for different types of participants.</p> <p>Research into the preparation of participants for physical activity.</p>	<p>Research into which components of fitness are required to compete in selected sport.</p> <p>Investigate fitness testing, to conduct a test to a selected group.</p>	<p>Create a SWOT analysis for a partner, complete a drill to improve a weakness of partners sporting performance.</p> <p>Exam questions.</p> <p>Exam techniques.</p> <p>Creating revision resources.</p>
Extra curricular and enrichment opportunities	<p>Vast variety of PE clubs and sports teams will encourage students to remain active and engaged in sport.</p> <p>BTEC Sport students will be expected to have some involvement in PE extra curricular, either through participation or in leadership roles.</p> <p>Sport leader opportunities will be available throughout the year.</p>		
Resources that will support learning	<p>Pearson BTEC Tech Award Level 1/2 Sport (2022) - Pearson BTEC</p> <p>www.brianmac.co.uk</p> <p>http://www.teachpe.com</p> <p>Show My Homework</p>		
How parents can support learning	<p>Monitor Show my Homework to support students with their organisation of homework.</p> <p>Encourage your child to remain physically active and attend PE extra curricular opportunities.</p>		

Subject: Physical Education - GCSE PE

Exam Board: OCR

Department Curriculum Vision: *Students are **physically literate, passionate** about sport and understand the importance of **lifelong participation**. Students will be **confident individuals**, developing a variety of attributes that will enable them to excel in the classroom and beyond.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	<p>Skeletal System: Functions Bones Joints Movements</p> <p>Muscular System: Muscles Movements Roles</p> <p>Respiratory System: Pathway of air Gaseous Exchange Lung functions Arteries, capillaries veins</p>	<p>Levers / Axis: Classes Mechanical advantage & mechanical disadvantage Planes and Axes</p> <p>Physical Training: Health & fitness Fitness Components Fitness testing Principles of training Training thresholds Types of training</p>	<p>Sports Psychology Characteristics of skill Skill classification Goal setting Mental preparation Types of guidance Types of feedback</p>
Assessment	End of topic tests	End of topic tests	End of topic tests Practical moderation
2nd Half Term topics	<p>Cardiovascular System: Structure of the heart Pathway of blood Blood vessels Cardiac output, stroke volume, heart rate</p> <p>Aerobic / Anaerobic: Sporting examples Systems Lactic Acid</p> <p>Effects of Exercise: Short term & Long term effects</p>	<p>Warm up / cool down: Role of warm-up & cool-down. Injury prevention</p> <p>Data Analysis: Quantitative / Qualitative data</p>	<p>Coursework Introduction: Component/skill of fitness strengths and weaknesses Training Plan</p>
Assessment	End of topic tests	Paper 1 PPE Practical moderation	Coursework Practical moderation
Examples of Homework to be set on Show my Homework	Exam style questions. Research based homework on specific topics. Creating revision resources. Tasks linking theory knowledge to practical application.		
Extra curricular and enrichment opportunities	PE clubs and sports teams will help towards 40% final practical grade. GCSE PE students will be expected to have a thorough involvement in PE extra curricular.		

	Sport leader opportunities will be available in the summer months when we will assist local primary schools in the running of their sports day.
Resources that will support learning	OCR GCSE Physical Education (2018) - Matthew Hunter Show My Homework. Online PE websites can be used, but always type in OCR GCSE PE at the beginning of your search.
How parents can support learning	Monitor Show my Homework to support students with their organisation of homework. Encourage your child to remain physically active and attend PE extra curricular opportunities.

Subject: Design & Technology

Exam Board: AQA

Department Curriculum Vision: *GCSE D&T at Northwood consists of a range of creative, imaginative and innovative experiences of designing and practical based activities using a range of materials from three main areas: timber, metal-based materials and polymers.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	<p>Skills Timber Project Joining skills, test joints and evaluation</p> <p>Unit 1</p> <ul style="list-style-type: none"> • Stock forms, types and sizes. • Scales of production. • Specialist techniques and processes. 	<p>Modelling & Prototyping Designing and manufacturing using recycled materials e.g card</p> <p>Unit 1</p> <ul style="list-style-type: none"> • Materials management. • Specialist tools and equipment. • Specialist techniques and processes 	<p>NEA 50% GCSE</p> <p>Design & Make a product Section A - Identifying & investigating design possibilities</p> <p>Unit 1</p> <ul style="list-style-type: none"> • The work of others. • Design strategies. • Communication of ideas. • Prototype development.
Assessment	Skill Stick Assessment Unit 1 topic tests.	Storage Project Assessment Unit 1 topic tests.	Unit 1 topic tests.
2nd Half Term topics	<p>Skills Timber Project Timbers, finishes, designing in the style of others</p> <p>Unit 1</p> <ul style="list-style-type: none"> • Surface treatments and finishes • Selection of materials and components. • Tolerances. 	<p>Modelling & Prototyping Designing and manufacturing using recycled materials</p> <p>Unit 1</p> <ul style="list-style-type: none"> • Investigation, primary and secondary data. • Environmental, social and economic challenges. 	<p>NEA 50% GCSE</p> <p>Design & Make a product Section A - Identifying & investigating design possibilities</p> <p>Section B - Producing a design brief & specification</p>
Assessment	Unit 1 topic tests.	Unit 1 topic tests.	NEA Section A & B
Examples of Homework	Students will be set tasks from their CGP revision guide. Practice Exam Questions NEA Practice Design portfolio		
Extra curricular and enrichment	Maker STEM/Engineering club Afterschool Catchup sessions		
Resources that will support learning	Technologystudent.com Textbook - AQA GCSE Design & Technology: Timber, metal-based materials and polymers; GGP Design & Technology Exam Practice Workbook A3 Plastic Folder		
How parents can support learning	All pupils must be equipped with drawing and colouring equipment. Purchasing CGP revision guides.		

Subject: Geography

Exam Board: AQA

Department Curriculum Vision: Northwood Geographers learn to **find their voice in the great debates** of our time, for example population growth, climate change, and resource security. They are able to **make sense of the world** they live in, and feel empowered to become a **proactive part** of shaping it.

	Autumn Term	Spring Term	Summer Term
Topics	<p>Hazardous Challenges-</p> <ul style="list-style-type: none"> • Tectonic plates, processes and different types of hazards • Climate change and climatic hazards such as Cyclones and impacts on people and lands • How to successfully manage hazardous events in LIC and HIC places <p>Changing economic world</p> <ul style="list-style-type: none"> - Economic development and quality of life - Reducing the global development gap - Economic development in Nigeria - Economic change in the UK 	<p>Physical landscapes in the UK: Rivers</p> <ul style="list-style-type: none"> - River features - River processes - Management of rivers <p>Physical landscapes in the UK: Coasts</p> <ul style="list-style-type: none"> - Coastal features - Coastal processes - Management of coasts <p>Geographical applications</p> <ul style="list-style-type: none"> - Fieldwork - Geographical Enquiry 	<p>Urban Issues & Challenges</p> <ul style="list-style-type: none"> - The global pattern of urban change - Urban growth in Nigeria - Urban challenges in the UK - Sustainable development of urban areas
Assessment	Assessments at the end of each topic within the papers and a practice paper at the end of each paper of study.		
Examples of Homework to be set on Show my Homework	Exam style questions Researching religious exemplar organisations, for example the Trussell Trust. Revision for assessments. Pre-reading on topics.		
Extra curricular and enrichment opportunities	Geography week Geography field trips		
Resources that will support learning	AQA Geography 9-1 Textbooks/ Revision guide (CGP) BBC Teach/Classroom video clips GCSE Pod Kerboodle Seneca		
How parents can support learning	Discuss topics at home. Support full effort and enthusiasm with homework. Encourage the completion of practice questions Encourage revision consistently throughout topics.		

Subject: Personal, Social, Health and Citizenship Education (PSHCE)

Department Curriculum Vision: "Northwood Students will be *equipped* with the *knowledge and skills to continue their development into healthy, safe, and positively active members of our wider community*"

	Autumn Term	Spring Term	Summer term
Topic	<p>Citizenship: Issues at Home and Abroad Aims:</p> <ul style="list-style-type: none"> - To explore and understand some of the issues in the world today - To examine ideas of equality, freedom and Human rights today - To explore conflict in the world today - To explore the legality and impacts of Knife Crime - <p>Citizenship: Anti-Extremism Aims:</p> <ul style="list-style-type: none"> - To identify extremism in language and behaviour - To understand different factors that make someone vulnerable to extremism - To know where to seek help if worried or concerned 	<p>Mental Health and Wellbeing Aims:</p> <ul style="list-style-type: none"> - To re-cap what mental health is/means - To explore different mental health issues - To analyse how we can help our own mental health and wellbeing, and how we can help others. <p>Religious Education Aims:</p> <ul style="list-style-type: none"> - To explore religious attitudes to ethical issues - To reflect on our own attitudes to ethical issues - To practise explaining our own point of view and why someone might disagree with us. 	<p>Relationships with oneself and others Aims:</p> <ul style="list-style-type: none"> - To explore healthy relationships are - both our relationship with ourselves and relationships with other people - To understand concepts of and influences around Body Image, Gender and Sexuality - To explain the legality of, and risks of sexual behaviour, and how to mitigate these risks. - To explore healthy relationships are - both our relationship with ourselves and relationships with other people - To understand concepts of and influences around Body Image, Gender and Sexuality - To explain the legality of, and risks of sexual behaviour, and how to mitigate these risks.
Assessment	Self reflection throughout the unit and at the end of each term	Self reflection throughout the unit and at the end of each term	Self reflection throughout the unit and at the end of each term
Extra curricular and enrichment opportunities	Any of the extra curricular clubs that run at Northwood School to promote personal development.		
Resources that will support learning	Access to current affairs, such as through news channels.		

How parents can support	Engaging in conversation about PSHCE, safety and personal development at home. Promoting a culture of respect, tolerance, openness and consent, and fostering healthy relationships and interactions at all times.
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Subject: Religious Studies

Department Curriculum Vision: *Northwood Students will become religiously literate, so they may understand and respect the society and community in which they live.*

	Autumn Term	Spring Term	Summer term
Topic	<p>Christian Beliefs:</p> <ul style="list-style-type: none"> - Christian conception of God, including The Trinity and Incarnation - Creation - Last days of Jesus's life - Atonement and Salvation - Eschatology - Evil and Suffering <p>Living the Christian Life:</p> <ul style="list-style-type: none"> - Different types of Worship and prayer - Pilgrimage 	<p>Living the Christian Life:</p> <ul style="list-style-type: none"> - Sacraments - Celebrations - Worldwide and local Church <p>Matters of Life and Death:</p> <ul style="list-style-type: none"> - Origins and value of the Universe and human life - Sanctity of Life - Abortion - Euthanasia - Death and the afterlife - Issues in the natural world 	<p>Christianity recap and retrieval</p> <p>Muslim Beliefs:</p> <ul style="list-style-type: none"> - Six beliefs of Sunni Islam - Five Roots of Shi'a Islam - The Nature of Allah - Risalah (prophets) - Kutub (Holy Books) - Malaikah (angels) - Al-qadr (predestination) - Akhirah (afterlife)
Assessment	MUA - short questions and keyword tests EUA - full section of the GCSE paper	MUA - short questions and keyword tests EUA - full section of the GCSE paper	MUA - short questions and keyword tests EUA - full section of the GCSE paper
Extra curricular and enrichment opportunities	Debate Club Hillingdon Interfaith Forum		
Resources that will support learning	Oak National Academy Revision guides		
How parents can support	Encourage and engage in constant and continual revision with your child.		

Subject: Science - Combined Trilogy/Separate sciences

Exam Board: AQA

Department Curriculum Vision: Northwood students will be scientifically literate adults who:

- Can make informed personal decisions
- Engage with scientific news throughout their lives
- Have secure foundational knowledge that can be applied to any context.

	Autumn Term	Spring Term	Summer Term
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Topics	<p>Chemistry: Quantitative chemistry</p> <ul style="list-style-type: none"> - Chemical measurements, conservation of mass and the quantitative interpretation of chemical equations - Use of amount of substance in relation to masses of pure substances <p>Biology: Infection and response</p> <ul style="list-style-type: none"> - Communicable (infectious) disease <p>Physics: Particle model of matter</p> <ul style="list-style-type: none"> - Changes of state and the particle model - Internal energy and energy transfers - Particle model and pressure 	<p>Chemistry: Chemical changes</p> <ul style="list-style-type: none"> - Reactivity of metals - Reactions of acids - Electrolysis <p>Biology: Bioenergetics</p> <ul style="list-style-type: none"> - Photosynthesis - Respiration <p>Physics: Atomic Structure</p> <ul style="list-style-type: none"> - Atoms and isotopes - Atoms and nuclear radiation 	<p>Chemistry: Energy changes</p> <ul style="list-style-type: none"> - Exothermic and endothermic <p>Biology: Homeostasis and response</p> <ul style="list-style-type: none"> - Homeostasis - The human nervous system - Hormonal coordination in humans <p>Chemistry: Chemistry of the atmosphere</p> <ul style="list-style-type: none"> - The composition and evolution of the Earth's atmosphere - Carbon dioxide and methane as greenhouse gases - Common atmospheric pollutants and their sources
Assessment	<p>End of topic assessment at the end of each unit. End of year 10 assessment - GCSE past paper</p>		
Examples of Homework to be set on Show my Homework	<p>Exam questions Scientific models Extended writing Research based tasks Revision tasks Kerboodle based activities</p>		
Extra curricular and enrichment opportunities	<p>STEM workshops University visits and talks</p>		
Resources that will support learning	<p>www.kerboodle.com (Access to digital Biology, Chemistry and Physics text books) BBC Bitesize website - http://www.bbc.co.uk/education/subjects/zrkw2hv CGP revision guides and workbooks</p>		
How parents can support learning	<p>Monitoring and supporting homework. Encouraging constant revision of learning Engaging in conversations about scientific careers and Science in the real world</p>		

Subject: Spanish

Exam Board: AQA

Department Curriculum Vision: *Studying a foreign language encourages respect for others and increases our understanding of society. It advocates for greater tolerance and provides us with a unique opportunity to grow in awareness, enhance our mental agility and consider different perspectives. Our aim for our students is to achieve full fluency in Spanish and gain a profound cultural understanding of the Hispanic world.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	Textbook AQA GCSE Spanish Higher Unit 5 - Home, town, neighbourhood and region.	Textbook AQA GCSE Spanish Higher Unit 4 - Customs and festivals	Textbook AQA GCSE Spanish Higher Unit 8 - Holidays
Assessment	Writing and Speaking	Writing and Speaking	Writing and Speaking
2nd Half Term topics	Textbook AQA GCSE Spanish Higher Unit 1 - Me, my family and friends	Textbook AQA GCSE Spanish Higher Unit 7 - Global Issues	Textbook AQA GCSE Spanish Higher Unit 3 - Free time
Assessment	Reading and Listening	Reading and Listening	PPE - Writing
All assessments	Assessments will offer three levels of difficulty to ensure that every student will have the ability to demonstrate their progress.		
Examples of Homework to be set on Show my Homework	Students will receive regular vocabulary learning tasks. They will receive a vocabulary booklet which we refer to as Speech Builder with a dedicated page for each week of the course. The amount of vocabulary will be specified individually for each student. In addition, there will be grammar, cultural and exam preparation tasks.		
Extra curricular and enrichment	We hope to be able to offer activities such as the languages leader club and school trips to Spain and/or France in the future.		
Resources that will support learning	Speech Builder - our vocabulary booklets which also serve as conversational manuals and writing aids AQA textbook (available via Kerboodle) Quizlet.com (available for free on website and phones) Duolingo.com (available for free on website and phones) Linguascope.com (students will be given login details)		
How parents can support learning	Our Speech Builders allow parents & carers (with or without knowledge of Spanish) to help students practise at home: <ul style="list-style-type: none"> • checking vocabulary in a playful way; testing spelling • practising conversations - questions and answers • writing short paragraphs 		

Subject: BTEC Travel & Tourism New 2022 Spec

Exam Board: Pearsons Edexcel

Department Curriculum Vision: *Become a leader in the travel & tourism industry!*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	Component 1	Component 1	Component 2
Assessment	Practice PSA 1	PSA 2 Followed by Assessment of internal unit, Comp 1	Practice PSA 2
2nd Half Term topics	Component 1	Component 2	Component 2
Assessment	Practice PSA 2	Practice PSA 1	PSA/EUA
Examples of Homework	Students are assessed through PSAs and EUAs for each unit covered and how they apply knowledge gained during lessons. Exam questions based on Practice Sample Assessments (PSA's)		
Extra curricular and enrichment	<ul style="list-style-type: none"> • P6 		
Resources that will support learning	<ul style="list-style-type: none"> • Exemplar/model work • PowerPoints to be on Satchel One 		
How parents can support learning	<ul style="list-style-type: none"> • Go through classwork and assist with homework • Communicate with if there are problems • Encourage your child to read the news with regards to the airline industry and travel and keep up to date with current affairs. 		

Subject: GCSE Business

Exam board: Edexcel

Department Curriculum Vision: *A model business student should be passionate about Business and eager to learn about marketing; finance and human resources and what makes a successful business.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	Start Theme 1 Topic 1.1 Enterprise and entrepreneurship Topic 1.2 Spotting a business opportunity	Topic 1.4 Making the business effective	Start Theme 2 Topic 2.1 Growing the business
Assessment	Mid Unit assessment and end of topic tests	Mid Unit assessment and end of topic tests	Mid Unit assessment and end of topic tests
2nd Half Term topics	Topic 1.3 Putting a business idea into practice	Topic 1.5 Understanding external influences on business	Topic 2.2 Making marketing decisions ● Topic 2.3 Making operational decisions
Assessment	Mid Unit assessment and end of topic tests	Mid Unit assessment and end of topic tests	Mid Unit assessment and end of topic tests
Examples of Homework	Theme 1 and Theme 2 related worksheets, ensuring key terms and calculations areas are also covered.		
Extra curricular and enrichment opportunities	<ul style="list-style-type: none"> ● 10x Challenge, Young Enterprise 		
Resources that will support learning	<ul style="list-style-type: none"> ● GCSE Bitesize, ● CGP - Revision guides ● Business review for further reading 		
How parents can support learning	<ul style="list-style-type: none"> ● Go through classwork and assist with homework ● Communicate with if there are problems ● Encourage your child to read the news and keep up to date with current affairs. 		

Subject: GCSE Economics

Exam Board: OCR

Department Curriculum Vision: *Students will understand how an economy works, what factors influence the British economy and how to tackle challenges facing the economy eg poverty; unemployment; inflation.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	1. Introduction to Economics Main economic groups and factors of production The basic economic problem	Competition Production Labour Market	3. Economic objectives and the role of government The Macro Objectives eg inflation; economic growth
Assessment	MUA	MUA	MUA
2nd Half Term topics	2. The role of markets and money The role of markets Demand, Supply, Price	The role of money and financial markets	Fair distribution of income Macroeconomic Policy
Assessment	EUA	EUA	Yr 10 PPE mock
Examples of Homework	Students are assessed through MUA and EUAs for each unit covered and how they apply knowledge gained during lessons. Exam questions based on past paper questions		
Extra curricular and enrichment	<ul style="list-style-type: none"> ● P6 ● News Round ● Debates eg how to manage immigration? Was Brexit the right decision for the country? 		
Resources that will support learning	<ul style="list-style-type: none"> ● Exemplar/model work ● PowerPoints to be on SMHW 		

Subject: Hospitality and Catering Level 1/2

Exam Board: WJEC

Department Curriculum Vision: *Students will understand how to plan, prepare, cook and present a range of dishes alongside building knowledge around all areas of the hospitality and catering industry.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	Understand how hospitality and catering provision meets health and safety requirements (LO3) Start more complicated and higher level skilled practicals	Understand the environment in which hospitality and catering providers operate (LO1) Continue with practicals of a higher skill level, focus on presentation	Propose a hospitality and catering provision to meet specific requirements (LO5) Revision based on prior learning (LO1 - LO5).
Assessment	MUA: PPE on LO3 knowledge	MUA: PPE on LO1 knowledge	Full PPE throughout the year.
2nd Half Term topics	Know how food can cause ill health (LO4) Continue with practicals of a higher skill level	Understand how hospitality and catering provisions operate (LO2) More complicated practicals, cooking multiple dishes at one time	Sit Unit 1 exam in early June. Revision based on prior learning (LO1 - LO5). Preparation for Unit 2 coursework to start in September of Y11
	EUA: PPE on LO3 and LO4	EUA: PPE on LO1 and LO2	Final Written Exam
Examples of Homework to be set on Show my Homework	Students are assessed through MUA and EUAs for each unit covered and how they apply knowledge gained during practicals. Adapting recipes and writing out time plans. Exam questions.		
Extra curricular and enrichment opportunities	Trips to establishments within the Hospitality and Catering industry		
Resources that will support learning	WJEC Hospitality and Catering Revision Book https://www.amazon.co.uk/My-Revision-Notes-Vocational-Hospitality/dp/1510473335/ Seneca for theory knowledge on Food		
How parents can support learning	Support the use of new practical skills at home, students should be independently cooking regularly at home to build confidence. Try new foods and ingredients. Discuss dishes using sensory analysis words. Have weighing scales to assist in preparation for practicals. Support following recipes, use of time management, preparation and cleaning.		

Subject: Art Textiles

Exam Board: AQA

Department Curriculum Vision: *Students will learn a range of Textile techniques to enable them to produce interesting and individual outcomes using fabrics as their material. Researching artists, designers and methods to build a portfolio of work which shows a personal and meaningful response.*

	Autumn Term	Spring Term	Summer Term
1st Half Term topics	Skills and Observations Students will start with a range of observational drawings of Sea Life. Moving forward they will learn new Textile techniques to create their own 'dictionary' of techniques		Independent Theme Students will choose their own theme and will continue to build on skills in 'drawing' with the machine, hand embroidery, and surface decoration techniques. Taking their theme to develop their ideas.
Assessment	MUA: Outcome is assessed against exam board mark scheme		MUA: Response to feedback
2nd Half Term topics	Artist research is introduced. Students create their own artists' responses. The unit ends with a final piece inspired by all of their work		Students build confidence in project outcomes, and work towards a final piece using the skills they have learnt.
Assessment	EUA: sketchbook is evaluated against exam board mark scheme		EUA: sketchbook is evaluated against exam board mark scheme
Examples of Homework	Researching artists that are relevant to the project. Completing sketch bookwork; drawings, annotation, mounting fabric. Development of samples and techniques used.		
Extra curricular and enrichment opportunities	Designer visiting workshops. Textiles Club Competitions Use of Scrap resources		
Resources that will support learning	Access to a computer at home or in the LRC after school to research. Access to a printer. Regular visits to Art Galleries/Museums. Exhibitions relevant to themes/nature of projects. A range of materials that students can access at home to help support learning - needles, threads, paints, drawing tools, fabric, good fabric scissors.		
How parents can support learning	Ensure students spend time on their textiles work at home as this is a 100% course work subject.		

Year 10 - optional extra enrichment - suggestions from your teachers

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

History	Explore how the movement of people to and from Britain across the ages has shaped who we are: www.migrationmuseum.org/exhibitions/		Watch 'The Rise of the Nazis' documentary series on BBC iPlayer: www.bbc.co.uk/iplayer/episodes/m00084td/rise-of-the-nazis	Look at the BBC website on the Cold War: www.bbc.co.uk/bitesize/guides/z3h9mnb/revision/1 Watch: 'The Cuban Missile Crisis Explained In 20 Minutes' www.youtube.com/watch?v=1UbVuTXg4CQ		
Business BTEC	Watch multiple episodes of Dragon's Den	Why did Kodak et al Fail as a Business?	Take part in the National Enterprise Challenge	Compete in BASE	Amazon's Retail Revolution Documentary	Watch Bizconsesh Podcasts
Business GCSE	Amazon's Retail Revolution Documentary	Watch multiple episodes of Dragon's Den	Take part in the National Enterprise Challenge	Watch Bizconsesh Podcasts	Why did Kodak et al Fail as a Business?	Compete in BASE
Travel & Tourism	How will covid-19 change travel? The Economist	Top 100 Places To Visit In Europe Documentary	Is Tourism harming Venice?	Volcanoes, War Zones, Disasters – Extreme Tourism	The Magic Factory Documentary - Alton Towers Resort	Watch Easyjet Flight Size - Careers Podcasts
Computer science	Keep up to date with the latest predictions in Computing: https://www.futuretimeline.net/atest.htm		Python - Develop your Python programming skills by challenging yourself to complete as many tasks on Snakify as you can. https://snakify.org/	BBC Click: Watch this weekly BBC television programme covering news and recent developments in the world of consumer technology and innovations. https://www.bbc.co.uk/programmes/b006m9ry		
Creative iMedia	Practice creating your own moodboards in Canva https://www.canva.com/create/mood-boards/		Practice your design skills with Photopea: https://www.photopea.com/	Practice creating your own website designs using Google site. https://sites.google.com/new		
Geography	Explore the Rio favelas https://beyondthemap.withgoogle.com/en-us/ Watch the Rio de Janeiro Olympic Opening Ceremony	Watch the Olympic 2012 opening ceremony The war to live in London: Regeneration Game (2015) Visit the London Stratford Olympic Site	Watch - A Syrian Refugee's story'- TedEd Read - 'Why are many of the most polluted cities in the world in Nigeria?' http://edition.cnn.com/2016/05/31/africa/nigeria-cities-pollution/index.html Dead Aid: Why aid is not working and how there is another way for Africa by Dambisa Moyo	Watch, 'Earth's Great Rivers' on BBC https://www.bbc.co.uk/programmes/b00bx73p5 and observe how the river changes from source to mouth Listen to BBC Four, A Tale of Two Rivers: Kuala Lumpur http://www.bbc.co.uk/prgrammes/p0574s8	Coasts/Fieldwork Watch the BBC Coasts Series Find an example of a coastline with headlands and bays. Search for a map or satellite photo and add labels to describe the main features. Find out about the different geology. Listen to BBC Four,	

					w Visit a local river and observe the fluvial processes taking place	Holding Back the Sea http://www.bbc.co.uk/programmes/b04pbmk1 Visit a Coastline and observe the natural processes taking place
RE	Why are sacred texts open to interpretation?	Listen to the RE podcast, The One with the Shi'a Muslim	Visit a Mosque... virtually!	Listen to the RE podcast, The One about Ramadan	Watch the news and read newspapers - what is the representation of Islam like?	Is religion the cause of conflict?
Sports BTEC	Join our sports clubs! We will also provide links to external clubs so you can get involved outside of school too. You may also want to consider becoming a Sports Leader!					
Music	Perform regularly in year group assemblies.	Listen to Faure's Requiem Mass.	List to Aaron Copland's Violin Sonata. What are the most interesting features.	Write a glossary of musical terms and definitions.	Conduct a choir at a school concert.	Write a piece for choir to be performed at a school concert.
Drama	Participate in this years school production FAME Get the book and read/ work through tasks -Grade 9-1 GCSE Drama Play Guide - DNA: ideal for catch-up and the 2022 and 2023 exams		Get a family member/ friend to watch your monologue or duologue and offer feedback on your performance skills or video record yourself and watch back	Attend a devising/ physical theatre workshop	Read and take quizzes on devising- https://www.bbc.co.uk/bitesize/guides/zg9x34j/revision/5 Participate in the PA Summer showcase	
Dance	Participate in this years school production FAME	Move It Dance Event Visit the U.K's biggest dance event: http://www.moveitdance.co.uk/	Warm-up and Cool Down Lead a warm-up or cool down in your dance class or dance club	The Dancing Times Read an article in the Dancing Times http://www.dancing-times.co.uk/ Pineapple Dance Studio Visit Pineapple and take part in a dance class if you can	Contact Choreography in Action http://www.bbc.co.uk/education/c1ips/zhq97ty	Ted talks 'A choreographer's creative process in real time'. https://www.ted.com/talks/wayne_mcgregor_a_choreographer_s_creative_process_in_real_time Participate in the PA Summer showcase
PSHCE	Join a club!	Watch BBC Black History or Black and British: A forgotten History	Watch, listen to or read the news!	Watch Zara McDermott: Revenge Porn on BBC Three	Join in RSE day!	Watch Just Like Us' Masterclass speakers - especially the panel on being LGBT+ and of faith

<p>Art</p>	<p>Join art enrichment -after school Wednesday and lunchtimes Monday to Friday. Visit galleries in your spare time! MOMA The V&A Tate National portrait Gallery National Gallery Saatchi Gallery</p> <p>Christmas card competition https://docs.google.com/presentation/d/1kjl8XP8-1HrI5gQZUw1NUqSPBF8ck8YhSJiH8soWQ2s/edit#slide=id.p https://docs.google.com/presentation/d/1kjl8XP8-1HrI5gQZUw1NUqSPBF8ck8YhSJiH8soWQ2s/edit#slide=id.p</p>		<p>Join art enrichment -after school Wednesday and lunchtimes Monday to Friday. Outside of school Art competition https://www.specialistcrafts.co.uk/catalogue-cover-competition In House post card competition https://docs.google.com/presentation/d/1yx72l0rY4Nik0G-QFPKdEqj2m-Tc9BwfiZ0Lgvg9w/edit#slide=id.g9c8393beee_0_9</p>		<p>Join art enrichment -after school Wednesday and lunchtimes Monday to Friday. Outside of school Art competition https://www.stampcompetition.ichild.co.uk/</p>	
<p>Textiles</p>	<p>Create your favourite packet of crisps in fabric!</p>		<p>Use plants to dye fabric!</p>		<p>Go to the V&A and visit the Fashion department. Draw the outline of one of the items of clothing. Go to another department and fill in the outline with a design or pattern you have found on another object.</p>	
<p>Design & Technology</p>	<p>Watch the programme How to make it: The toothbrush and then produce a design page on how to redesign the toothbrush.</p>		<p>Visit museums in your spare time! The Design Museum Museum of Brands The V&A Tate Modern The London Transport Museum</p>		<p>Create a range of KOs to help support your knowledge and understanding of different materials: timbers, plastics, metals etc</p>	
<p>Hospitality & Catering</p>	<p>Design and plan a three course meal for your family on a budget given to you by your parent/guardian. Cook this independently, and from scratch as much as possible.</p>		<p>Find the worst 10 hygiene restaurants in your local area. Use the Food Standards App</p>		<p>Complete the Tunnocks Tea Cake Challenge</p>	
<p>Maths</p>	<p>Iff</p>	<p>Practise some UKMT papers M, M and M</p>	<p>Watch this song... can you make up your own (much better) version?</p>	<p>Inscribed in a circle</p>	<p>Parallel lines Fill me up</p>	<p>Research how Mathematics applies to a career that you are interested in.</p>
<p>Science</p>	<p>Watch this video on Disease origins and transmissions</p>	<p>Visit the library and read an article from the <i>New Scientist</i></p>	<p>Take a visit to the natural history museum in London</p>	<p>Can you make a density tower - watch this video</p>	<p>Go to this website to learn about the history of the atom</p>	<p>Watch this TED talks video on climate change</p>